

# BOWDOIN COLLEGE BULLETIN

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Number 222

November, 1934

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## CATALOGUE ISSUE FOR THE SESSIONS OF 1934-1935

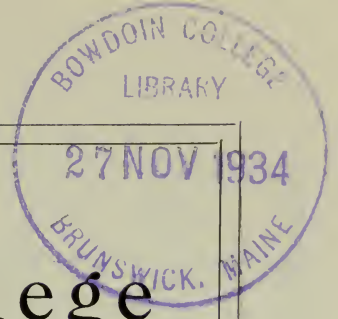


Brunswick, Maine

Entered as second-class matter, June 28, 1907, at Brunswick, Maine,  
under Act of Congress of July 16, 1894

PUBLISHED MONTHLY BY THE COLLEGE





# Bowdoin College

## Sessions of

### 1934-1935



Brunswick, Maine

1934							1935							1936														
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## CALENDAR

1934

- September 27 . The 133rd Academic Year began—Thursday,  
8.20 A.M.
- October 15 . . Last Day for Receiving Applications for  
Rhodes Scholarships.
- November 1 . Last Day for Receiving Applications for  
Scholarships.
- November 10 . Alumni Day.
- November 11 . Armistice Day—a holiday.
- November 26 . Alexander Prize Speaking.

*Thanksgiving recess from 12.30 P.M. November 28 to  
8.20 A.M. December 3.*

*Vacation from 12.30 P.M. December 22 to 8.20 A.M.  
January 2, 1935.*

1935

- January 18-19 . Review Period of the First Semester.
- Jan. 21-Feb. 2 . Examinations of the First Semester.
- February 4 . . Second Semester begins—Monday, 8.20 A.M.
- February 11 . . Mid-Year Meeting of the Phi Beta Kappa,  
Alpha of Maine.
- February 19 . . Class of 1868 Prize Speaking.
- February 22 . . Washington's birthday—a holiday.

*Vacation from 4.30 P.M. March 29 to 8.20 A.M.  
April 9.*

- April 19 . . . Patriots' Day—a holiday.
- May 13-18 . . Major Examinations.
- May 20-22 . . Entrance Examinations at Preparatory  
Schools and at the College.
- May 24 . . . Ivy Day.
- May 30 . . . Memorial Day—a holiday.
- May 31-June 1 . Review Period of the Second Semester.
- June 3-15 . . . Examinations of the Second Semester.
- June 16 . . . The Baccalaureate Address.
- June 18 . . . Class Day.  
Meeting of the Trustees and Overseers.

*Bowdoin College*

- June 19 . . . Annual Meeting of the Phi Beta Kappa,  
Alpha of Maine.  
Annual Meeting of the Alumni Association.  
The President's Reception.
- June 20 . . . The Commencement Exercises.  
The Commencement Dinner.

*Summer Vacation of Fourteen Weeks.*

- September 23-25 Entrance Examinations at the College.
- September 26 . First Semester begins—Thursday, 8.20 A.M.
- October 15 . . Last Day for Receiving Applications for  
Rhodes Scholarships.
- November 1 . . Last Day for Receiving Applications for  
Scholarships.
- November 2 . . Alumni Day.
- November 11 . Armistice Day—a holiday.

*Thanksgiving recess from 12.30 P.M. November 27 to  
8.20 A.M. December 2.*

*Vacation from 12.30 P.M. December 21 to 8.20 A.M.  
January 2, 1936.*

1936

- Jan. 20-Feb. 1 . Examinations of the First Semester.
- February 3 . . Second Semester begins—Monday, 8.20 A.M.

*Vacation from 4.30 P.M. March 27 to 8.20 A.M.  
April 7.*

- June 18 . . . Commencement.

## OFFICE HOURS

The President will usually be at Massachusetts Hall from 3.30 to 4.30 on Monday, Wednesday, and Friday.

The Dean, Massachusetts Hall: 2.00 to 4.30 every week-day except Saturday. The office is open every week-day except Saturday, 9.00 to 12.00, 2.00 to 5.00; 9.00 to 12.00 Saturday.

The Treasurer's Office, Massachusetts Hall: 9.00 to 12.00, 2.00 to 4.00 every week-day except Saturday; 9.00 to 12.00 Saturday.

The Alumni Office, Massachusetts Hall: 9.00 to 12.00, 2.30 to 5.00 every week-day except Saturday; 9.00 to 12.00 Saturday.

# BOWDOIN COLLEGE

**B**OWDOIN COLLEGE was incorporated by the General Court of Massachusetts, upon the joint petition of the Association of Ministers and the Court of Sessions of Cumberland County. The act of incorporation was signed by Governor Samuel Adams, June 24, 1794. The legal designation of the Corporation is the President and Trustees of Bowdoin College.

The College was named in honor of James Bowdoin, a distinguished Governor of Massachusetts, of Huguenot descent. The government has been, from the first, vested in two concurrent Boards, the Trustees and the Overseers, the Trustees initiating legislation and the Overseers concurring or vetoing. Since 1870 one-half the vacancies occurring in the Board of Overseers have been filled from nominations from the body of the Alumni.

The earliest patron of the College was the Hon. James Bowdoin, a son of the Governor. He gave land, money, and apparatus during his lifetime and at his death made the College his residuary legatee. His library, collected during his residence in Europe as Minister to Spain and France, contained some 2,000 volumes and as many more pamphlets. It was rich in French literature and history and rare tracts on American history, and included almost everything in print on Mineralogy. His art collection, also bequeathed to the College, contained seventy paintings, originals and copies, and one hundred and forty-two drawings by old and modern masters; among the paintings were the portraits of Thomas Jefferson and James Madison by Gilbert Stuart.

Circumstances delayed the opening of the College until 1802 when Rev. Joseph McKeen, D.D., was elected its first president. Seven other presidents have since held office: Rev. Jesse Appleton, D.D., 1807-1819; Rev. William Allen, D.D., 1819-1839; Rev. Leonard Woods, D.D., LL.D., 1839-1866; Rev. Samuel Harris, D.D., LL.D., 1866-1871; Gen. Joshua Lawrence Chamberlain, LL.D., 1871-1883; Rev. William DeWitt Hyde, D.D., LL.D., 1885-1917; and Kenneth Charles Morton Sills, LL.D., 1918 to date.

More than twelve thousand, one hundred students have been admitted, and eight thousand, one hundred and sixteen degrees have been awarded. The living graduates number three thousand, six hundred and seventy.

Among the graduates have been: Henry Wadsworth Longfellow, Nathaniel Hawthorne, Franklin Pierce, and Robert Edwin Peary.

### THE COLLEGE BUILDINGS

MASSACHUSETTS HALL, completed in 1802, was the first college building erected. It has been used for various college purposes, but after some remodeling of the interior the two upper floors have been used for the CLEVELAND CABINET of mineralogy, named in honor of Professor PARKER CLEVELAND, and the lower floor for the administrative offices of the College.

MAINE HALL (1808), WINTHROP HALL (1822), named in honor of Governor JOHN WINTHROP of the Massachusetts Bay Colony, APPLETON HALL (1843), named in honor of the second president of the College, and WILLIAM DEWITT HYDE HALL (1917), named in honor of the seventh president of the College and erected from contributions from many of the Alumni, are the four dormitories, and form with the Chapel the eastern side of the Quadrangle.

THE CHAPEL, a Romanesque Church of undressed granite, designed by RICHARD UPJOHN, was built during the decade from 1845 to 1855 from funds received from the Bowdoin estate. It stands as a monument to President LEONARD WOODS under whose personal direction it was erected. In the Chapel is the organ given by CYRUS H. K. CURTIS, LL.D., in 1927.

SETH ADAMS HALL was erected in 1860-61. It was named in honor of SETH ADAMS, Esq., of Boston, who contributed liberally towards its construction. It stands on the Delta, and is used as a recitation building.

MEMORIAL HALL, erected in 1868, is a structure of local granite in the French Gothic style. It is a memorial to the graduates and students of the College who served in the Civil War, and bronze tablets bearing their names are placed around the hall on the second floor. The lower story is used for recitation purposes.



The OBSERVATORY was erected in 1890-91 with funds given by Mr. JOHN J. TAYLOR, of Fairbury, Illinois. It stands on the south-east corner of Pickard Field, and is reached from Harpswell Road.

The WALKER ART BUILDING was designed by Messrs. McKIM, MEAD, and WHITE and erected in 1892-94. It was given to the College by the Misses WALKER, of Waltham, Mass., as a memorial to their uncle, THEOPHILUS WHEELER WALKER, of Boston, a cousin of President WOODS.

The MARY FRANCES SEARLES SCIENCE BUILDING was designed by HENRY VAUGHAN and erected in 1894. It is a gift of Mr. EDWARD F. SEARLES in memory of his wife. With the Walker Art Building it forms the western side of the Quadrangle.

HUBBARD HALL, the library building, was also designed by HENRY VAUGHAN. It was erected in 1902-03 and presented to the College by General THOMAS H. HUBBARD, of the Class of 1857, and his wife, SIBYL FAHNESTOCK HUBBARD. It is built of brick and Indiana limestone and forms the southern end of the Quadrangle.

SARGENT GYMNASIUM and GENERAL THOMAS WORCESTER HYDE ATHLETIC BUILDING were erected in 1912. The Gymnasium was built from contributions from many of the students and Alumni, and named in honor of DUDLEY A. SARGENT, M.D., Sc.D., of the Class of 1875; the Athletic Building was given by JOHN HYDE, of Bath, in memory of his father, a graduate of the College in the Class of 1861, whose name it bears. Connected with the Gymnasium is the Swimming Pool, given in 1927 by CYRUS H. K. CURTIS, LL.D. This structure stands to the east of the Chapel, outside the Quadrangle.

The DUDLEY COE MEMORIAL INFIRMARY is a three-story brick building, erected in 1916-17. It was given by Dr. THOMAS UPHAM COE, of the Class of 1857, in memory of his son, and stands in the pines to the south of the Gymnasium and Athletic Building.

The MOULTON UNION, designed by McKIM, MEAD, AND WHITE, was erected in 1927-28. It was given by AUGUSTUS FREEDOM MOULTON, LL.D., of the Class of 1873, as a social center for the student life of the College. It is two stories in height and stands just outside the Quadrangle, between Appleton and William DeWitt Hyde Halls.

## RESOURCES

The interest-bearing funds of Bowdoin College, at the close of each fiscal year, for the last ten years were as follows:

June 30, 1925, \$3,856,247.06	June 30, 1930, \$5,407,924.05
June 30, 1926, 4,097,336.85	June 30, 1931, 6,259,173.85
June 30, 1927, 4,295,290.80	June 30, 1932, 6,412,803.68
June 30, 1928, 4,920,945.69	June 30, 1933, 6,441,195.67
June 30, 1929, 5,008,995.26	June 30, 1934, 6,504,664.58

The estimated value of the college buildings and equipment is \$3,532,918.85; and the expenditure for the maintenance of the College for the past year was \$482,391.74.

## ALUMNI FUND

One of the principal sources of both endowment and income in recent years has been the Alumni, and the Alumni Fund, inaugurated in 1919, has added \$653,992.43 to the endowment of the College and a further sum of about \$159,700.00 for current expenses, besides securing an additional gift of \$150,000.00 from the General Education Board.

## PRESIDENT AND TRUSTEES

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HON. JOHN ANDREW PETERS, LL.D.,	<i>Portland.</i>
HOYT AUGUSTUS MOORE, A.B., LL.B.,	<i>New York, N. Y.</i>
RIPLEY LYMAN DANA, A.B., LL.B.,	<i>Boston, Mass.</i>

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JOHN WINCHELL RILEY, A.B., SECRETARY,	<i>Brunswick.</i>
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## OVERSEERS

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HON. ALPHEUS SANFORD, A.M.,	<i>Boston, Mass.</i>
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JOHN FESSENDEN DANA, A.B., LL.B.,	Portland.
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KENNETH CHARLES MORTON SILLS, LL.D.,	President of the College, <i>ex officio</i> , Brunswick.
JOHN WINCHELL RILEY, A.B.,	Secretary of the President and Trustees, <i>ex officio</i> , Brunswick.

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LAWRENCE WILLEY SMITH, A.B., SECRETARY,

Portland.



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EXECUTIVE.—The President, and Messrs. H. H. Pierce, Swan, R. L. Dana, Abbott, Shumway, and Hale.

VISITING.—Messrs. Cobb, A. B. White, Bass, Ireland, and Spear.

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FINANCE.—Messrs. Gibson, H. H. Pierce, Thomas, and Berry.

HONORARY DEGREES.—The President of the Board of Overseers, (*ex officio*), and Messrs. Lawrence, Evans, Moore, Goding, Frost, and Gould.

EDUCATIONAL POLICY.—Messrs. Lawrence, Pickard, Moore, Chapman, Robinson, Mallett, L. A. Pierce, and Leavitt.

ART INTERESTS.—Messrs. Lawrence, Clifford, Emerson, W. H. White, Waterman, and Fisher, and the Director of the Museum of Fine Arts.

GROUND AND BUILDINGS.—The Treasurer, Messrs. Burton, Clifford, Waterman, Abbott, Wentworth, and Emery, and Professors Meserve and Chase from the Faculty.

INFIRMARY.—The President, the College Physician, and Professor Burnett from the Faculty.

LIBRARY.—Messrs. Pickard, L. Dana, Leavitt, Manson, Minot, Sanford, and Staples, and the Librarian.

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3 Bath Street.

GERALD GARDNER WILDER, A.M., *Librarian.*

2 Page Street.

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232 Maine Street.

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\_\_\_\_\_, *Josiah Little Professor of  
Natural Science.*

FREDERIC WILLIS BROWN, PH.D., *Longfellow Professor of Mod-  
ern Languages.*

265 Maine Street.

MANTON COPELAND, PH.D., *Professor of Biology.*

88 Federal Street.

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ander Professor of Government.*

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- MORTIMER PHILLIPS MASON, PH.D., *Professor of Philosophy.* 156 Maine Street.
- THOMAS MEANS, A.M., *Joseph E. Merrill Professor of the Greek Language and Literature.* 267 Maine Street.
- CHARLES HAROLD LIVINGSTON, PH.D., *Professor of Romance Languages.* 76 Federal Street.
- EDWARD SANFORD HAMMOND, PH.D., *Wing Professor of Mathematics.* 9 Thompson Street.
- STANLEY PERKINS CHASE, PH.D., *Henry Leland Chapman Professor of English Literature.* 254 Maine Street.
- HENRY LINCOLN JOHNSON, M.D., *College Physician.* 10 Boody Street.
- BOYD WHEELER BARTLETT, PH.D., *Professor of Physics.* [On leave of absence.]
- STANLEY BARNEY SMITH, PH.D., *Professor of the Classics.* 8 McKeen Street.
- EDWARD CHASE KIRKLAND, PH.D., *Frank Munsey Professor of History.* [On leave of absence.]
- ROBERT PETER TRISTRAM COFFIN, B.LITT. (Oxon.), LITT.D., *Pierce Professor of English.* 44 Harpswell Street.
- HERBERT VON BECKERATH, *Doctor rerum politicarum, Professor of Political Economy in the University of Bonn. Visiting Professor of Economics on the Tallman Foundation.* 28 School Street.
- EDWARD HAMES WASS, MUS.D., *Associate Professor of Music. College Organist.* 7 Page Street.

- MORGAN BICKNELL CUSHING, A.M., *Associate Professor of Economics.* 165 Maine Street.
- HERBERT ROSS BROWN, A.M., *Associate Professor of English.* 32 College Street.
- ARTHUR CHEW GILLIGAN, A.M., *Associate Professor of Romance Languages.* 7A McKeen Street.
- NATHANIEL COOPER KENDRICK, PH.D., *Associate Professor of History.* 24 Longfellow Avenue.
- CECIL THOMAS HOLMES, PH.D., *Associate Professor of Mathematics.* 60 Spring Street.
- MALCOLM ELMER MORRELL, B.S., *Director of Athletics. Assistant Professor of Physical Education.* 262 Maine Street.
- KENNETH JAMES BOYER, A.B., B.L.S., *Assistant Librarian.* 16 Longfellow Avenue.
- PHILIP SAWYER WILDER, B.S., ED.M., *Alumni Secretary. Assistant Professor of Education.* 27 McKeen Street.
- ALBERT ABRAHAMSON, A.M., *Assistant Professor of Economics.* [On leave of absence.]
- HERBERT WEIDLER HARTMAN, JR., PH.D., *Assistant Professor of English.* 17 Belmont Street.
- FRITZ CARL AUGUST KÖLLN, PH.D., *Assistant Professor of German.* 6 Longfellow Avenue.
- WILLIAM WIRT LOCKWOOD, JR., A.M., *Assistant Professor of Economics.* [On leave of absence.]
- RALPH DE SOMERI CHILDS, A.B., *Assistant Professor of English.* [On leave of absence.]
- NEWTON PHELPS STALLKNECHT, PH.D., *Assistant Professor of Philosophy.* 1 Maple Street.
- ATHERN PARK DAGGETT, PH.D., *Assistant Professor of English and Government.* 32 College Street.
- ERNST CHRISTIAN HELMREICH, PH.D., *Assistant Professor of History and Government.* 40 Longfellow Avenue.
- ELBRIDGE SIBLEY, PH.D., *Assistant Professor of Sociology.* 39 Harpswell Street.

- WILLIAM CAMPBELL ROOT, PH.D., *Assistant Professor of Chemistry.* 80 Federal Street.
- GEORGE BAKER WELCH, PH.D., *Assistant Professor of Physics.* 38 Thompson Street.
- SAMUEL EDWARD KAMERLING, PH.D., *Assistant Professor of Chemistry.* 43 Harpswell Street.
- JOHN CHARLES SCHROEDER, LITT.D., D.D., *Lecturer on Biblical Literature.* 165 State Street, Portland.
- DONOVAN DEAN LANCASTER, A.B., *Manager of the Moulton Union. Instructor in Physical Education.* 40 Harpswell Street.
- ROBERT BARTLETT MILLER, *Instructor in Physical Education.* Topsham.
- JAMES FELLOWS WHITE, A.B., *Instructor in German.* 17 Berry Street.
- CHARLES VYNER BROOKE, A.M., *Instructor in Romance Languages.* 240 Maine Street.
- REINHARDT LUNDE KORGEN, A.M., *Instructor in Mathematics.* 38 College Street.
- VERNON LEMONT MILLER, PH.D., *Instructor in Psychology.* 47 Harpswell Street.
- GEORGE HUNNEWELL QUINBY, A.B., *Instructor in English.* 256 Maine Street.
- JOSEPH ESREY JOHNSON, A.M., *Instructor in History.* 18 Longfellow Avenue.
- PHILIP MEADER BROWN, PH.D., *Instructor in Economics.* 3 Page Street.
- 
- RAOUL ANDRÉ PELMONT, *Fellow in French.* 23 School Street.
- JOSEPH MILTON ODORNE, PH.D., *Teaching Fellow in Biology.* 28 McKeen Street.
- WALLACE MORSE TRUE, A.M., *Teaching Fellow in History.* Freeport.



RICHARD NEIL COBB, A.M., *Teaching Fellow in Mathematics and Physics.* Kappa Sigma House.

LAURIER GERARD ROUSSEAU, A.M., *Teaching Fellow in French.* 6 Spring Street.

## COMMITTEES OF THE FACULTY

ADMINISTRATIVE.—The President, *Chairman*; Professors Mitchell, Copeland, and Van Cleve, the College Physician, and Assistant Professors Sibley and Daggett.

ATHLETICS.—Assistant Professor Morrell, *Chairman*; Professors Stanwood and Means, Associate Professor Kendrick, Assistant Professor Helmreich, and Mr. Miller.

CATALOGUE.—The Librarian, *Chairman*; Professor Andrews, Associate Professor Gilligan, Mr. Boyer, and Assistant Professor Root.

CURRICULUM.—Professor Chase, *Chairman*; Professors Catlin, Gross, and Livingston, Associate Professor Holmes, and Assistant Professor Daggett.

EXAMINING AND RECORDING.—The Acting Dean, *Chairman*; Professors Burnett, Little, and Hammond, Associate Professors Gilligan and Kendrick, and Assistant Professor Helmreich.

FRESHMAN-SOPHOMORE CURRICULUM.—Professor Van Cleve, *Chairman*; the Acting Dean, Professors Means and Little, and Associate Professors Holmes and Brown.

THE LIBRARY.—The Librarian, *Chairman*; Professors Van Cleve and Smith, Assistant Professor Sibley, and Mr. Korgen.

MAJOR EXAMINATIONS.—Professor Copeland, *Chairman*; Professors Brown, Hormell, and Coffin, Associate Professor Cushing, and Assistant Professor Stallknecht.

MEDICAL SCHOLARSHIPS.—Professor Copeland, *Chairman*; the President, Professors Gross, Meserve, and Little, the College Physician, and Assistant Professor Kamerling.

MUSIC.—Associate Professor Wass, *Chairman*; Professors Burnett, Mason, and Smith, and Assistant Professors Kölln and Sibley.

PREPARATORY SCHOOLS.—Associate Professor Brown, *Chairman*; Professors Ham, Brown, and Smith, Assistant Professors Wilder and Welch, and Mr. White.

PUBLIC EXERCISES.—Assistant Professor Wilder, *Chairman*; the Librarian, Professors Mason and Hammond, and Mr. White.

RELIGIOUS ACTIVITIES.—Professor Burnett, *Chairman*; Professors Ham and Hormell, Assistant Professors Helmreich and Root, and Dr. Schroeder.

RHODES SCHOLARSHIPS.—Professor Means, *Chairman*; Professors Ham, Stanwood, Livingston, and Coffin.

SCHEDULE AND CLASS ROOMS.—Associate Professor Holmes, *Chairman*; Professor Ham, Assistant Professors Morrell and Stallknecht, and Mr. Brooke.

STUDENT AID.—The President, *Chairman*; the Acting Dean, Professors Hormell, Andrews, Hammond, and Chase, the College Physician, Associate Professors Holmes and Brown, and Mr. Lancaster.

UNDERGRADUATE ENGLISH.—Professor Livingston, *Chairman*; Professors Andrews and Smith, and Assistant Professor Hartman.

## OTHER OFFICERS

PHILIP DANA, A.M., *Treasurer.*

Official Address, Brunswick, Maine.

GLENN RONELLO MCINTIRE, A.B., *Bursar.* 56 Federal Street.

WILLIAM KELSEY HALL, A.B., *Assistant to Bursar.*

6 Whittier Street.

DON THERON POTTER, B.S., *Superintendent of Grounds and Buildings.*

7 Whittier Street.

HUGH MCLELLAN LEWIS, B.C.E., *Reference Librarian.*

11 Cleveland Street.

EDITH ELLEN LYON, *Cataloguer.*

6 McKeen Street.

ANNA ELIZABETH SMITH, *Curator of the Art Collections.*

7 Potter Street.

MRS. CLARA DOWNS HAYES, *Secretary of the College.*

54 Harpswell Street.

*In the Department of Physical Education*

JOHN JOSEPH MAGEE, *Director of Track and Field Athletics.*

23 Boody Street.

CHARLES WILLIAM BOWSER, B.S., *Coach of Football.* Topsham.

LINN SCOTT WELLS, *Coach of Baseball and Hockey, and Assistant Coach of Football.*

19 Boody Street.



# STUDENTS

## ABBREVIATIONS :

A. H., Appleton Hall; H. H., William DeWitt Hyde Hall; M. H., Maine Hall; W. H., Winthrop Hall.

Candidates for the degree of A.B. have A's after their names; candidates for the degree of B.S. have s's; and students enrolled in the Medical Preparatory Course have m's.

## SENIORS — CLASS OF 1935

Name		Residence	Room
Abelon, Harry	S	<i>Brunswick</i>	3 Federal St.
Adams, John Wesley	A	<i>Brockton, Mass.</i>	32 Longfellow Ave.
Baker, John Salmon	A	<i>Larchmont, N. Y.</i>	Θ.Δ.Χ. House
Baravalle, Edward	S	<i>Rockville Ctr., N. Y.</i>	A.Δ.Φ. House
Barbour, Marshall Stanley	S	<i>Portland</i>	A.Δ.Φ. House
Barrell, Daniel Alden, Jr.	A	<i>Auburn</i>	6 Cleaveland St.
Barton, Preston Nichols	S	<i>Amherst, Mass.</i>	13 Longfellow Ave.
Bartter, George Crosby	A	<i>Waban, Mass.</i>	12 Cumberland St.
Beale, John Mower	A	<i>Eastport</i>	17 McKeen St.
Behr, Charles Edward	S	<i>Sewaren, N. J.</i>	Δ.Τ. House
Benson, Ellsworth	S	<i>Newton Hlds., Mass.</i>	Ψ.Τ. House
Black, Howard Ray, Jr.	A	<i>Eastford, Conn.</i>	5 Potter St.
Bowman, Irving Grant	A	<i>Wellesley, Mass.</i>	A.T.Ω. House
Bowman, Robert	A	<i>Paterson, N. J.</i>	X.Ψ. Lodge
Boyd, John Stillman	S	<i>Falmouth</i>	83 Federal St.
Breed, Robert Wilbour	A	<i>Swampscott, Mass.</i>	83 Federal St.
Brown, Chester Woodbury	S	<i>Damariscotta</i>	A.T.Ω. House
Bryant, Mason David, Jr.	S	<i>Lowell, Mass.</i>	Δ.K.E. House
Carter, George Herbert	S	<i>Wollaston, Mass.</i>	18 A. H.
Cary, George Foster, 2nd	A	<i>Glenbrook, Conn.</i>	Δ.K.E. House
Cilley, Homer Ridgway	A	<i>Dover, N. H.</i>	A.Δ.Φ. House
Cleaves, Robert Andrews	S	<i>Elizabeth, N. J.</i>	Θ.Δ.Χ. House
Cobb, Emmons	A	<i>Pelham Manor, N. Y.</i>	A.Δ.Φ. House
Conklin, William Dickerson	S	<i>Great Neck, N. Y.</i>	A.Δ.Φ. House
Crosby, Walter Franklin	S	<i>Danvers, Mass.</i>	3 A. H.
Crowell, James Donald	S	<i>Glen Ridge, N. J.</i>	X.Ψ. Lodge
Dana, Lawrence	A	<i>Newton Ctr., Mass.</i>	83 Federal St.
Davis, Stuart Kennedy	A	<i>Winter Harbor</i>	A.T.Ω. House
Dickson, Leon Ashby	A	<i>Portland</i>	32 A. H.
Dixon, Alfred Grayson	A	<i>Sharon, Mass.</i>	A.T.Ω. House
Dorman, Kenneth Lewis	S	<i>Salem, Mass.</i>	Δ.Τ. House
Dowse, Granton Hall, Jr.	S	<i>Kendall Green, Mass.</i>	Z.Ψ. House
Dunton, Robert Gilley	A	<i>Rockland</i>	K.Σ. House
Edwards, George Roger	A	<i>Southington, Conn.</i>	17 McKeen St.
Ellis, Gilman Clendenen	A	<i>Portland</i>	17 McKeen St.
Emery, Lemuel Brooks	S	<i>Kennebunkport</i>	12 McLellan St.

## Bowdoin College

Name		Residence	Room
Esson, William Risk	S	West Newton, Mass.	B.Θ.Π. House
Fay, John Gilbert	A	New York, N. Y.	Σ.N. House
Fenley, Allan Edward	A	West Orange, N. J.	A.T.Ω. House
Fisher, Frederic Alvan, Jr.	A	Lowell, Mass.	Δ.K.E. House
Fisher, Joseph Lyman	S	Pawtucket, R. I.	Δ.T. House
Frost, William Atherton	A	Rockport, Mass.	Δ.T. House
Garcelon, Charles Frederic	S	Uxbridge, Mass.	25 Boody St.
Greeley, Melville Clark	S	New Haven, Conn.	A.Δ.Φ. House
Harrison, Gilbert Duncan, Jr.	S	Lewiston	A.Δ.Φ. House
Hatch, Charles Gilbert, Jr.	S	Lawrence, Mass.	Σ.N. House
Hatchfield, Richard Junior	S	North Easton, Mass.	K.Σ. House
Hayward, John Charles	A	Quincy, Mass.	Θ.Δ.X. House
Head, Ellsworth Putnam	S	N. Falmouth, Mass.	A.T.Ω. House
Henry, Richard Stockwell	A	Portland	K.Σ. House
Horsman, Lionel Pinkham	A	Augusta	17 McKeen St.
Hoyt, Joseph Bixby	S	Salem, Mass.	234 Maine St.
Hubbell, Allan Forbes	A	Rockville Ctr., N. Y.	17 H. H.
Hughes, Melville Lambert, Jr.	S	Jamaica Plain, Mass.	21 H. H.
Hurley, Robert Edmund	A	Wakefield, Mass.	7 A. H.
Hutchinson, Elmer	A	Portland	7 M. H.
Iwanowicz, Jacob	A	Saugus, Mass.	Z.Ψ. House
Kent, Albert Wilkie	S	Stoneham, Mass.	21 M. H.
Kominsky, Howard Leo	A	Bangor	19 H. H.
La Belle, Neil Hartley	A	Sugar Hill, N. H.	20 A. H.
Lawry, Oram Robert, Jr.	A	Rockland	K.Σ. House
Lieberman, Arthur N	A	Bangor	24 W. H.
Lippincott, Henry Sheip	A	North Harpswell	B.Θ.Π. House
Long, Elias Edwin	A	Portland	18 A. H.
Low, Stanley Herbert	S	Reading, Mass.	7 W. H.
Luce, Walter Marvin	A	Anson	20 M. H.
McCann, John Joseph	A	Framingham, Mass.	K.Σ. House
Macdonald, John Alexander	A	Arlington, Mass.	X.Ψ. Lodge
McLeod, John Porter	S	Hatfield, Mass.	Ψ.T. House
Mansfield, Stuart Thomson	A	Bradford, Mass.	K.Σ. House
Marshall, Willard Ronald	A	Taunton, Mass.	Δ.T. House
Merrill, David Dustin	S	Exeter, N. H.	Z.Ψ. House
Milliken, Howard Herbert	S	Portland	Θ.Δ.X. House
Mitchell, Allan Wilcox	A	Newton Hlds., Mass.	Δ.T. House
Nelson, Sterling Darrach	A	Norway	9 A. H.
Niblock, William Howard	S	Lynn, Mass.	21 W. H.
Nowlis, Vincent	A	Wilkes-Barre, Penn.	6 Boody St.
Palmer, Roscoe Goodridge	S	Dexter	7. H. H.
Parker, John Otis	A	Arlington, Mass.	2 H. H.
Ray, Kenneth John	S	Arlington, Mass.	8 McLellan St.
Reid, Burton Howard	A	Madison	18 M. H.
Romberger, Harry Alfred, Jr.	A	Pasadena, Cal.	B.Θ.Π. House
Rowell, Gordon Allen	A	Rumford	4 A. H.

# Juniors—Class of 1936

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Name		Residence	Room
Sargent, Stanley Allston	S	<i>Portsmouth, N. H.</i>	21 A. H.
Schaffner, John Valentine, 3rd	A	<i>Dover, Mass.</i>	17 McKeen St.
Sherman, Robert Swift	A	<i>Belmont, Mass.</i>	B.Θ.Π. House
Smith, Donald McKay	S	<i>Lakewood, Ohio</i>	Ψ.Τ. House
Snow, Harry Whittier	A	<i>Danvers, Mass.</i>	3 A. H.
Stewart, Gordon Maxwell	A	<i>South Paris</i>	X.Ψ. Lodge
Stoddard, Frederick Jackson	A	<i>Milwaukee, Wis.</i>	2 H. H.
Stratton, Arthur Mills	S	<i>Coatesville, Penn.</i>	17 H. H.
Sullivan, Paul Edward	A	<i>Auburn</i>	20 A. H.
Thoits, Stuart Emerson	A	<i>Portland</i>	9 Cleaveland St.
Thomas, Deane Stanley, Jr.	S	<i>Falmouth Foreside</i>	13 W. H.
Thorne, Philip Frost	A	<i>Portland</i>	Δ.K.E. House
Tipping, Harold Charles	S	<i>Maywood, N. J.</i>	Δ.Τ. House
Todd, Frank Harold	S	<i>Topsham</i>	Topsham
Tyler, Philip Hersey	A	<i>Brookline, Mass.</i>	83 Federal St.
Walker, Douglass Willey	S	<i>Thomaston</i>	Ψ.Τ. House
Watson, Nathan Wilbur	A	<i>Bath</i>	18 M. H.
Webber, Edward Paul	S	<i>Hallowell</i>	32 Longfellow Ave.
Weiss, Isadore	A	<i>Portland</i>	102 Union St.
Whitman, Frank Burton, Jr.	S	<i>Wollaston, Mass.</i>	Δ.K.E. House
Whitmore, Robert Warren	A	<i>Newton Ctr., Mass.</i>	Δ.K.E. House
Worcester, John	A	<i>Cambridge, Mass.</i>	B.Θ.Π. House
Wright, Donald Chester	S	<i>W. Newton, Mass.</i>	17 McKeen St.

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# JUNIORS — CLASS OF 1936

Name		Residence	Room
Abramovitz, Abraham Benjamin	A	<i>Allston, Mass.</i>	102 Union St.
Abramson, Abraham Albert	S	<i>Portland</i>	8 M. H.
Allen, Albert Salisbury	S	<i>Auburndale, Mass.</i>	83 Federal St.
Applin, Hilton Holmes	A	<i>Belfast</i>	Topsham
Ashley, Robert Paul, Jr.	A	<i>Waban, Mass.</i>	Z.Ψ. House
Barnes, Donald Frederic ('35)	A	<i>Larchmont, N. Y.</i>	21 A. H.
Baxter, Thompson Chester	S	<i>Belmont, Mass.</i>	15 M. H.
Bechtel, Richard Currie	A	<i>Philadelphia, Penn.</i>	Σ.N. House
Beckelman, Harold Minot	S	<i>Portland</i>	8 W. H.
Belden, James Lucius	A	<i>Bradstreet, Mass.</i>	Ψ.Τ. House
Benjamin, Francis Seymour, Jr.	A	<i>Portland</i>	9 Potter St.
Berkeley, Austin West	A	<i>Newton Center, Mass.</i>	Δ.Τ. House
Bigelow, William Kempton ('35)	S	<i>Maplewood, N. J.</i>	Ψ.Τ. House
Brock, Norman Kenneth	S	<i>Waterboro</i>	A.T.Ω. House
Brown, Francis Harold	A	<i>Winchester, Mass.</i>	Δ.Τ. House
Burns, Robert Miles	S	<i>Portland</i>	16 A. H.
Campbell, Edward Lewis	A	<i>Newtonville, Mass.</i>	A.Δ.Φ. House
Carnes, William Frederick	A	<i>Portland</i>	2 W. H.
Chapman, John Phillips	S	<i>Swampscott, Mass.</i>	Moulton Union
Charles, Richard Harold	A	<i>Framingham, Mass.</i>	4 A. H.

## Bowdoin College

Name		Residence	Room
Chisholm, George Frederick	A	<i>Waban, Mass.</i>	Δ.T. House
Christie, Philip Arnold	A	<i>Presque Isle</i>	Σ.N. House
Clark, Harry Bantz	S	<i>Worcester, Mass.</i>	B.Θ.II. House
Cope, Nathan	A	<i>Portland</i>	32 Longfellow Ave.
Cowan, Caspar Frank	A	<i>Portland</i>	Δ.T. House
Dana, Howard Hinkley	A	<i>Cape Elizabeth</i>	Θ.Δ.X. House
Dickerman, Charles Harold	A	<i>Revere, Mass.</i>	102 Union St.
Doak, James, 3rd ('35)	S	<i>Philadelphia, Penn.</i>	Ψ.T. House
Drummond, Josiah Hayden	A	<i>Portland</i>	Δ.K.E. House
Dungan, Allen Gould ('35)	A	<i>Forty Fort, Penn.</i>	17 McKean St.
Dyer, Isaac Watson, 2nd	A	<i>Portland</i>	Δ.K.E. House
Dyer, John Donald	A	<i>Lawrence, Mass.</i>	Δ.T. House
Elgosin, Richard Betrus	S	<i>Whitefield, N. H.</i>	Θ.Δ.X. House
Estabrook, John Nichols	S	<i>Brunswick</i>	82 Federal St.
Favour, Paul Gordon, Jr.	S	<i>New Rochelle, N. Y.</i>	B.Θ.II. House
Fearon, Harold Roy	S	<i>Saco</i>	13 A. H.
Flagg, John Benjamin ('35)	A	<i>Bangor</i>	Δ.K.E. House
Fortier, Elmer Arthur, Jr.	S	<i>Dexter</i>	Σ.N. House
Franklin, Henry Herbert	S	<i>Greenfield, Mass.</i>	17 McKean St.
Freedman, Bernard Nathan	A	<i>Haverhill, Mass.</i>	102 Union St.
Gibb, Thomas Robinson Pirie, Jr.	S	<i>Rockport, Mass.</i>	8 Potter St.
Good, Philip Given	A	<i>South Portland</i>	Z.Ψ. House
Goodman, Arnold Leonard	A	<i>Portland</i>	24 W. H.
Gordon, Alfred Brooks	A	<i>Dexter</i>	32 Longfellow Ave.
Grey, Richard Lowe	A	<i>Woburn, Mass.</i>	Δ.T. House
Hagar, Warren Arnold	S	<i>Jamaica Plain, Mass.</i>	102 Union St.
Hagy, Robert Russell, Jr.	A	<i>Edgewood, Penn.</i>	234 Maine St.
Hall, Lawrence Sargent	A	<i>Haverhill, Mass.</i>	X.Ψ. Lodge
Hamlin, Franklin Grant	A	<i>Sanford</i>	A.T.Ω. House
Hamlin, Mark Edson	S	<i>Milan, N. H.</i>	13 H. H.
Hanson, William Brewster	S	<i>State Farm, Mass.</i>	Σ.N. House
Hatch, Robert Bosworth, Jr.	A	<i>Bath</i>	14 A. H.
Hawkes, Cuyler Jacobs	S	<i>Windham Center</i>	A.T.Ω. House
Hay, Willis, Jr.	S	<i>Cape Elizabeth</i>	Θ.Δ.X. House
Hill, Laurence Gilnack	A	<i>Quincy, Mass.</i>	K.Σ. House
Hirth, David Russell	A	<i>Rockville, Conn.</i>	17 McKean St.
Holden, John Spencer ('35)	S	<i>Waban, Mass.</i>	Z.Ψ. House
Holmes, Henry Wyman, Jr.	S	<i>Cambridge, Mass.</i>	234 Maine St.
Hunt, Arthur William, Jr. ('35)	S	<i>Dorchester, Mass.</i>	Z.Ψ. House
Ingalls, Albert Leroy	S	<i>Bath</i>	X.Ψ. Lodge
Jordan, Richard Osgood	S	<i>Portland</i>	X.Ψ. Lodge
Keeney, Francis Bishop, Jr.	A	<i>Providence, R. I.</i>	A.T.Ω. House
Kenerson, Vaughan Hartwell	S	<i>Newport, N. H.</i>	10 Boody St.
Kern, Abraham Kapell	A	<i>Bangor</i>	23 M. H.
Kierstead, William Fowlie	A	<i>Bucksport</i>	K.Σ. House
Kimball, Asa Burbank	A	<i>West Baldwin</i>	Δ.T. House



Name		Residence	Room
Laidley, Paul, Jr.	A	<i>Brunswick</i>	26 School St.
Lane, Andrew Warren	S	<i>Glen Ridge, N. J.</i>	X.Ψ. Lodge
Lang, Harold Bickford	A	<i>Aspinwall, Penn.</i>	7 Page St.
Larcom, Rodney Clayton, Jr.	A	<i>Dedham, Mass.</i>	X.Ψ. Lodge
Leclair, Gustave Omer	S	<i>Brunswick</i>	15 High St.
Leonard, Frederick Richmond	A	<i>Stoughton, Mass.</i>	6 Cleaveland St.
Lewis, Donald Eastman	A	<i>Brunswick</i>	11 Cleaveland St.
Lewis, Weston	S	<i>Portland</i>	234 Maine St.
Lord, Hartley	A	<i>Auburn</i>	Σ.N. House
Lydon, Lawrence Gregory			
Michael	A	<i>Portland</i>	17 M. H.
Lyons, Stephen Howard	A	<i>Scarboro</i>	Δ.K.E. House
McCleary, Sidney Raymond	A	<i>Maynard, Mass.</i>	16 M. H.
McCoy, Samuel Finley	A	<i>Bethel</i>	Ψ.Τ. House
McDonald, Charles Dearborn, Jr.	A	<i>Brookline, Mass.</i>	X.Ψ. Lodge
McFarland, Edward Atkinson	S	<i>Lisbon Falls</i>	8 Potter St.
McGill, John Henry	S	<i>Winchester, Mass.</i>	Ψ.Τ. House
Mack, Thomas Hoppin	A	<i>Framingham, Mass.</i>	K.Σ. House
McKeen, Joseph, Jr.	A	<i>Brunswick</i>	40 Cumberland St.
MacNutt, Robert Roy, Jr., ('35)	S	<i>Winthrop, Mass.</i>	118 Tondreau Blk.
Mann, Frederic Sherburne	S	<i>Needham, Mass.</i>	X.Ψ. Lodge
Manter, Wilbur Berry	A	<i>Waterville</i>	Δ.K.E. House
Marvin, Vale Goldthwaite	A	<i>Dorchester, Mass.</i>	Z.Ψ. House
Maxcy, Gardiner Josiah	S	<i>Portland</i>	13 H. H.
Melaugh, Owen Henry	A	<i>Portland</i>	Θ.Δ.X. House
Merrill, Stephen Evans ('35)	S	<i>Skowhegan</i>	Z.Ψ. House
Mills, Amos Stone, Jr.	S	<i>Thomaston</i>	Ψ.Τ. House
Mitchell, Burroughs	S	<i>Kenyon, R. I.</i>	234 Maine St.
Monell, George Christie	A	<i>Concord, N. H.</i>	234 Maine St.
Morse, Erwin Emerson	S	<i>Fayville, Mass.</i>	3 Thompson St.
Morse, Robert Stuart	S	<i>Brunswick</i>	172 Maine St.
Nason, Richard Brown	S	<i>Newton Ctr., Mass.</i>	B.Θ.Π. House
Nazzaro, Ralph Thomas	S	<i>Medford, Mass.</i>	102 Union St.
Pach, Raymond	S	<i>New York, N. Y.</i>	32 Longfellow Ave.
Peacock, Walter Winfield, Jr.	S	<i>Longmeadow, Mass.</i>	Z.Ψ. House
Peakes, Robert Dearing	A	<i>Hinckley</i>	B.Θ.Π. House
Pearson, Philip Coombs, Jr.	S	<i>New Castle, Penn.</i>	X.Ψ. Lodge
Pelletier, Lawrence Lee	A	<i>Springvale</i>	15 M. H.
Philoon, Thurman Everett	A	<i>Newton Center, Mass.</i>	K.Σ. House
Powers, Richard Henry, Jr.	A	<i>Belle Harbor, Rockaway Beach, N. Y.</i>	K.Σ. House
Presnell, John Finzer, Jr.	A	<i>Portland</i>	2 W. H.
Putnam, Albert Pearce	A	<i>Houlton</i>	Δ.K.E. House
Quint, Norman Samuel	A	<i>Lawrence, Mass.</i>	19 H. H.
Redding, Charles Marsh	S	<i>New Rochelle, N. Y.</i>	B.Θ.Π. House
Reynolds, Spencer Baldauf	A	<i>Terryville, Conn.</i>	B.Θ.Π. House

## Bowdoin College

Name		Residence	Room
Rice, John Dexter	S	Worcester, Mass.	B.Θ.Π. House
Roberts, John Blake, Jr.	A	Braintree, Mass.	Z.Ψ. House
Robinson, Edward Frederick, Jr. ( '35)	S	Needham, Mass.	Θ.Δ.X. House
Rodick, John Andrew	A	Bar Harbor	Θ.Δ.X. House
Rolfe, Andrew Troop ( '35)	S	New Haven, Conn.	A.Δ.Φ. House
Ross, Maurice	A	Biddeford	8 M. H.
Rutherford, Gaynor Kellogg	A	Belmont, Mass.	Δ.Τ. House
Sampson, Thompson, Sawyer, Jr.	S	Boston, Mass.	4 Cleaveland St.
Sands, Douglas Mills	A	Worcester, Mass.	Δ.Τ. House
Sawyer, William Preston	A	Winchester, Mass.	A.Δ.Φ. House
Scholefield, Harry Barnum	A	Hinckley	19 A. H.
Seagrave, Orville Bryan	S	Fall River, Mass.	Θ.Δ.X. House
Shaw, Hubert Seely	S	Presque Isle	Σ.N. House
Shaw, Walter Seely	S	Presque Isle	Σ.N. House
Shute, John Vanderlyn	A	Wortendyke, N. J.	83 Federal St.
Small, Clarence Arlowe	A	Machiasport	Δ.K.E. House
Small, Maxwell Mowbery	S	Beverly, Mass.	269 Maine St.
Snow, Randall Woodbury	S	Beverly, Mass.	A.T.Ω. House
Soule, William Hilton	A	Augusta	Z.Ψ. House
Southard, Frank Elwyn, Jr.	A	Augusta	Z.Ψ. House
Stetson, Joseph Snow, Jr. ( '35)	S	Brunswick	19 McKean St.
Swan, Frank Herbert, Jr.	A	Providence, R. I.	Θ.Δ.X. House
Swift, Everett Lewis	A	Easton, Mass.	17 McKean St.
Thomas, Philip Bray	S	Houlton	22 Columbia St.
Thomas, Winsor Lord	A	Cambridge, Mass.	Δ.Τ. House
Thyng, Fred Wilbur, Jr.	A	Shapleigh	1 Maple St.
Tondreau, Roderick Louis	S	Brunswick	12 Oak St.
Verity, Felix Smith	S	Boston, Mass.	6 Cleaveland St.
Vogel, Howard Hollister, Jr.	A	Woodmere, N. Y.	6 Cleaveland St.
Walker, Edwin Gilpatrick	A	Biddeford	Δ.Τ. House
Walker, Winthrop Brooks Holt	A	Portland	Θ.Δ.X. House
Ward, Edward Rice	S	Kennebunk	14 H. H.
Waterhouse, Homer	A	Kennebunk	234 Maine St.
Weare, Luther Stephen, Jr.	A	Ogunquit	6 Cleaveland St.
Woodger, Walter James, Jr. ( '35)	A	Westbury, L. I., N. Y.	Δ.Τ. House

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## SOPHOMORES — CLASS OF 1937

Name		Residence	Room
Abramson, Samuel ( '36)	A	Brighton, Mass.	23 H. H.
Aronson, Simeon Barrett	S	Portland	10 H. H.
Austin, Russell Emerson, Jr.	S	Dorchester, Mass.	40 Harpswell St.
Baker, Richard Winthrop	S	Norwood, Mass.	B.Θ.Π. House
Barker, John Franklin	S	Evanston, Ill.	4 Cleaveland St.

Name		Residence	Room
Barksdale, Richard Kenneth	A	Winchester, Mass.	32 Longfellow Ave.
Bass, George Henry, 2nd	A	Wilton	15 A. H.
Batty, Walter Sprague	S	Hopedale, Mass.	11 M. H.
Beal, Stetson Coombs	M	Lisbon Falls	Δ.T. House
Bean, George Goodwin	S	Brunswick	22 Jordan Ave.
Beck, Richard Hancock	S	Cynwyd, Penn.	29 M. H.
Belinkoff, Stanton ('36)	S	Bayonne, N. J.	24 H. H.
Benjamin, Edwin Bonette	A	Portland	9 Potter St.
Berman, Donald Walter	S	Quincy, Mass.	40 Harpswell St.
Black, Percival Safford	A	Bath	14 A. H.
Bond, Virgil George	A	Portland	X.Ψ. Lodge
Bradford, Thomas Marvin, Jr.	S	Lake Bluff, Ill.	A.Δ.Φ. House
Brewster, Charles Foss	A	Dexter	Δ.K.E. House
Brown, Edward Kirchoff ('36)	S	Winnetka, Ill.	8 Potter St.
Bryant, Donald Robert	A	Gorham, N. H.	Δ.T. House
Burton, William Smith	S	East Cleveland, Ohio	Δ.K.E. House
Butters, George Warren, Jr.	S	Lexington, Mass.	Ψ.T. House
Buxton, Horace Childs, Jr.	A	Fort Fairfield	Z.Ψ. House
Call, Charles Morgan	A	Hyde Park, Mass.	102 Union St.
Carroll, Donald Velsor	S	Framingham, Mass.	118 Tondreau Blk.
Cass, Malcolm Walter	A	Old Orchard	16 A. H.
Chandler, John Brandon	S	Worcester, Mass.	27 M. H.
Christie, Dan Edwin	A	Milo	19 W. H.
Clapp, Richard Crowell	A	Watertown, Mass.	Σ.N. House
Clarkson, George Patrick	S	Swampscott, Mass.	102 Union St.
Cole, Donald Newton	A	North Brooklin	Θ.Δ.X. House
Connor, Carleton Sheffield	S	Stoneham, Mass.	102 Union St.
Cooper, Francis Leroy, Jr.	A	Brockton, Mass.	Σ.N. House
Cotton, Robert Henry	S	Brookline, Mass.	Z.Ψ. House
Cousins, John Chapman	S	Old Town	46 Union St.
Cox, James Francis, Jr.	A	Bangor	21 M. H.
Craig, Charles Irving ('36)	S	W. Springfield, Mass.	234 Maine St.
Cram, Bion Rudolph	A	West Baldwin	16 M. H.
Crawford, Arthur Chandler	A	Watertown, Mass.	A.T.Ω. House
Creiger, Herman Louis, Jr.	A	Reading, Mass.	Σ.N. House
Crosby, John Leland, 3rd	S	Springfield, Mass.	24 A. H.
Cross, Harold Livingston, Jr.	S	Maplewood, N. J.	29 M. H.
Crystal, John Adler	A	Woodmere, N. Y.	17 M. H.
Curtis, Charles Nason	S	Salem, Mass.	4 Cleaveland St.
Dalton, Ernest Rockwell	S	Hopedale, Mass.	29 A. H.
Dane, Mahlon Allen, Jr.	A	Skowhegan	Z.Ψ. House
Dane, Nathan, 2nd	A	Lexington, Mass.	22 A. H.
Daniels, Benjamin de Smith	A	Brookline, Mass.	24 H. H.
Davis, Euan Gamewell	A	Newtonville, Mass.	3 W. H.
Deane, David Turner	S	Holden, Mass.	Δ.T. House

Name		Residence	Room
Denny, Charles Addison	A	<i>Jenkintown, Penn.</i>	Σ.N. House
Diller, William Henry, Jr.	A	<i>Skowhegan</i>	Δ.K.E. House
Drake, William Plummer	A	<i>Bath</i>	Bath
Dusenbury, James Saye, Jr.	S	<i>Cape Elizabeth</i>	Z.Ψ. House
Eaton, Maxwell Ascher	A	<i>Wakefield, Mass.</i>	Σ.N. House
Edwards, Jonas Homer	S	<i>Auburn</i>	6 Potter St.
Falconer, Robert Clyde	S	<i>Shirley Mills</i>	22 Columbia St.
Faxon, Robert Endicott	S	<i>Milan, Italy</i>	K.Σ. House
Fletcher, William Vail Kellen	A	<i>Portland</i>	11 A. H.
Fortin, Eugene Alex	S	<i>Brunswick</i>	12 Oak St.
French, Jonathan Wales, Jr.	S	<i>S. Braintree, Mass.</i>	75 Pleasant St.
Gentry, Robert Arthur	S	<i>Quincy, Mass.</i>	3 Belmont St.
Gilpatric, Paul Hussey	M	<i>Medford, Mass.</i>	X.Ψ. Lodge
Goldman, Jack D	S	<i>St. Louis, Mo.</i>	Δ.K.E. House
Goldstein, Herbert Melvin	A	<i>Portland</i>	8 W. H.
Gould, Albert Palmer	S	<i>Waban, Mass.</i>	11 M. H.
Gould, Franklin Farrar, Jr.	A	<i>Freeport</i>	1 M. H.
Gould, Ralph Clifton	S	<i>Boxford, Mass.</i>	25 Boody St.
Gross, William Albert	A	<i>Brunswick</i>	11 Boody St.
Gwynn, Frederick Landis	A	<i>Melrose, Mass.</i>	B.Θ.II. House
Haggett, Benjamin Stimpson, Jr.	A	<i>East Orange, N. J.</i>	9 H. H.
Hall, Crowell Clarinton, 3rd	S	<i>West Hartford, Conn.</i>	A.Δ.Φ. House
Harkins, Charles Joseph	A	<i>West Roxbury, Mass.</i>	3 Belmont St.
Harris, Robert Harrington	A	<i>Binghamton, N. Y.</i>	Δ.T. House
Healy, Daniel Ward, Jr.	S	<i>River Edge, N. J.</i>	21 W. H.
Henderson, Charles Frederick Clifford	S	<i>Nahant, Mass.</i>	X.Ψ. Lodge
Henry, William Thomas	S	<i>Portland</i>	4 M. H.
Hill, David Nickerson	S	<i>Worcester, Mass.</i>	4 Cleaveland St.
Hooke, William Roy ('36)	S	<i>Maplewood, N. J.</i>	Ψ.T. House
Howard, Neale Eltinge	M	<i>Brownville Junction</i>	17 Cleaveland St.
Hudon, Edward Gerard	S	<i>Brunswick</i>	63 Cumberland St.
Hunt, Mansfield Laurence	A	<i>Mexico</i>	A.T.Ω. House
Ivory, Paul Stetson	A	<i>Roslindale, Mass.</i>	Θ.Δ.X. House
Jealous, Sargent	S	<i>Thomaston</i>	9 A. H.
Johnson, Ralph Gordon, Jr.	A	<i>Brockton, Mass.</i>	Z.Ψ. House
Karakashian, Ara Avo	S	<i>Stoneham, Mass.</i>	3 Belmont St.
Kearin, Walter Lowe	S	<i>Medford, Mass.</i>	A.T.Ω. House
Kellogg, Roger Cushing	S	<i>Wellesley Hills, Mass.</i>	Ψ.T. House
Kibbe, Frank Wilson	S	<i>Hartford, Conn.</i>	A.Δ.Φ. House
Klaber, William, Jr.	S	<i>Montclair, N. J.</i>	15 W. H.
Knauth, Percival Roediger	S	<i>New York, N. Y.</i>	14 M. H.
Knight, John Lewis ('36)	S	<i>South Berwick</i>	Σ.N. House
Lackey, William Sherman	A	<i>Cambridge, Mass.</i>	12 Stetson St.
Latty, Basil Alexander	S	<i>Portland</i>	3 Belmont St.



Name		Residence	Room
Lawrence, John Derby	S	<i>Waban, Mass.</i>	24 A. H.
Leach, William Fullerton, Jr.	A	<i>Needham, Mass.</i>	X.Ψ. Lodge
Levin, William David	S	<i>Bath</i>	23 H. H.
McCann, Richard Vincent	A	<i>Portland</i>	X.Ψ. Lodge
McCusker, Thomas Bernard, Jr. ('36)	A	<i>E. Braintree, Mass.</i>	B.Θ.Π. House
MacDougal, Kenneth Allen	S	<i>Bowdoinham</i>	Bowdoinham
MacPhee, Norman Stanley	S	<i>Dorchester, Mass.</i>	Σ.Ν. House
Marshall, John Barbour	S	<i>Quincy, Mass.</i>	3 Belmont St.
Mathewson, Richard Edson	S	<i>North Weymouth, Mass.</i>	27 M. H.
Maxson, Robert Phillips	S	<i>Old Greenwich, Conn.</i>	B.Θ.Π. House
May, Richard Tunis	S	<i>Cohasset, Mass.</i>	K.Σ. House
Mitchell, Sprague	S	<i>New York, N. Y.</i>	Ψ.Τ. House
Moulton, Albert Willis, Jr.	A	<i>Portland</i>	K.Σ. House
Norton, Benjamin Warren	A	<i>North Anson</i>	13 M. H.
Noyes, Charles Edwards	A	<i>Dobbs Ferry, N. Y.</i>	22 A. H.
Owen, William Robert	S	<i>Augusta</i>	B.Θ.Π. House
Pendexter, Faunce	A	<i>Norway</i>	Z.Ψ. House
Pettengill, Daniel Waldron	A	<i>Saratoga Springs, N. Y.</i>	1 M. H.
Porter, Robert Marston	A	<i>North Anson</i>	13 M. H.
Reed, John Francis	M	<i>Rockport, Mass.</i>	Δ.K.E. House
Reeve, Tapping Selah ('35)	S	<i>Detroit, Mich.</i>	X.Ψ. Lodge
Rideout, David Browne	S	<i>Houlton</i>	Δ.K.E. House
Rogers, Joseph	A	<i>Portland</i>	X.Ψ. Lodge
Rubinstein, Max	A	<i>Beverly, Mass.</i>	3 M. H.
Sapiro, Sumner Merchant	S	<i>Portland</i>	32 M. H.
Sawyer, Wendell Carter	S	<i>Saco</i>	13 A. H.
Sclar, Joseph Gilbert	A	<i>Portland</i>	8 W. H.
Seagrave, Normal Parnell	A	<i>Fall River, Mass.</i>	Θ.Δ.X. House
Sears, Richard Warren	S	<i>Braintree, Mass.</i>	4 Cleaveland St.
Shapiro, Alec Ronald	S	<i>Portland</i>	23 M. H.
Sharp, Richard Winslow	A	<i>Longmeadow, Mass.</i>	Z.Ψ. House
Shulman, Charles	A	<i>Lynn, Mass.</i>	102 Union St.
Simon, William Milton	S	<i>Beverly, Mass.</i>	3 M. H.
Smith, Charles Howard	S	<i>Fort Fairfield</i>	15 A. H.
Southam, Walter Lloyd	S	<i>Salem, Mass.</i>	8 Potter St.
Spencer, Thomas Makinson			
Swift	S	<i>West Orange, N. J.</i>	Δ.Υ. House
Springer, Douglas	A	<i>Lisbon Falls</i>	Lisbon Falls
Steer, Richard Morris	A	<i>Melrose Hlds., Mass.</i>	B.Θ.Π. House
Stott, Harry Sutcliffe	A	<i>Sanford</i>	X.Ψ. Lodge
Stuart, Charles Lincoln	A	<i>Bath</i>	83 South St., Bath
Thibodeau, Gauthier Abel	A	<i>Rumford</i>	A.Δ.Φ. House
Thorpe, John Geyer	S	<i>Christmas Cove</i>	A.T.Ω. House
Tibbetts, Ashby ('35)	A	<i>Bethel</i>	40 Harpswell St.
Trask, Henry McKenney	S	<i>Bar Mills</i>	7 M. H.
Tuttle, Charles Lemuel	S	<i>Kennebunk</i>	K.Σ. House

Name		Residence	Room
Twaddle, John Adams	M	<i>Bethel</i>	A.Δ.Φ. House
Welsh, Paul	S	<i>Revere, Mass.</i>	20 M. H.
West, James Raymond ('36)	A	<i>Old Town</i>	234 Maine St.
Williams, Stanley, Jr.	A	<i>London, England</i>	29 A. H.
Wingate, George Myers	A	<i>Hallowell</i>	Z.Ψ. House
Woods, Richard Henry	S	<i>Cleveland Hgts., Ohio</i>	Z.Ψ. House
Wyer, Harold Edwin	A	<i>Brookline, Mass.</i>	9 H. H.
York, Gerald Marshall	A	<i>Brunswick</i>	22 Cedar St.

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## FRESHMEN — CLASS OF 1938

Name		Residence	Room
Adams, Richard Hancock	S	<i>Hartford, Conn.</i>	4 H. H.
Allen, Donald Paine	S	<i>Saco</i>	30 M. H.
Allen, Stanley Willis	S	<i>Bethel</i>	27 A. H.
Allen, William Burrows	S	<i>Cranston, R. I.</i>	269 Maine St.
Arnold, Duncan DeWitt	S	<i>Evanston, Ill.</i>	25 W. H.
Arnold, Warren Holmes, Jr.	S	<i>New York, N. Y.</i>	27 H. H.
Ashkenazy, Harold David	A	<i>Lynn, Mass.</i>	102 Union St.
Barron, Carl Frank	S	<i>Arlington, Mass.</i>	30 H. H.
Bass, Willard Streeter, Jr.	A	<i>Wilton</i>	32 H. H.
Bilodeau, Francis Waterhouse	A	<i>Westbrook</i>	12 A. H.
Bishop, James Alden	A	<i>Presque Isle</i>	20 H. H.
Bishop, Walter David	S	<i>Quincy, Mass.</i>	8 H. H.
Blades, William	S	<i>Larchmont, N. Y.</i>	30 W. H.
Blodgett, James Thomas	S	<i>Woburn, Mass.</i>	23 W. H.
Bowen, Edward Potter	S	<i>Niagara Falls, N. Y.</i>	11 W. H.
Boxwell, Daniel Warren	S	<i>Peabody, Mass.</i>	10 W. H.
Bradford, Donald Franklin	A	<i>Larchmont, N. Y.</i>	19 M. H.
Brewer, Stuart Dexter	S	<i>Kew Gardens, N. Y.</i>	17 W. H.
Brown, David Ives	S	<i>Swampscott, Mass.</i>	18 W. H.
Brown, Edward James	S	<i>Winchester, Mass.</i>	29 W. H.
Brown, Elon Rouse	A	<i>Hartsdale, N. Y.</i>	1 H. H.
Buck, Leonardo Edgar	S	<i>Bath</i>	9 W. H.
Bullerwell, Roland Stone	S	<i>Belmont, Mass.</i>	22 H. H.
Burgess, Hovey Mann	S	<i>Freeport</i>	Freeport
Burritt, Elliott D'Aubigne	A	<i>Waterbury, Conn.</i>	6 A. H.
Cadman, George Russell	S	<i>Pleasantville, N. Y.</i>	14 M. H.
Card, James Hinkley	A	<i>Somerville, Mass.</i>	18 W. H.
Chapman, Philip Freeland, Jr.	A	<i>Portland</i>	22 M. H.
Chase, Edward Fuller	S	<i>Belmont, Mass.</i>	26 H. H.
Clark, Freeman Davis	S	<i>Milo</i>	19 W. H.
Clark, Lewis Winslow	S	<i>Dedham, Mass.</i>	31 H. H.
Clarke, Robert Wainwright	A	<i>Melrose Hlds., Mass.</i>	12 A. H.
Condon, Stuart Winslow	S	<i>Rosindale, Mass.</i>	30 A. H.
Cox, Andrew Hood	A	<i>Bangor</i>	2 A. H.

Name		Residence	Room
Craven, Thomas Joseph, Jr.	S	Portland	31 W. H.
Cressey, Robert Haskell	A	Bath	Bath
Crossley, George LeRoy	S	Salem, Mass.	22 H. H.
Curran, Edward Lintott	A	Bangor	2 A. H.
Cushing, Benjamin Hilton, Jr.	A	Portland	10 A. H.
Davidson, George Thomas, Jr.	S	Winchester, Mass.	5 M. H.
Dearing, Robert Rudolph	S	Needham, Mass.	1 W. H.
Dennis, James Ormond	S	Morristown, N. J.	5 W. H.
deSuze, Carlyle Neville, Jr.	A	Taunton, Mass.	8 Potter St.
Dickson, Audley Daly	A	Portland	32 A. H.
Dillenbeck, Donald Gorton	S	Manhasset, L. I., N. Y.	25 M. H.
Diller, John Woodburn	A	Lansdowne, Penn.	28 A. H.
Duhaime, Alide Lemaitre, Jr.	A	Manchester, N. H.	4 W. H.
Dupee, Norman English, Jr.	S	Waban, Mass.	3 W. H.
Ellery, John Wardwell	S	Danvers, Mass.	23 A. H.
Ellis, Stanley Irvin	S	Gardiner	11 W. H.
Emery, John Campbell	A	Dorchester, Mass.	28 W. H.
Field, Norman Hartley	S	Phillips	14 W. H.
Files, Ernest Haskell	S	Westbrook	7 H. H.
Fischer, Arthur Ellicott	S	Westfield, N. J.	15 H. H.
Fish, William Hudson, Jr.	S	Newtonville, Mass.	2 M. H.
Fitts, David Waldron	A	Winchester, Mass.	10 H. H.
Flint, Vasmer Leverett	A	Milton, Mass.	29 W. H.
Foote, Harry Thomas	A	Lorain, Ohio	20 W. H.
Fox, Robert Bernard	S	Highland Park, Ill.	7 A. H.
Frazier, Claude Rand	S	Newtonville, Mass.	2 M. H.
Fredericks, William Ludlum, Jr.	S	Jamaica, L. I., N. Y.	8 A. H.
Frost, William	A	Pleasantville, N. Y.	16 W. H.
Frye, John Howard, Jr.	S	Westfield, N. J.	11 H. H.
Gildersleeve, John Edwards	S	Brooklyn, N. Y.	26 M. H.
Gleason, Carroll Frederick	S	Bridgton	17 McKean St.
Glines, William Raynes	S	Unity	19 A. H.
Godfrey, Robert Shaw	S	Winchester, Mass.	5 M. H.
Goodwin, Charles Stanton	A	Clinton, N. Y.	12 M. H.
Gove, Robert Archibald	S	Melrose, Mass.	26 A. H.
Graham, Selwyn Harrison, Jr.	S	Burlington, Mass.	6 W. H.
Greene, John Pettingill	A	Rumford	16 H. H.
Griffin, Richard Joseph, Jr.	S	Haverhill, Mass.	6 M. H.
Gunter, Roy Chalmers, Jr.	S	Woburn, Mass.	1 A. H.
Haire, Milton Weldon	S	North Chelmsford, Mass.	10 M. H.
Halford, John Henry, Jr.	S	Norristown, Penn.	29 H. H.
Hall, John Edward ('37)	A	Somerville, Mass.	Δ.T. House
Hall, Ledgard Mills ('37)	S	Newtonville, Mass.	Δ.T. House
Harrison, John William	S	Lewiston	32 H. H.
Haslam, Vernon Grandville, Jr.	S	Eastbrook	28 M. H.
Haveson, Milton ('37)	S	Brunswick	103 Union St.
Hawkins, William Stevens	S	Wilmington, Vt.	23 A. H.

## Bowdoin College

Name		Residence	Room
Hawley, Robert	S	Minneapolis, Minn.	26 A. H.
Hepburn, James Preble	S	Norwood, Mass.	22 W. H.
Hight, Samuel Kirby	S	Skowhegan	28 A. H.
Holt, Richard Sawin	A	Bethel	56 Federal St.
Hooke, John Edmund ('37)	S	Maplewood, N. J.	Ψ.Τ. House
Hooke, Robert Lowe	S	Maplewood, N. J.	26 M. H.
Hudon, Louis Joffre	A	Brunswick	63 Cumberland St.
Hull, Vincent Kingsley, Jr.	S	Short Hills, N. J.	21 H. H.
Hutchinson, Paul Conklin	S	Arlington Heights, Mass.	5 W. H.
Hyde, Latimer Ballou	S	Ware, Mass.	25 H. H.
Hyde, William DeWitt	A	Northampton, Mass.	12 H. H.
Jacobs, Samuel Keller	S	Woodmere, L. I., N. Y.	30 A. H.
Johnson, Walworth	S	Andover, Mass.	6 H. H.
Kennedy, Carrick Dickey	S	Arlington, Mass.	6 W. H.
King, James Stodden	S	Harpswell Ctr.	Harpswell Ctr.
Knie, Walter Maxwell	S	New London, Conn.	1 A. H.
Laffin, Robert William	A	Springfield, Vt.	12 H. H.
Leach, Henry Tuck	S	Needham, Mass.	5 A. H.
Lewis, Frederick Gary	S	Springfield, Mass.	1 W. H.
Loane, Ernest William, Jr.	S	Presque Isle	20 H. H.
Lord, Frank Dingley	S	Auburn	25 W. H.
Lord, Matson Moorehead	S	Bucksport	32 M. H.
Maitland, Alexander, Jr.	S	Thompson, Conn.	15 H. H.
Marshall, Scott Chamberlain	A	Portland	17 A. H.
Miller, Howard Burnett	A	Turners Falls, Mass.	20 W. H.
Monell, Donald Francis	S	Concord, N. H.	17 W. H.
Morrow, Robert Eugene	S	Lynn, Mass.	23 W. H.
Morss, Robert Dillingham, Jr.	A	Berkhamsted, England	16 W. H.
Muncy, William Smith	S	Providence, R. I.	25 M. H.
Murphy, William Robert	S	Lynn, Mass.	18 H. H.
Najam, Edward William	S	Danbury, Conn.	12 W. H.
Nash, Henry Leighton, Jr.	A	Omaha, Nebr.	25 A. H.
Nead, Phillips Tryon	A	Rutherford, N. J.	11 H. H.
Newhall, Edward Bradford	S	Lynn, Mass.	27 W. H.
Newman, Frederic Soper	A	Bangor	31 A. H.
Nickerson, William Warren	S	North Dana, Mass.	28 W. H.
Norton, William John, Jr.	S	Pleasant Ridge, Mich.	27 W. H.
Oberist, Stanley	S	Worcester, Mass.	28 M. H.
O'Neill, Edward Lynch, Jr.	A	Portland	24 M. H.
Osborne, Frederick Winchester	A	Peabody, Mass.	12 W. H.
Owen, Edward Henry	A	Bath	9 W. H.
Parker, Walter Brown, Jr.	S	Cape Elizabeth	24 M. H.
Patt, Donald Irving	S	Jamaica, L. I., N. Y.	8 A. H.
Phelps, Thomas Franklin	A	Pueblo, Col.	4 W. H.
Pierce, Leonard Augustus, Jr.	S	Portland	28 H. H.
Pocock, James Joel, Jr.	S	Merion, Penn.	27 H. H.



Name		Residence	Room
Pollina, Charles	S	Brookline, Mass.	5 H. H.
Purington, Frank Humphrey, Jr.	A	Malba, L. I., N. Y.	30 H. H.
Raleigh, Robert Charles	S	Philadelphia, Penn.	5 A. H.
Redman, John Leifried, Jr.	S	Philadelphia, Penn.	29 H. H.
Rice, William Harvey, Jr.	S	Quincy, Mass.	8 H. H.
Richardson, Charles Lyman, Jr.	S	Reading, Mass.	12 M. H.
Robinson, Leonard Cary, Jr.	S	Concord, Mass.	31 M. H.
Rohr, Robert Edmiston	S	Westport, Conn.	27 McKean St.
Rundlette, Brewster	S	Portland	22 M. H.
Ryan, Harwood Eldridge	S	Falmouth Foreside	13 W. H.
Salter, John Lowe, 3rd	S	Glen Ridge, N. J.	1 H. H.
Savage, Ralph Butler, Jr.	S	Pittsburgh, Penn.	3 H. H.
Shannon, Malcolm Fairbairn	S	East Orange, N. J.	10 M. H.
Shoukimas, John	S	Lawrence, Mass.	6 M. H.
Skillings, Francis Burton	S	Fryeburg	32 W. H.
Slocum, Walter Lambert	S	Belmont, Mass.,	10 W. H.
Small, Stuart Gerard Paul	A	Scarsdale, N. Y.	17 A. H.
Smith, Carlton Kimball	S	Waltham, Mass.	30 W. H.
Smith, Denholm	A	Worcester, Mass.	9 M. H.
Smith, Oscar Samuel	A	Richmond	5 Berry St.
Smith, Robert Nelson	S	Woburn, Mass.	32 W. H.
Soule, David Bradford	A	Augusta	31 M. H.
Stanwood, Geoffrey Robert	S	Wellesley Hills, Mass.	26 H. H.
Steeves, Henry Alan, Jr.	S	Newton Center, Mass.	12 W. H.
Strong, Selah Woodhull	S	Woodbridge, N. J.	6 H. H.
Sumner, Warren Ellis	S	Walpole, Mass.	25 H. H.
Symonds, Curtis Walker	S	Marblehead, Mass.	3 H. H.
Tarbell, Eaton Weatherbee ('37)	S	Bangor	B.O.H. House
Taylor, John Wendell	S	Melrose, Mass.	27 A. H.
Terrell, Carroll Franklyn	A	Richmond	17 McKean St.
Thomas, Frederick Bryce	S	Bradford, Vt.	19 M. H.
Thurlow, John Martin	S	Fryeburg	31 A. H.
Tootell, William Earle	S	Methuen, Mass.	5 H. H.
Tyson, Dudley Ball	S	Augusta	30 M. H.
Upham, Fergus	S	Waban, Mass.	31 H. H.
Wadleigh, Allyn Knight	A	Portland	10 A. H.
Walden, David Carroll	S	Milton, Mass.	22 W. H.
Warren, Mortimer Personia	A	Cape Elizabeth	16 H. H.
Waterhouse, Randolph Bradbury	S	Deerfield, Mass.	14 W. H.
Webb, William Blaine, Jr.	A	Wabasha, Minn.	28 H. H.
Welch, Vincent Bogan	A	Portland	31 W. H.
Wetherell, Wells Seymour	S	Omaha, Nebr.	25 A. H.
Wiggin, Roy Edward	A	Peabody, Mass.	19 A. H.
Wilson, George Chandler	A	Newton Center, Mass.	15 W. H.

## Bowdoin College

Name		Residence	Room
Wilson, Paul Howland, Jr.	s	<i>Worcester, Mass.</i>	26 W. H.
Winn, Ralph Harold	s	<i>Hopedale, Mass.</i>	9 M. H.
Young, Charles Loring	s	<i>Belmont, Mass.</i>	6 A. H.
Young, William Andrew, Jr.	s	<i>Concord, N. H.</i>	26 W. H.
(175)			

## SPECIAL STUDENTS — SECOND YEAR

Name		Residence	Room
Christian, Rev. Sheldon, A.B., S.T.B.		<i>Brunswick</i>	141 Maine St.
Philbrook, Alden Harold		<i>Brunswick</i>	R. D. 3

## SPECIAL STUDENTS — FIRST YEAR

Name		Residence	Room
Forbes, John Ripley		<i>Stamford, Conn.</i>	6 Potter St.
Morgan, William Edward		<i>Brunswick</i>	97 Harpswell St.

## GRADUATES PURSUING SPECIAL COURSES

Name		Residence	Room
Durham, Richard Arthur, B.S.		<i>Ipswich, Mass.</i>	K.Σ. House
Fine, Jacob Saul, A.B.		<i>New Bedford, Mass.</i>	32 Longfellow Ave.
Tibbetts, Henry Nelson, A.B.		<i>Mt. Vernon</i>	X.Ψ. Lodge

*Students Enrolled in 1933-1934 after the Catalogue was Issued*

## SENIORS — CLASS OF 1934

Name		Residence	Room
Bartter, George Crosby		<i>Waban, Mass.</i>	12 Cumberland St.
Mullin, David Payne		<i>Bath</i>	Ψ.Τ. House

## JUNIOR — CLASS OF 1935

Name		Residence	Room
Franklin, Henry Herbert		<i>Greenfield, Mass.</i>	17 McKeen St.

## SOPHOMORE — CLASS OF 1936

Name		Residence	Room
Uniacke, Thomas, Jr.		<i>Boston, Mass.</i>	B.Θ.Π. House

## SUMMARY OF STUDENTS

SENIORS . . . . .	106
JUNIORS . . . . .	145
SOPHOMORES . . . . .	147
FRESHMEN: FIRST YEAR . . . . .	170
FRESHMEN: SECOND YEAR . . . . .	5
SPECIAL STUDENTS . . . . .	4
GRADUATES PURSUING SPECIAL COURSES . . . . .	3
<hr/>	
TOTAL . . . . .	580

## GEOGRAPHICAL DISTRIBUTION

MASSACHUSETTS . . . . .	228
MAINE . . . . .	216
NEW YORK . . . . .	35
NEW JERSEY . . . . .	26
CONNECTICUT . . . . .	17
PENNSYLVANIA . . . . .	16
NEW HAMPSHIRE . . . . .	12
RHODE ISLAND . . . . .	6
ILLINOIS . . . . .	5
OHIO . . . . .	4
VERMONT . . . . .	3
MICHIGAN . . . . .	2
MINNESOTA . . . . .	2
NEBRASKA . . . . .	2
CALIFORNIA . . . . .	1
COLORADO . . . . .	1
MISSOURI . . . . .	1
WISCONSIN . . . . .	1
ENGLAND . . . . .	2
<hr/>	
TOTAL . . . . .	580

## APPOINTMENTS AND AWARDS

### HONORARY COMMENCEMENT APPOINTMENTS

*Class of 1934*

*Magna Cum Laude*

Samuel David Abramovitz

Herbert Clay Lewis

*Cum Laude*

Edward Irving Albling

Alfred Soroker Hayes

Francis Choate Bailey

Walter Drew Hinkley

James Elias Bassett, Jr.

Enoch Warren Hunt, 2nd

Eugene Ellis Brown

John William Lord

Charles Williams Carpenter

M Chandler Redman

Alexander Prescott Clark

William Darsie Rounds

William Ward Fearnside

Bertram Horace Silverman

James Carrington Freeman

Neal Thombs Skillings

Charles Oscar Goldberg

Carl Frederick Albert Weber

### COMMENCEMENT SPEAKERS

William Ward Fearnside

Herbert Clay Lewis

Walter Drew Hinkley

M Chandler Redman

Alfred Soroker Hayes (alternate)

*Provisional Commencement Speakers*

Samuel David Abramovitz

Alexander Prescott Clark

Edward Irving Albling

James Carrington Freeman

James Elias Bassett, Jr.

Enoch Warren Hunt, 2nd

Eugene Ellis Brown

Carl Frederick Albert Weber

### PHI BETA KAPPA APPOINTMENTS

*Class of 1934*

Samuel David Abramovitz

James Elias Bassett, Jr.

Edward Irving Albling

William Ward Fearnside

Francis Choate Bailey

James Carrington Freeman



Alfred Soroker Hayes	M Chandler Redman
Enoch Warren Hunt, 2nd	Bertram Horace Silverman
Carl Frederick	Albert Weber

*Class of 1935*

Allan Forbes Hubbell	Vincent Nowlis
Elmer Hutchinson	John Otis Parker
Isadore Weiss	

*CLASS OF 1868 PRIZE SPEAKING*

Alexander Prescott Clark	Charles Fox Kahill
William Ward Fearnside	Herbert Clay Lewis
Gordon Edward Gillett	M Chandler Redman

*ALEXANDER PRIZE SPEAKING*

William Howard Niblock, 1935	Thomas Erskine Bassett, 1937
Caspar Frank Cowan, 1936	Edwin Bonette Benjamin, 1937
Warren Arnold Hagar, 1936	Richard Vincent McCann, 1937
Edwin Gilpatrick Walker, 1936	Daniel Waldron Pettengill, 1937
Norman Parnell Seagrave, 1937	

*AWARDS*

CHARLES CARROLL EVERETT SCHOLARSHIP. Edward Irving Albling, Class of 1934.

HENRY W. LONGFELLOW SCHOLARSHIP. Samuel David Abramovitz, Class of 1934.

DAVID SEWALL PREMIUM. Stanley Williams, Jr., Class of 1937.

BROWN MEMORIAL SCHOLARSHIPS. Edward Irving Albling, Class of 1934; Isadore Weiss, Class of 1935; William Frederick Carnes, Class of 1936; Nathan Cope, Class of 1936; and Herbert Melvin Goldstein, Class of 1937.

CLASS OF 1868 PRIZE. Gordon Edward Gillett, Class of 1934.

BROWN COMPOSITION PRIZES. James Elias Bassett, Jr., Class of 1934, first prize; and M Chandler Redman, Class of 1934, second prize.

SMYTH MATHEMATICAL PRIZES. Edward Irving Albling, Class of 1934; Isadore Weiss, Class of 1935; and John Finzer Presnell, Jr., Class of 1936.

SEWALL GREEK PRIZE. Luther Stephen Weare, Jr., Class of 1936.

SEWALL LATIN PRIZE. William Frederick Carnes, Class of 1936.

GOODWIN COMMENCEMENT PRIZE. Walter Drew Hinkley, Class of 1934.

PRAY ENGLISH PRIZE. James Elias Bassett, Jr., Class of 1934.

GOODWIN FRENCH PRIZE. Stanley Williams, Jr., Class of 1937.

NOYES POLITICAL ECONOMY PRIZE. Frank Harold Todd, Class of 1935.

CLASS OF 1875 PRIZE IN AMERICAN HISTORY. John Otis Parker, Class of 1935.

BRADBURY DEBATING PRIZES. William Ward Fearnside, Class of 1934, and Harold Charles Tipping, Class of 1935, first prizes; and M Chandler Redman, Class of 1934, and John Otis Parker, Class of 1935, second prizes.

HAWTHORNE PRIZE. John Valentine Schaffner, 3rd, Class of 1935.

DEALVA STANWOOD ALEXANDER DECLAMATION PRIZES. Edwin Gilpatrick Walker, Class of 1936, first prize; and Richard Vincent McCann, Class of 1937, second prize.

PHILO SHERMAN BENNETT PRIZE. George Francis Peabody, Class of 1934.

ALMON GOODWIN PRIZE. Allan Forbes Hubbell, Class of 1935.

HILAND LOCKWOOD FAIRBANKS PRIZES IN PUBLIC SPEAKING. John Otis Parker, Class of 1935; Joseph Lyman Fisher, Class of 1936; Gaylord Everett Conrad, Class of 1937; Richard Vincent McCann, Class of 1937; Sprague Mitchell, Class of 1937.

COL. WILLIAM HENRY OWEN PREMIUM. Herbert Clay Lewis, Class of 1934.

STANLEY PLUMMER PRIZES IN PUBLIC SPEAKING. Donald Frederic Barnes, Class of 1935; and John Otis Parker, Class of 1935.

FORBES RICKARD POETRY PRIZE. John Valentine Schaffner, 3rd, Class of 1935.

LUCIEN HOWE PRIZE SCHOLARSHIP. Charles William Allen, Class of 1934.

HANNIBAL HAMLIN EMERY LATIN PRIZE. George Roger Edwards, Class of 1935.

NATHAN GOULD PRIZE. Carl Frederick Albert Weber, Class of 1934.

SUMNER I. KIMBALL PRIZE. Blakeslee Dickson Wright, Class of 1934.

HORACE LORD PIPER PRIZE. Benson Van Vranken Beneker, Class of 1936.

BERTRAM LOUIS SMITH, JR., PRIZE SCHOLARSHIP. Allan Forbes Hubbell, Class of 1935.

POETRY PRIZE. John Valentine Schaffner, 3rd, Class of 1935.

EDGAR O. ACHORN PRIZES. Dan Edwin Christie, Class of 1937; and Norman Parnell Seagrave, Class of 1937.

## HONORS IN MAJOR SUBJECTS

ECONOMICS, *Honors*, M Chandler Redman.

ENGLISH, *Honors*, Alexander Prescott Clark and James Car-  
rington Freeman.

GERMAN, *Honors*, Alfred Soroker Hayes.

GOVERNMENT, *Honors*, William Ward Fearnside and George Francis Peabody.

HISTORY, *High Honors*, Herbert Clay Lewis; *Honors*, Charles Williams Carpenter.

LATIN, *Honors*, Blake Tewksbury.

MATHEMATICS, *Honors*, Edward Irving Albling.

PHYSICS, *Honors*, Blakeslee Dickson Wright.

## DEGREES CONFERRED IN 1934

### BACHELOR OF ARTS

Abramovitz, Samuel David	Holt, Albert Perry, Jr.
Albling, Edward Irving	Hunt, Enoch Warren, 2d
Allen, Charles William	Kahill, Charles Fox
Archibald, James Putnam	Kelley, Ralph Alvah (died May 23, 1934)
Arnold, John Lenz	Lewis, Herbert Clay
Atwood, Richard Palmer	Lord, John William
Bailey, Francis Choate	Lowell, Roger Dwight (as of the Class of 1933)
Bassett, James Elias, Jr.	Massey, Gordon Hamlin
Brown, Eugene Ellis	Miller, Karl Edward
Burton, Frederick Warren	Morris, John
Clark, Alexander Prescott	Nelson, Richard Franklin
Crane, Kennedy, Jr.	Odde, Lawson Alexander
Dakin, Russell Waters	Peabody, George Francis
Davis, Byron Stevens	Perkins, James Blenn, Jr.
Deane, Stephen Russell	Philbrick, Vinson Fernald
Desjardins, George Pierre (as of the Class of 1933)	Pike, Asa Osgood, 3rd
Fletcher, Robert Sturtevant	Pope, Gardner Chase
Foster, Robert Matthews	Porter, Robert Chamberlain
Freeman, James Carrington	Prince, Raymond Francis
Gazlay, John Chester, Jr.	Putnam, Elmore Kendall (as of the Class of 1933)
Gillett, Gordon Edward	Redman, M Chandler
Goldberg, Charles Oscar	Reid, Donald Ellsworth
Goldsmith, Richard Leslie	Rounds, William Darsie
Hackwell, Robert Lloyd	Silverman, Bertram Horace
Hall, Roger Shultz	Skillings, Neal Thombs
Hall, Russell, Jr., (as of the Class of 1933)	Smith, Donald McRuer
Ham, Joseph Gardiner	Sweetsir, Frederick Nelson
Hardies, Charles Edward, Jr.	Tewksbury, Blake
Harrington, Robert Whiting, Jr.	Tibbetts, Henry Nelson
Hayes, Alfred Soroker	Walker, Malcolm Swain
Hempel, Herbert Karl	Weber, Carl Frederick Albert
Hinkley, Walter Drew	Woodruff, James Graham



*BACHELOR OF SCIENCE*

Abbott, Kendall Parker	Holbrook, Luther Gardner
Ackermann, Carl Adolf	Ingalls, Eugene George
Bates, Frank Donald	Kelley, Guy Franklin
Bennett, George Stephen	Kingsbury, Robert Freeman
Bossidy, Bartholomew Haig (as of the Class of 1933)	Larson, Thurman August
Burnham, Philip Edward	Loth, Eric Charles, Jr.
Cady, Kenneth Gordon	McKenney, Charles Henry
Carpenter, Charles Williams	Marshall, Joel York
Clay, William Whitford	Merriam, Brewer Jay
Davis, Richard Hawkins	Norton, James Horace
De Long, Edward	Olson, Carl Gustaf
Donahue, Clement Lawrence	Richardson, Henry Whitaker (as of the Class of 1933)
Emery, Richard Potter	Robinson, Bradford
Fearnside, William Ward	Rundlett, Ellsworth Turner (as of the Class of 1933)
Flint, Laurence Bertram, Jr.	Seigal, Harold Leonard
Frost, Albert Winthrop (as of the Class of 1933)	Sinclair, John McInnes
Gerdson, Carlton Henry (as of the Class of 1933)	Stone, Arthur Deane
Godfrey, Bartlett Edgecomb	Sumner, Thurston Bradford
Griffin, John Ulric	Tench, William Ryan
Guptill, James Ernest	Uehlein, Edward Carl
Hand, James Wallace, Jr.	Wait, Robert Brooks
Hickox, John Bryant	Winchell, Robert Weatherill
Hohl, Julius Joseph	Wright, Blakeslee Dickson

*HONORARY DEGREES*

*DOCTOR OF SCIENCE*

Benjamin Freeman Kingsbury  
Austin Harbutt MacCormick (Class of 1915)

*DOCTOR OF LETTERS*

Charles Cutler Torrey (Class of 1884)



*Bowdoin College*

## DOCTOR OF DIVINITY

Robert Campbell (Class of 1916)

Harry Trust (Class of 1916)

## DOCTOR OF LAWS

Kenneth Charles Morton Sills (Class of 1901)

Leonard Percy de Wolfe Tilley

# ADMISSION TO THE COLLEGE

## LIMITATION OF NUMBERS

In accordance with a vote of the Boards, the total number of students residing in College is limited to about five hundred, and the number of students in the Freshman class is limited to about one hundred and fifty.

The College in selecting a Freshman class, shows a preference for candidates who offer for admission the subjects required for the course leading to the degree of A.B. Preference is shown for those candidates for the degree of B.S. who offer for admission the College's regular and approved subjects only, with no so-called free margin units, and who present the largest proportion of those subjects which demand two or more years of study and receive two or more units of credit.

Applications for admission should be filed with the Dean before June 20, 1935.

## SUBJECTS IN WHICH EXAMINATIONS ARE HELD

Candidates for admission to the Freshman Class are examined in the following subjects:

### CHEMISTRY

The examination in Chemistry is based upon the Definition of the Requirement in Chemistry adopted by the College Entrance Examination Board, April 1, 1927.

### ENGLISH

Preparation in English has two main objects: command of correct and clear English, spoken and written; ability to read with intelligence and appreciation.

*Grammar and Composition*:—The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in all written work during the whole course. The principles governing punctuation, diction, sentences, paragraphs, and

whole composition should be carefully studied; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Special instruction in language and composition should be accompanied by concerted effort of teachers, whatever subjects they teach, to cultivate in the student the habit of using good English in all recitations and exercises, whether oral or written.

*Literature:*—The second object requires intelligent reading in considerable amount. The student should read carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads. He should be trained in reading aloud, and should be encouraged to commit to memory notable passages in both verse and prose. He should learn the most important facts in the lives of the authors whose works he reads, and should know their places in literary history.

The examination in English may be divided into two parts, if the candidate prefers: English 1, covering the work usually pursued during the first three years in the secondary school, and counting 2 units; and English 2, covering the work usually pursued during the fourth year in the secondary school, and counting 1 unit.

The candidate is free to follow whatever programme of preparatory reading seems most advisable to himself and his teachers. A classified list of selections intended simply as a suggestion of the level and range of reading that may be serviceable, has been prepared by a commission appointed by the College Entrance Examination Board. This list is printed in a circular issued annually about the first of December, a single copy of which may be secured gratis by any teacher on application to the Secretary of the Board, 431 West 117th Street, New York, N. Y.

## FRENCH

The admission requirements in elementary and advanced

French are those recommended by the Modern Language Association of America.

I. **ELEMENTARY FRENCH.** The first year's work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; order of words in the sentence, and elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in memory the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (4) the reading of 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

The second year's work should comprise: (1) the reading of 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

II. **ADVANCED FRENCH.** This should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Candidates offering either Elementary or Advanced French are expected to be familiar with the alphabet of the Association Phonétique Internationale.



## GERMAN

The admission requirements in elementary and advanced German are those recommended by the Modern Language Association of America.

I. **ELEMENTARY GERMAN.** The first year's work should comprise: (1) careful drill upon pronunciation; (2) memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (5) the reading of 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in reproducing from memory sentences previously read.

The second year's work should comprise: (1) the reading of 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations upon the matter read, also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of grammar, directed to the end of enabling the pupil, first, to use his knowledge with facility in forming sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

II. **ADVANCED GERMAN.** The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory, of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with especial reference to the



infinitive and subjunctive), and likewise upon word order and word formation.

### GREEK

The examination will be adapted to the proficiency of those who have studied Greek in a systematic school course of five lessons a week, extending through two or three school years.

The paper will include passages of simple Attic prose and of Homer to be translated at sight, and questions based upon these passages to afford the candidate means of showing his mastery of the ordinary forms, constructions, and idioms of the language. The paper will also include passages in English to be turned into Greek; and questions on prosody, on the Homeric poems, and on Homeric life.

The examination will make provision for candidates wishing to offer the following:

Greek Cp. 2. Two-year Greek—Xenophon and Composition.

Greek Cp. 3. Three-year Greek—Xenophon, Composition, and Homer.

Greek Cp. H. Third Year Greek—Homer.

### HISTORY (*Including HISTORICAL GEOGRAPHY*)

The examinations in history will call for comparisons of historical characters and periods, for summaries of institutional development, and, in general, for exercise of judgment as well as memory. A knowledge of historical geography, which will be tested by an outline map, is essential. The amount of collateral reading which has been done by the student will be taken into consideration. In general, all schools are urged to take steps to make their courses conform as far as possible to the recommendations of the Committee of Seven of the American Historical Association.

I. ANCIENT HISTORY. A year's course with special emphasis on the history of Greece and Rome.

II. GREEK HISTORY. To the death of Alexander, with due reference to Greek life, literature, and art.

III. ROMAN HISTORY. To 800 A. D., with due reference to government and institutions.

IV. ENGLISH HISTORY. With special reference to social and political development.

V. AMERICAN HISTORY. With special reference to social and political development.

VI. MEDIÆVAL HISTORY. To the Renaissance.

VII. MODERN EUROPEAN HISTORY. From the Renaissance.

Candidates are advised not to take entrance examinations in History without having received instruction in school courses or from competent tutors.

## LATIN

The following statement and recommendations are in accordance with a report presented to the College Entrance Examination Board in November, 1925, by a commission appointed to frame recommendations on the basis of the Classical Investigation conducted by the Advisory Committee of the American Classical League.

### I. AMOUNT AND RANGE OF THE READING RECOMMENDED

There are no prescribed readings in Latin. The following recommendations are made:

1. In the second year the early reading should be easy Latin which may be "made" or adapted Latin; not less than one semester of this year should be devoted to the reading of selections from Cæsar. The reading for the year may also include easy selections from such authors as Aulus Gellius, Eutropius, Nepos, Phædrus, Quintus Curtius Rufus, and Valerius Maximus, or books of selections containing some of these together with other authors of prose works.

2. In the third year, if the reading be in prose, not less than one semester should be devoted to the reading of selections from Cicero; the reading for the year may also include selections from such authors as Pliny, Sallust, and Livy, or books of selections containing these and other authors of prose works.

3. In the fourth year, if the reading be in poetry, not less than one semester should be devoted to the reading of selections from Virgil; and the reading for the year may also include selections from such works as the *Metamorphoses*, *Tristia*, *Heroides*, and *Fasti* of Ovid, or books of selections containing poems or extracts from Ovid or from other poets.

## II. DESCRIPTION OF THE EXAMINATION

The examination will be adapted to the proficiency of those who have studied Latin in a systematic school course of five lessons each week extending through two, three, or four years.

The paper will include:

1. Passages of Latin prose and verse of varying degrees of difficulty for translation.
2. Passages of Latin prose and verse for comprehension. Candidates will be asked questions to test their understanding of these passages but will not be required to translate them.
3. English passages for Latin composition for candidates presenting two or three years of Latin. Candidates presenting four years of Latin in one examination will also be expected to answer these questions.
4. In connection with the different passages, questions on forms, syntax, and the idioms of the language, as well as such questions on the subject matter, historical and literary, as may fairly be asked.

The examination will make provisions for candidates wishing to offer the following:

Latin Cp. 2. Two-Year Latin—Prose Translation, Grammar, and Composition.

Latin Cp. 3. Three-Year Latin—Prose Authors and Composition.

Latin Cp. 3. Three-Year Latin—Poets and Composition.

Latin Cp. 4. Four-Year Latin—Prose Authors, Composition, and Poets.

Latin Cp. H. Fourth Year Latin—Poets.

Latin Cp. K. Fourth Year Latin—Prose Authors.

## III. LATIN WORD LIST FOR THE EXAMINATIONS

As the Board examinations will test the candidate's knowledge of Latin and his ability to understand Latin to a very large extent by his interpretation and translation of Latin it is only fair that the candidate should know as far as possible the standard by which he is to be judged. So long as certain works of certain authors are accepted as the norm for reading in preparation for the examinations it is essential that teachers and students should have a knowledge of the vocabulary that is

most common in those particular works. The College Entrance Examination Board has prepared a Word List which indicates a vocabulary that students are expected to have at the end of two years, three years, and four years of study. This List will serve to reassure teachers that deviation from the beaten path is safe provided they take the required vocabulary as one of their guides in making their choice of selections.

The Word List does not give English meanings or Latin compound or derivative words whose meanings can be easily inferred from the root words. It gives the words that a student is expected to know at the end of two years, at the end of three years, and at the end of four years of Latin study. A copy will be sent by the Board to any address upon receipt of twenty-five cents.

## MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made by the Commission on College Entrance Requirements in Mathematics, and adopted by the College Entrance Examination Board in 1923.

I. ELEMENTARY ALGEBRA. The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of numbers; exponents, including the fractional and negative; quadratic equations, both numerical and literal; simple cases of equations, with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the  $n$ th term and the sum of the terms of arithmetical and geometric progressions, with applications; numerical trigonometry and logarithms.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, from physics, and from commercial life.



The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

II. **ADVANCED ALGEBRA.** Permutations and combinations, with applications to probability, limited to simple cases; complex numbers with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations with graphical methods as is necessary for their treatment, including Descartes's rule of signs and approximations of numerical roots, but not Sturm's functions.

III. **PLANE GEOMETRY.** The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane figures.

IV. **SOLID GEOMETRY.** The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

V. **PLANE TRIGONOMETRY.** Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle, and of the law of sines and law of cosines for oblique triangles; the transformation of trigonometric expressions by means of these formulas; solution of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

## PHYSICS

The examination in Physics is based upon the current definition of the requirements of the College Entrance Examination



Board. Preparation should include the study of a standard text-book, special attention being given to the solution of numerical problems. Approximately twenty-five double periods should be spent in individual laboratory work, the Teacher's Laboratory Certificate being forwarded directly to the Dean. For a detailed syllabus and list of experiments, write to the College Entrance Examination Board, 431 West 117th Street, New York, N. Y.

TERMS OF ADMISSION

UNIT SYSTEM

The subjects which have been mentioned in the previous pages may be presented in satisfaction of the requirements for admission to the Freshman class in Bowdoin College under the following conditions. The basis of the system is the work represented by a course pursued five hours per week for a period of thirty-eight weeks. Such a course counts one unit.

To enter free from conditions, a candidate for admission must offer subjects amounting in all to 14½ units.

I. FOR THE DEGREE OF A.B. The following subjects aggregating 9½ units are required:

English . . . . .	3
Latin, Elementary . . . . .	3
Algebra . . . . .	1½ (or 2)*
Plane Geometry . . . . .	1
History, from the list below . . . . .	1

(It is recommended that candidates for the degree of A.B. offer Ancient History to fulfill this requirement.)

Subjects sufficient to bring the total up to 14½ units must be elected from the following list:

Latin, Advanced . . . . .	1	German, Advanced . . . . .	1
Greek, Elementary . . . . .	2	Chemistry . . . . .	1
Greek, Advanced . . . . .	1	Physics . . . . .	1
French, Elementary . . . . .	2	Algebra, Advanced . . . . .	1½
French, Advanced . . . . .	1	Solid Geometry . . . . .	1½
German, Elementary . . . . .	2	Trigonometry . . . . .	1½

\* Algebra will count as 2 units if pursued for two years, or if reviewed in senior year, or if offered by examination.

Ancient History . . . . .	$\frac{1}{2}$ (or 1)†	Modern European	
Greek History . . . . .	$\frac{1}{2}$	History . . . . .	$\frac{1}{2}$ (or 1)†
Roman History . . . . .	$\frac{1}{2}$	American History	$\frac{1}{2}$ (or 1)†
Mediaeval History . . . . .	$\frac{1}{2}$ (or 1)†	Civics . . . . .	$\frac{1}{2}$ (or 1)‡
English History . . . . .	$\frac{1}{2}$ (or 1)†		

If *Elementary Greek* is not presented, the candidate for admission must offer either *Elementary French* or *Elementary German*.

Candidates are strongly recommended to present *Advanced Latin* for admission. If it is not presented, the student is required to take in college, either *Latin A-B*, or *Greek A-B* and 1-2.

II. FOR THE DEGREE OF B.S. The following subjects aggregating  $9\frac{1}{2}$  units are required:

English . . . . .	3
Latin, Greek, French, or German . . . . .	3

(Candidates may satisfy this requirement by presenting 3 units in any *one* of these languages, or by presenting 2 units each in any *two* of these languages. A *single* unit may not be presented under this requirement.)

Algebra . . . . .	$1\frac{1}{2}$ (or 2)*
Plane Geometry . . . . .	1
History, from the list below . . . . .	1

Subjects sufficient to bring the total up to  $14\frac{1}{2}$  units must be elected from the following list:

Latin (2 years) . . . . .	2	Solid Geometry . . . . .	$\frac{1}{2}$
Latin, Elementary . . . . .	3	Trigonometry . . . . .	$\frac{1}{2}$
Latin, Advanced . . . . .	1	Ancient History . . . . .	$\frac{1}{2}$ (or 1)†
Greek, Elementary . . . . .	2	Greek History . . . . .	$\frac{1}{2}$
Greek, Advanced . . . . .	1	Roman History . . . . .	$\frac{1}{2}$
French, Elementary . . . . .	2	Mediaeval History . . . . .	$\frac{1}{2}$ (or 1)†
French, Advanced . . . . .	1	Modern European	
German, Elementary . . . . .	2	History . . . . .	$\frac{1}{2}$ (or 1)†
German, Advanced . . . . .	1	English History . . . . .	$\frac{1}{2}$ (or 1)†
Chemistry . . . . .	1	American History . . . . .	$\frac{1}{2}$ (or 1)†
Physics . . . . .	1	Civics . . . . .	$\frac{1}{2}$ (or 1)‡
Algebra, Advanced . . . . .	$\frac{1}{2}$		

\*†‡ See footnotes on the following page.

Certificates for credits in Spanish will not be accepted until a candidate has presented credits amounting to  $12\frac{1}{2}$  units from the subjects listed in I and II, and then only on special vote of the Recording Committee.

*The College believes that the subjects mentioned in I and II are the best preparation for a college course as given at Bowdoin at present and strongly advises candidates to make their preparation from these courses exclusively.* § The College also recognizes the fact that High Schools are requesting credit for other subjects which have educational value. It is, therefore, willing to consider applications for credit by certificate amounting to not more than 2 units for work in such free margin subjects as the following: Botany, Civics, Music (Harmony), and Physical Geography. All such applications will be treated individually, and will not be considered unless the candidate has credit for  $12\frac{1}{2}$  units from the subjects listed in I or II, and not unless 9 of these units have been presented in subjects pursued for two or more years. Decisions regarding the acceptance of free margin units will be made after July 1. The principal may apply for such credit, and the Recording Committee of the College may give credit as the case warrants.

#### FOUR-EXAMINATION SYSTEM

Under this plan of admission a candidate is required to present a record of his school work showing the subjects studied, the time devoted to each subject, and the quality of the work done in each. This record, to be approved, must show that the work done in secondary schools has covered four years, that it has been devoted mainly to English, foreign languages, mathe-

\* Algebra will count as 2 units if pursued for two years, or if reviewed in senior year, or if offered by examination.

† Ancient, Mediæval, Modern European, English, or American History will count as 1 unit if the work is continued throughout a year for 5 full periods a week.

‡ Civics, if offered by certificate and with American History, will be accepted up to not more than one unit.

§ See page 41, Limitation of Numbers.

matics, and history, that none of these has been omitted, and that two of the subjects offered for examination have been pursued beyond their elements. Science is not required for admission, but examinations in Chemistry or Physics may be offered. The candidate's school record must be sent to the Dean of the College before April first. If it is approved by the College the candidate will then submit four subjects from the group in the next paragraph, in each of which he will be given an examination adapted to show the range and quality of his attainment. These four examinations must all be taken in the same year, and at the regular spring examination period of the College. The examinations under Plan B of the College Entrance Examination Board will be equally acceptable.

Examinations will be offered in English, Latin, Greek, French, German, Spanish, History, Mathematics, and Science (i.e., Chemistry or Physics). Under this plan a comprehensive examination in English is required of every candidate, an examination in Latin of each candidate for the degree of A.B., and an examination in Mathematics of each candidate for the degree of B.S. No examination will be set in a foreign language which has been studied less than two years. If a candidate shall have studied in his senior school year third or fourth year Latin, or Greek, French, German, or Spanish he will take the examination covering the work of his final year only. If a candidate in Mathematics shall have studied in his senior school year two of the three branches of advanced mathematics, — namely, Solid Geometry, Plane Trigonometry, and Advanced Algebra, — he will take an examination in these two subjects; otherwise he will take a comprehensive examination covering both Elementary Algebra and Plane Geometry.

Both the school record and the results of the examinations considered as a whole will determine the acceptance or rejection of the candidate. Permission for candidacy under this plan is valid only for the specified examination period. A candidate rejected under this plan will receive due credit for such examinations as he may pass under this plan toward the  $14\frac{1}{2}$  units regularly required for admission.



## METHODS OF ADMISSION

## ADMISSION BY EXAMINATION

EXAMINATIONS AT THE COLLEGE. The regular examinations for admission to college will be held in Bannister Hall, in Brunswick, on Monday, Tuesday, and Wednesday, May 20, 21, and 22, 1935, and on Monday, Tuesday and Wednesday, September 23, 24, and 25, 1935, according to the schedule printed on the following page. *Credits for admission gained as the result of September examinations will not be accepted until the following year if the Freshman quota is already filled.*

The examinations are chiefly in writing.

EXAMINATIONS AT MAINE PREPARATORY SCHOOLS. Printed examination papers in certain of the subjects required for admission to college will be furnished to the principal of any high school or academy in Maine of good standing, having a regular college preparatory course of not less than four years in length, for the use of such of his students as propose to join the Freshman class at Bowdoin. In exceptional cases, the conduct of the examinations may, on the recommendation of the principal, be entrusted to some other person approved by the Faculty.

The following are the subjects in which papers will be sent:

1. Chemistry; 2. English; 3. French; 4. German; 5. Greek; 6. History (Greek, Roman, Mediæval, Modern European, English, and American); 7. Latin; 8. Mathematics (Algebra, Plane Geometry, Plane Trigonometry, Solid Geometry, and Advanced Algebra); 9. Physics; 10. Spanish.

In holding entrance examinations elsewhere than in Brunswick, the following regulations are to be observed:

1. Papers are sent only in May. The date for holding the examinations in 1935, are May 20, 21, and 22. *Under no circumstances will papers be sent for any other dates.*

2. Applications for papers, addressed to the Dean, must be received not later than May 11 and should state the name of the school, the subjects in which papers are desired, and the number of students to be examined in each subject.

3. Printed examination papers, together with the requisite number of blue-books, will be sent to the principal by express prepaid, in time for the examinations. On the completion of



the examinations, the books are to be returned at once by express at the expense of the College.

4. The examinations are to be conducted by the principal in conformity with a schedule of hours fixed by the College.

For 1935 the schedule of examinations is as follows:

Monday, May 20	Monday, September 23
9-12 A. M., Latin	9-12 A. M., Latin
2-6 P. M., History	2-6 P. M., History
Tuesday, May 21	Tuesday, September 24
9-12 A. M., English	9-12 A. M., English
2-5 P. M., French	2-5 P. M., French
7-10 P. M., German, Greek, Spanish	7-10 P. M., German, Greek, Spanish
Wednesday, May 22	Wednesday, September 25
9 A. M.-1 P. M., Mathematics	9 A. M.-1 P. M., Mathematics
2-6 P. M., Chemistry, Physics	2-6 P. M., Chemistry, Physics

Examinations are also held at Thornton Academy, Saco; at Washington Academy, East Machias; at Fryeburg Academy; and at Lincoln Academy, Newcastle, these schools having been made special fitting schools for Bowdoin College by the action of their several Boards of Trustees, in concurrence with the Boards of Trustees and Overseers of the College.

The entrance examinations may, if the candidate prefers, be divided between two or more successive years, or between June and September of the same year. In that case a certificate will be given for such subjects as are passed at each examination.

A report of the results of the examinations, whether at Brunswick or elsewhere, is made to the candidate, within two weeks after Commencement.

COLLEGE ENTRANCE EXAMINATION BOARD. The certificates, issued as a result of examinations which are held by the College Entrance Examination Board from June 17 to 22, 1935, will be accepted by the College in so far as they meet the requirements for admission.

Examinations will be held in over 300 towns and cities in the United States and abroad.

A list of places at which examinations will be held will be published about March 1, 1935. Requests that the examinations be held at particular points should be transmitted to the Secre-

tary of the College Entrance Examination Board not later than February 1, 1935.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually about December 1. Upon request to the Secretary of the College Entrance Examination Board a single copy of this document will be sent to any teacher without charge. In general, there will be a charge of thirty cents, which may be remitted in postage.

All candidates wishing to take these examinations should make application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. Blank forms for this purpose will be mailed by the Secretary of the Board to any teacher or candidate upon request by mail.

The applications and fees of all candidates who wish to take the examinations in June, 1935, should reach the Secretary of the Board not later than the dates specified in the following schedule:

For examination centers

In the United States east of the Mississippi River or on the Mississippi . . . . .	May 27, 1935
In the United States west of the Mississippi River or in Canada . . . . .	May 20, 1935
Outside of the United States and Canada, except in Asia . . . . .	May 6, 1935
In China or elsewhere in the Orient . . . . .	April 22, 1935

An application which reaches the Secretary later than the scheduled date will be accepted only upon payment of \$5.00 in addition to the regular examination fee of \$10.00.

When a candidate has failed to obtain the required blank form of application, the regular examination fee will be accepted if the fee arrive not later than the date specified above and if it be accompanied by a memorandum with the name and address of the candidate, the exact examination center selected, and a list of the subjects in which the candidate is to take the Board examinations.

Candidates who have failed to file applications for examination may be admitted by the supervisor upon payment of a fee

of \$5.00 in addition to the regular examination fee. Such candidates should present themselves at the beginning of the period of registration. They will receive from the supervisor blank forms of application which must be filled out and transmitted to the Secretary of the College Entrance Examination Board.

In order to exhibit their tickets of admission, to present their identification cards, and to obtain seats in the examination room, candidates should report for a morning examination at 8.45 and for an afternoon examination at 1.45. An examination will close for candidates admitted late at the same time as for other candidates. The examinations will be held in accordance with the time (Standard Time or Daylight Saving Time) observed in the local schools.

No candidate will be admitted to the Scholastic Aptitude Test late, that is, after the test has begun.

The Scholastic Aptitude Test, which will be held on the morning of Saturday, June 22, 1935, may be taken upon the completion of the school course or at the end of the third year of secondary school work. Each candidate desiring to take this test, even though he is to take no other examination, must file with the Secretary of the Board the usual application for examination. If the Scholastic Aptitude Test is taken in connection with other examinations, no additional fee is required; if taken alone, the fee is \$10.00.

A week in advance of the Scholastic Aptitude Test each candidate who is to take the test should receive a booklet containing, with explanations and instructions, a specimen test, the blank spaces of which are to be filled in by the candidate. In order to secure admission to the test, the candidate must present not only his ticket of admission but also this booklet with the spaces filled in as requested.

It is very desirable that candidates who are to take the Scholastic Aptitude Test file their applications with the Secretary. Applications for the test will be accepted by the supervisor, however, up to the day before the test provided the supervisor's supply of material for the Scholastic Aptitude Test is sufficient.

### ADMISSION BY CERTIFICATE

In place of examination, certificates will be received from preparatory schools in New England which have been approved

by the New England College Entrance Certificate Board. This Board is an association of colleges established for the purpose of receiving, examining, and acting upon all applications of schools in New England which ask for the privilege of certification. The associated colleges are Amherst, Bates, Boston University, Bowdoin, Brown, Clark, Colby, Massachusetts State College, Middlebury, Tufts, Wesleyan, and Williams. Certificates are in all cases passed upon by the individual college; but students are received on certificate from such schools only as have been approved by this Board. All schools desiring certification privilege should apply *before April 1st of each year* to the Secretary of the Board, Professor Frank W. Nicolson, Wesleyan University, Middletown, Conn.

The College has established a list of schools outside of New England to which it accords the certificate privilege. Admission to this list can be obtained on presentation of evidence of qualification.

Blank certificates for admission to Bowdoin College may be had by principals on application to the Dean.

### ADVANCED STANDING

Candidates for admission to the Sophomore, Junior, and Senior classes, are admitted only upon vote of the Faculty, after the receipt of proper evidence of their qualifications to pursue the studies of the classes to which they seek entrance. Candidates are not admitted to the Senior class after the beginning of the Second Semester, and they are not eligible for a degree until they have been a full year in residence.

Applications for admission to advanced standing should be addressed to the Dean.

### SPECIAL STUDENTS

Persons who give evidence of maturity, earnestness of purpose, and adequate preparation will be allowed to pursue special studies in connection with the regular classes, without becoming candidates for a degree; but no student shall continue in such special standing for more than two years. Special students wishing to become candidates for a degree must satisfy all the regular requirements for admission to the Freshman class.



During the first year of residence no student in special standing is allowed to participate in intercollegiate athletics.

Applications for admission as special students should be addressed to the Dean.

### TESTIMONIALS AND CERTIFICATES

Testimonials of good moral character must in all cases be presented before certificates of admission are granted. Letters from principals or teachers dealing in a personal manner with the character and attainments of the candidate are desirable. A student from another college, before he can be admitted, must present a certificate of honorable dismissal.

### BOND

A bond for two hundred dollars, with satisfactory sureties, must be filed with the Treasurer by every student on his admission to college, as security for the payment of his term bills and any other charges that may arise under the college laws. A blank form for this purpose will be given with the certificate of admission.



# CURRICULAR REQUIREMENTS

## REQUIRED COURSES

Good English is required both in spoken and in written work, not only in English courses but in all courses. Any student whose work is unsatisfactory in English, whether in the details of spelling or grammar or in the larger matter of clear expression of ideas, is reported to the Committee on Undergraduate English, and may be required to receive special instruction intended to correct these deficiencies. No student so reported will be recommended for a degree unless he has satisfied the Committee.

All students are required to take certain courses in Physical Education.

FRESHMAN YEAR. All candidates for a degree are required to take

(1) Hygiene, and English 4; *and*

(2) English 1-2; *and*

(3) one of the following: Greek 1-2, Greek 3, 4, Latin A-B, Latin 1, 2, or Mathematics 1, 2; and to comply with the special requirements for the degree of A.B. or B.S. as set forth below; \*  
*and*

(4) one of the following: History 1-2; or Physics 1-2; or

\*Candidates for the degree of A.B. who presented *four* years of Latin for admission complete the special requirements for that degree by electing Latin 1, 2, or Mathematics 1, 2, or by electing Greek 1-2 in Freshman year and Greek 3, 4 in Sophomore year, unless two or more years of Greek are offered for admission, in this case more advanced Greek should be elected.

Candidates for the degree of A.B. who presented *three* years of Latin for admission complete the special requirements for that degree by electing Latin A-B, or Greek 1-2 in Freshman year, and thereafter or concurrently, completing one of the following five groups of courses: (1) Latin A-B, and Greek 3, 4; (2) Latin A-B, and Mathematics 1, 2; (3) Greek 1-2, Greek 3, 4, and Latin A-B; (4) Greek 1-2, Greek 3, 4, and Greek 5-6, or equivalent; (5) Greek 1-2, Greek 3, 4, and Mathematics 1, 2.

Candidates for the degree of B.S. who presented *two* years of Latin for admission, and who wish to transfer to the course leading to the degree of A.B. are required to take Greek 1-2, Greek 3, 4, and *either* Greek 5-6 *or* Mathematics 1, 2.

Candidates for the degree of B.S. are required to take Mathematics 1, 2.

Chemistry 1-2; or Zoölogy 1-2; or a second acceptable elective from (3), above; and

(5) to comply with the requirements in modern languages as set forth below\*.

### GENERAL COURSES

Candidates for the degree of A.B. or B.S. must have completed before graduation one year's work in each of the four groups listed below.

1. History, Philosophy.
2. Economics†, Government.
3. Biology†, Chemistry, Mathematics†, Physics, Psychology.
4. Comparative Literature, English Literature, French†, German†, Greek†, Italian†, Latin†, Spanish†.

Candidates for the degree of A.B. must have completed a second year's work in group 4, above.

Candidates for the degree of B.S. must have completed a second year's work in group 3, above.

\*An elementary knowledge of both French and German, and a more advanced knowledge of one of these languages.

An elementary knowledge is defined as the equivalent of that obtained by passing French 1-2 or German 1-2.

A more advanced knowledge is defined as the equivalent of that obtained by passing French 3-4, or German 3-4, or German 5-6.

All students who presented French or German for admission shall, unless excused by the provisions of the following paragraph, continue during Freshman year the language presented for admission and shall take during Sophomore year French 1-2 if German was presented for admission, or German 1-2 if French was presented for admission.

Students are strongly advised to meet the requirements of a more advanced knowledge of French or German by passing the courses indicated above; but any student may, with the consent of the Dean, meet this requireemnt by passing before the beginning of the Sophomore year a special examination in French or German.

Students who present both French and German for admission will fulfill all modern language requirements either by continuing one of these languages during Freshman year or by passing a special examination in one of them in accordance with the preceding paragraph,

No student shall be advanced to Senior standing until he has completed his modern language requirements.

†The following courses do *not* contribute toward meeting the requirement in General Courses: Biology 9; Botany; French 1-2, 3-4, 15-16; German 1-2, 3-4, 5-6, 15-16; Greek 1-2, 12; Italian 1-2; Latin A-B, 1, 2, 11; Mathematics 1, 2; Sociology 1-2; Spanish 1-2.

Required and General Courses must be taken, so far as possible, before free electives.

### *ELECTIVE COURSES*

In order to be eligible for a degree a candidate must have completed thirty-four semester courses, or their equivalent, (year courses are equivalent to two semester courses), in addition to Hygiene, English 4, and the required courses in Physical Education. These courses, except those mentioned above under Required Courses, which students must take at the times designated, are all elective, but subject to the following regulations:

1. Each student, whether Regular or Special, is required to take four full courses each semester in addition to the required work in Physical Education, Hygiene, and English 4.

2. Each regular student is required to take a fifth course during each semester of the Sophomore year.

3. No student is allowed to elect more than one extra course in any semester unless one-half of his grades for the previous semester have been B, or higher, and then not without the consent of the Dean.

### *MAJORS AND MINORS*

Each student is required to have completed before graduation one major and two minors. He must choose his major by the end of his Sophomore year, and must submit the courses chosen for the approval of the department in which the major is taken. He must also choose two minors at the same time, and must submit them for advice to the department in which the major is to be taken.

Definitions. A major is a subject pursued through three consecutive years, or the equivalent of three years. A Minor is a subject pursued through two consecutive years.

Each student in his Senior year, in order to test his general grasp of his major subject, must pass a special examination in that subject, attain grades of C or higher in more than half of the necessary courses of his major subject, and maintain a satisfactory standing in whatever extra work the department may require.

The departments, in which majors may be elected, have designated below, the courses constituting majors.

(In the following table a semester course is called a *unit*.  
Year courses are equivalent to two units.)

Biology. Course 1-2, Botany 1, and any three other units.

Chemistry. Courses 1-2, 3, 5, 7-8, 9.

Economics and Sociology. Economics 1-2 and 13, and Sociology 1-2, and any two other units; but not more than two units in Sociology will be accepted without special arrangement with the Department.

English. Course 13-14, and (except when substitution of other units is approved by the Department) Courses 15-16 and 17-18.

French. Courses 7-8, 11-12, and 15-16.

German. Courses 13-14, 15-16, and either 9-10, or 11, 12.

Government. Any six units; or any four units and either History 7-8, or 9, 10, or 11, 12.

Greek. Any six units, other than Course 1-2.

History. Course 1-2, and any four other units.

Latin. Course 1-2; two units from 3, 4, 5, 6; and two units from 7, 8, 9, 10.

Mathematics. Courses 1, 2, 3, 4, 5, 6.

Philosophy. Any six units; or any four units and either Greek 5-6 or Greek 9-10.

Physics. Any six units.

Psychology. Courses 1-2, 3, 4, 5-6.

All courses offered in all departments count toward minors, except Greek 11, Latin A-B, and Latin 12; and Greek 1-2 when taken to satisfy entrance requirements.

## TWO-YEAR PRE-MEDICAL COURSE

Students entering this course are required to make affirmation of their purpose to pursue their medical studies after completing the course, with a statement from parent or guardian to that effect, and with the understanding that change to regular standing in the College will be made only by a special vote of the Faculty.

The entrance requirements are the same as for the academic courses.

Students in this course are required to take:—*first year*: Chemistry 1·2; English 1·2, 4; Hygiene; Zoölogy 1·2; Mathematics 1, 2; *second year*: Chemistry 3, 7; Zoölogy 3·4; French or German; Physics.

As many medical schools require a Bachelor's degree for admission, students intending to enter these schools should arrange their courses to cover four years of college work and to include the pre-medical subjects.



# COURSES OF INSTRUCTION

## ART

PROFESSOR ANDREWS

[1. The Art of Antiquity. First semester: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1934-1935; to be offered in 1935-1936.

A general study of Ancient Art, to the middle ages, with a somewhat detailed consideration of the more important monuments and relics of Egypt, Mesopotamia, Crete, and Greece.

Elective for Sophomores, Juniors, and Seniors.

[2. Architecture, Mediæval, Renaissance, and Modern. Second semester: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1934-1935; to be offered in 1935-1936.

A rapid study of architectural styles as exemplified in representative monuments from the Roman Empire to the present day.

Elective for Sophomores, Juniors, and Seniors.

Prerequisite, either Course 1, or a special report on the Greek Orders to be prepared under the direction of the instructor.

3-4. The Renaissance in Italy, France, and Flanders. Whole year: Tuesday, Thursday, Saturday, 11.30.

Given in 1934-1935; to be omitted in 1935-1936.

A summary view of the painting and sculpture of the countries mentioned, from the thirteenth through the sixteenth century, with special emphasis on the work of Giotto, Botticelli, Leonardo da Vinci, Raphael, Michelangelo, Titian, and the Van Eycks.

Elective for Juniors and Seniors, and, with the consent of the instructor, for Sophomores.

[5-6. Modern Painting and Sculpture. Whole year: Tuesday, Thursday, Saturday, 11.30.]

Omitted in 1934-1935; to be offered in 1935-1936.

A study of the European painting and sculpture of the seventeenth and eighteenth centuries, stressing the work of El Greco, Velasquez, Rembrandt, Rubens, Van Dyck, and Goya.

Elective for Juniors and Seniors, and, with the consent of the instructor, for Sophomores.

7-8. Nineteenth Century Painting and Sculpture, European and American. Whole year: Tuesday, Thursday, Saturday, 8.30.

Given in 1934-1935; to be omitted in 1935-1936.

Course 7 presents an introduction covering the Renaissance in Germany, Flanders, and France, that links it with Course 3-4, and covering eighteenth century painting in England and America, that makes it a continuation, chronologically, of course 5-6.

Elective for Juniors and Seniors, and, with the consent of the instructor, for Sophomores.

The work of the several courses consists primarily in lectures, illustrated by lantern slides, the notes of which, with bibliographies, are available for students in the Library. The copying of these notes is compulsory. The work of each course consists, further, in oral and written quizzes, and weekly reports based on collateral reading and involving the study of the photographs (given by the Carnegie Corporation) or other illustrative material in the Fine Arts Room, Hubbard Hall, or the Walker Art Building collections. The subjects of these reports are, within certain limits, left to the student's choice.

## ASTRONOMY

PROFESSOR LITTLE

1. Descriptive Astronomy. First semester: Tuesday, Thursday, Saturday, 9.30.

A non-mathematical course giving a general survey of our present knowledge of the positions, motions, shapes, sizes, masses, physical conditions, and evolutions of all types of the heavenly bodies.

Sufficient observation work is included to acquaint the student with the more important constellations and the telescopic aspect of moon, planets, and nebulae.

Text-book: Moulton's Astronomy.

Elective for Freshmen, Sophomores, Juniors, and Seniors.

2. Practical Astronomy. Second semester: Tuesday, Thursday, Saturday, 9.30.

The use of the sextant in aerial and marine navigation. Elementary observatory determinations of time, latitude, and longitude.

Text-book: Dutton's Navigation and Nautical Astronomy.

Prerequisite, Mathematics 1.

## BIOLOGY

PROFESSORS COPELAND AND GROSS

### *Zoölogy*

- 1-2. General Introduction to Zoölogy. Lectures and labora-

tory work. Whole year: Monday, Wednesday, Friday, 1.30.  
Laboratory work on the same days at 2.30 or 3.30.

PROFESSOR COPELAND

The lectures in Course 1-2 are designed to give a general introduction to the subject of Zoölogy. The classification, distribution, morphology, physiology, ecology, and evolution of animals are discussed. Representative types from the lower groups of animals to the vertebrates are studied in the laboratory. Some exercises in addition are based on animal cytology, histology, embryology, and physiology. The exercises involve the use of the microscope, and the student is given practice in dissecting. This course is intended for beginners, and for those wishing to gain a comprehensive view of the subject.

Elective for Sophomores, Juniors, and Seniors, and for a limited number of Freshmen by special arrangement with the Department; and required of Freshmen in the Medical Preparatory Course.

3-4. Comparative Anatomy of Vertebrates. Lectures and laboratory work. Whole year: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 11.30. PROFESSOR GROSS

Given in 1934-1935; to be omitted in 1935-1936.

Course 3-4 deals with the morphology of vertebrates from a comparative standpoint, and illustrates the evolution of animals from the fishes to the mammals. The classification of the chordates, theories of vertebrate structure, and the homologies of organs are discussed. The dogfish and *Necturus* are used as the types of vertebrates for study and dissection. Dissections of other forms are used for demonstrating homologous organs. The laboratory work of the second semester is devoted to the study of the cat, but comparisons of systems of organs are made with those of animals studied earlier in the course.

Elective for those who have passed, or are taking, Course 1-2.

[5. Microscopical Anatomy. Lectures and laboratory work. First semester: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 11.30.] PROFESSOR GROSS

Omitted in 1934-1935; to be offered in 1935-1936.

This course treats of the technique involved in the preparation and study of animal cells and tissues. A series of preparations is made and studied in the laboratory.

Elective for those who have passed, or are taking, Course 1-2.

[6. Vertebrate Embryology. Lectures and laboratory work. Second semester: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 11.30.] PROFESSOR GROSS

Omitted in 1934-1935; to be offered in 1935-1936.

A course on the earlier stages of development, treating of

the reproductive cells, maturation, fertilization, cleavage, the formation of germ layers, the development of the primitive segments, and the formation of fetal membranes. A series of preparations illustrating the early development of the chick and pig is made and studied.

Prerequisite, Course 5.

Courses 3-4 and 5, 6 are given in alternate years and are intended for those who desire to lay a broad foundation for the study of human anatomy, embryology, and physiology, and for those especially interested in or proposing to teach biology. Some opportunity is offered for a selection of work in accordance with the special requirement of the student. Practice is also given in technical laboratory methods.

12. Ornithology. Lectures, demonstrations, readings, reports, field and laboratory work. Second semester: six hours a week, Tuesday, Thursday, 2.30-4.30, and special work at the convenience of instructor and students. PROFESSOR GROSS

A course dealing with the behavior, migration, structure, adaptations, and economic relations of birds; and the origin, evolution, distribution, and classification of the group. The laboratory work includes the identification and study of the college's collection of North American birds. As a part of the field work each student will be assigned a special problem in ecology, or life history, of some bird.

Elective for those who have passed, or are taking, Course 1-2.

### *Botany*

1. Botany. Lectures and laboratory work. Second semester: Monday, Wednesday, Friday, 8.30. Laboratory work on the same days at 9.30 or 10.30. PROFESSOR COPELAND

The lectures are intended to give a general survey of botany and treat principally of the classification, morphology, physiology, and ecology of plants. The laboratory work consists of the study of types of the plant kingdom from the lower groups to the flowering plants. The purpose of the course is to give a comprehensive view of the plant kingdom, and to present some of the facts and doctrines derived from the scientific study of plants. It is intended for beginners.

Elective for Sophomores, Juniors, and Seniors, and required of students majoring in Biology.

### *Biology*

7-8. Special Laboratory and Field Investigations. Whole



year: six hours a week, at the convenience of instructor and students.

PROFESSORS COPELAND AND GROSS

This course offers to students having the requisite training the opportunity of pursuing original biological investigations under the direction of the instructor.

Elective only with the approval of the Department.

9. Organic Evolution. Lectures and reading. First semester: Tuesday, Thursday, Saturday, 9.30.

PROFESSOR COPELAND

This course includes a discussion of the evidence supporting the doctrine of evolution, and an examination into the theories of species origin. The topics of variation, adaptation, heredity, and other problems which arise in connection with evolutionary biology are discussed.

Elective for Juniors and Seniors.

## CHEMISTRY

PROFESSOR MESERVE, AND ASSISTANT PROFESSORS ROOT  
AND KAMERLING

1-2. General Chemistry. Lectures, conferences, and laboratory work. Whole year: Monday, Wednesday, Friday, 10.30.

PROFESSOR MESERVE, AND ASSISTANT PROFESSORS ROOT  
AND KAMERLING

This course gives a survey of chemical phenomena and chemical substances, discusses the fundamental laws and theories of chemistry, and describes its more important applications in industry and everyday life.

Elective for Freshmen, Sophomores, Juniors, and Seniors.

3. Chemical Principles (including Qualitative Analysis). Lectures, conferences, and laboratory work. First semester: Tuesday, Thursday, 1.30, and a third hour to be arranged.

4. Continuation of Course 3. Second semester: at the same hours.

ASSISTANT PROFESSOR ROOT

A survey of those theories of chemistry which are essential to an understanding of chemical reactions and the behavior of matter under varying conditions. Among the subjects considered are rates of reaction; equilibria; theories of solution, of valence, of oxidation and reduction.

The laboratory work consists of elementary experiments in physical chemistry, and a comprehensive study of the qualitative analysis of inorganic substances.

Prerequisite, Course 1-2.



5. Quantitative Analysis. Lectures and laboratory work. First semester: Tuesday, Thursday, 2.30.

6. Continuation of Course 5. Second semester: at the same hours.

ASSISTANT PROFESSOR KAMERLING

An introductory course illustrating the fundamental principles of gravimetric, volumetric, and electrometric analysis and their application to various problems in industry and medicine.

Prerequisite, Course 3.

7-8. Elementary Organic Chemistry. Lectures and laboratory work. Whole year: Monday, Wednesday, Friday, 2.30.

PROFESSOR MESERVE

An introduction to the chemistry of the compounds of carbon. This course forms a foundation for further work in organic chemistry or biochemistry.

Prerequisite, Course 1-2.

9. Elementary Physical Chemistry. Lectures and laboratory work. First semester: Monday, Wednesday, Friday, 1.30.

10. Continuation of Course 9. Second semester: at the same hours.

ASSISTANT PROFESSOR ROOT

A general survey of the field of physical chemistry, and its applications to organic chemistry, physics, and biology. Courses 9, 10 are essential for further work in theoretical or industrial chemistry.

Prerequisites, Course 3, and Physics 1-2. Mathematics 1-2 and 3-4, and Physics 4 are strongly recommended.

11. Advanced Work in Organic Chemistry. First semester: hours by arrangement.

12. Continuation of Course 11. Second semester: hours by arrangement.

ASSISTANT PROFESSOR KAMERLING

The problems are chosen according to individual preferences. Usually one semester is spent in qualitative organic analysis, and the other in carrying out preparations of an advanced nature and/or the study of selected topics in the field of biochemistry.

Prerequisite, Course 7-8.

As a guide for those planning advanced study in the Department, it is suggested that courses be taken in the following order:

Freshman year: Chemistry 1-2; Mathematics 1-2.

Sophomore year: Chemistry 3, 4; Chemistry 7-8; Physics 1-2.

Junior year: Chemistry 5.

Senior year: Chemistry 9.

## COMPARATIVE LITERATURE

### PRESIDENT SILLS

1. Comparative Literature. First semester: Monday, Wednesday, Friday, 11.30.

A study of some of the more important literary works of classical and mediæval periods, including the Bible, with particular emphasis on their influence upon later literature.

2. Continuation of Course 1. Second semester: at the same hours.

A study of the more important literary works of the Renaissance from Dante to Shakespeare.

Elective for Juniors and Seniors.

## ECONOMICS and SOCIOLOGY

PROFESSORS CATLIN AND VON BECKERATH, ASSOCIATE  
PROFESSOR CUSHING, ASSISTANT PROFESSOR SIBLEY,  
AND DR. BROWN

### *Economics*

1-2. Principles of Economics. Text-book, lectures, and conferences. Whole year: Tuesday, Thursday, Saturday, 9.30.

PROFESSOR CATLIN, ASSOCIATE PROFESSOR CUSHING,  
AND DR. BROWN

A study of the fundamental laws of the subject with some of their practical applications in business and politics.

Elective for Sophomores, Juniors, and Seniors.

3-4. Money, Banking, and Business Finance. Whole year: Tuesday, Thursday, Saturday, 11.30.

ASSOCIATE PROFESSOR CUSHING

The general principles of money and banking, and their application to current problems: the operations of the Federal Reserve System, credit policy and the business cycle, the international gold standard, etc. In the second semester, practice in the analysis of financial statements introduces study of the financial policies of corporate enterprise.

Prerequisite, Course 1-2.

[5. Domestic Commerce. First semester: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR CATLIN

Omitted in 1934-1935; to be offered in 1935-1936.

This course deals with the problems and steps in marketing

farm products, raw materials, and manufactured goods: the produce markets, wholesaling, retailing, coöperative selling and buying, advertising. Emphasis is placed on the consumer's viewpoint.

Prerequisite, Course 1-2.

[6. Public Finance. Second semester: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1934-1935.

This course takes up the problems of local, state, and national revenue and expenditure from a social as well as from a fiscal standpoint.

Prerequisite, Course 1-2.

[7-8. Statistics. Whole year: Tuesday, Thursday. 1.30, and a laboratory period by arrangement.]

Omitted in 1934-1935; to be offered in 1935-1936.

An introduction to statistical material and methods, with special reference to economic statistics. Attention is given to methods of collecting, tabulating, charting, and analyzing statistical data. Individual reports on selected topics may be required. Problem work in the laboratory occupies at least two hours a week.

Prerequisites, Economics 1-2, and Mathematics 1, 2.

9-10. Industrial Relations. Whole year: Tuesday, Thursday, Saturday, 11.30.

PROFESSOR CATLIN

After a brief survey of other management problems, such as location, layout, equipment, power, purchasing, and stores, the remainder of the year is taken up with a study of personnel and labor problems. Employment and unemployment, health, safety, hours, wages, and other questions are considered from the standpoints of the employer, the employee, and the public. Each student is expected to visit and report upon at least one important industrial plant.

Prerequisite, Course 1-2.

11. Principles of Accounting. Text-books, laboratory practice, conferences, and lectures. First semester: Tuesday, Thursday, 1.30; and laboratory hours at the convenience of instructor and students.

DR. BROWN

The principles and problems of accounting considered chiefly from the standpoint of the business executive. The elements of double-entry bookkeeping are followed by such subjects as the preparation and interpretation of financial and revenue statements, depreciation, partnership and corporate accounting, and the valuation of assets.

Prerequisite, Course 1-2.

13. Types of Economic theory. First semester: Tuesday, Thursday, Saturday, 8.30. PROFESSOR CATLIN

A comparative study of representative economic writers of the past two centuries, with special emphasis upon the relationship between economic thought and economic conditions in each period.

Prerequisite, Course 1-2. Required of students majoring in Economics and Sociology.

14. International Economic Problems. Second semester: Tuesday, Thursday, Saturday, 8.30. DR. BROWN

A survey of international trade and finance in their economic and political aspects. Following a study of the theory of international trade and capital movements, with special application to the United States, consideration is given to the tariff and other foreign policies dealing with such problems as colonies, control of raw materials, investments, shipping, and cartels.

Prerequisite, Course 1-2.

- 15-16. Industrial Problems. Whole year: Tuesday, Thursday, Saturday, 9.30. PROFESSOR VON BECKERATH

Lectures and conferences. A study of the organization and social aspects of modern industry.

Prerequisite, Course 1-2.

### *Sociology*

#### ASSISTANT PROFESSOR SIBLEY

- 1-2. Elements of Sociology. Whole year: Tuesday, Thursday, Saturday, 10.30.

General introduction to the scientific study of society: man's biological, psychological, and cultural heritages; the nature and development of social groups, customs, and institutions.

Elective for Juniors and Seniors.

3. Population. First semester: Tuesday, Thursday, Saturday, 9.30.

Growth and movements of population, eugenics, immigration, conflicts and adjustments among races and nationalities, urbanization, with special reference to the United States. Emphasis will be placed on individual reports on specific problems.

Prerequisite, Course 1-2.

4. Social Welfare. Second semester: Tuesday, Thursday, Saturday, 9.30.

Study of the organized efforts of modern societies to deal with such matters as dependency, delinquency, crime, vice,

physical and mental disease. Emphasis will be placed upon individual reports on specific problems.

Prerequisite, Course 1-2.

## EDUCATION

ASSISTANT PROFESSOR P. S. WILDER

[1-2. History of Educational Theory. Whole year: Monday, Wednesday, Friday, 1.30.]

Omitted in 1934-1935; to be offered in 1935-1936.

A study of the theories and principles of education, and of the history of education in western Europe and the United States. Readings, reports, and conferences. Intended primarily for students who plan to teach.

Elective for Juniors and Seniors.

3. Principles of Teaching in the Secondary School. First semester: Monday, Wednesday, Friday, 1.30.

Given in 1934-1935; to be omitted in 1935-1936.

A study of desirable teaching methods for the secondary school teacher, including some discussion of his work as a school administrator. Readings, conferences, and some observation in the Brunswick High School. Intended primarily for students who plan to teach.

Courses 3, 4 do not count toward a degree, but will count toward honors.

Elective for Juniors and Seniors.

4. Principles of Secondary School Administration. Second semester: at the same hours as Course 3.

Given in 1934-1935; to be omitted in 1935-1936.

A consideration of the duties of the high school principal or submaster and of his relations to the superintendent, the school board, his teachers, and pupils.

Elective for Juniors and Seniors.

## ENGLISH

PROFESSORS MITCHELL, CHASE, AND COFFIN, ASSOCIATE  
PROFESSOR BROWN, ASSISTANT PROFESSORS HARTMAN,  
AND DAGGETT, AND MR. QUINBY

### *English Composition and Public Speaking*

1-2. English Composition. First semester: Tuesday, Thursday, Saturday; Divs. C and E, 9.30; Divs. A, D, F, and G, 10.30; Divs. B and H, 11.30. Second semester: Tuesday, Thurs-



day, Saturday at the same hours, and a fourth hour: Div. A, Monday, 10.30; Div. B, Monday, 11.30; Div. C, Wednesday, 11.30; Div. D, Friday, 11.30; Div. E, Wednesday, 1.30; Div. F, Wednesday, 2.30; Div. G, Friday, 1.30; Div. H, Friday, 11.30.

PROFESSOR MITCHELL, ASSOCIATE PROFESSOR BROWN,  
ASSISTANT PROFESSORS HARTMAN AND DAGGETT,  
AND MR. QUINBY

A study of diction and of the structure of the sentence and the paragraph, followed by a study of the theme as a whole, introductory to more extended practice in exposition, description, narration, and argumentation in advanced courses. Recitations, lectures, readings; written work with conferences; outside reading.

Required of Freshmen.

4. Public Speaking. First semester: Div. A, Monday, 10.30; Div. B, Monday, 11.30; Div. C, Wednesday, 11.30; Div. D, Friday, 11.30; Div. E, Wednesday, 1.30; Div. F, Wednesday, 2.30; Div. G, Friday, 1.30; Div. H, Friday, 1.30.

PROFESSOR MITCHELL AND MR. QUINBY

Informal lectures; drill in articulation, intonation, and gesture; short declamations with criticism by students and instructor; longer declamations, previously rehearsed to the instructor, spoken before the class.

Required of Freshmen.

5. Argumentation and Debating. First semester: Tuesday, 2.30, Thursday, 2.30-4.30. ASSISTANT PROFESSOR DAGGETT

Further study of argumentation, especially as applied to formal debating. Study of principles, analysis of notable examples, parliamentary procedure, practice in speaking, participation in actual debates.

Course 5 will be given upon application of at least six duly qualified students.

Prerequisites, Courses 1-2, 4.

6. Advanced Public Speaking. Second semester: at the same hours as Course 5. MR. QUINBY

Frequent exercises in extemporaneous speaking, preparation and delivery of various types of public address, and an introduction to phonetics.

Elective for not more than twenty Juniors and Seniors whose registration receives the approval of the instructor and the Dean.

7. English Composition. First semester: Tuesday, Thursday, 11.30, and individual conferences at hours to be assigned.

Written work required each week, on assigned subjects. Attention in reading, writing, and class discussions is focused upon the more elementary aspects of composition.

Elective for Juniors and Seniors whose registration receives the approval of the instructor.

8. Advanced English Composition. Second semester: at the same hours as Course 7. ASSISTANT PROFESSOR HARTMAN

A study of the larger, more refined aspects of literary composition, with attention to special forms and individual interests. For advanced students.

Elective for Juniors and Seniors whose registration receives the approval of the instructor.

[31-32. Literary Composition. Whole year: three hours a week at the convenience of instructor and students.]

PROFESSOR COFFIN

Omitted in 1934-1935; to be offered in 1935-1936.

Practice in writing Verse, the Familiar Essay, the Article, the Book Review, and the Biographical Sketch. The work will consist of conferences on special assignments suited to individual interests and abilities, and classroom reading and discussion of the results.

Elective for Juniors and Seniors with the consent of the instructor.

### *English Literature*

[9-10. A Survey of English Literature. Whole year: Tuesday, Thursday, Saturday, 11.30.] PROFESSOR COFFIN

To be offered in 1935-1936.

Lectures and readings covering the field of English literature, with particular emphasis on a few outstanding authors or works. Critical essays based on outside reading assignments.

Elective for Sophomores, Juniors, and Seniors.

11-12. Six English Novelists. Whole year: Tuesday, Thursday, Saturday, 11.30. ASSOCIATE PROFESSOR BROWN

Given in 1934-1935; to be omitted in 1935-1936.

Readings in the works of six English novelists. Lectures and group discussions; frequent reports and critical essays. The authors studied are: Samuel Richardson, Henry Fielding, Sir Walter Scott, George Eliot, George Meredith, and Thomas Hardy.

Elective for Sophomores, Juniors, and Seniors.

13-14. Shakespeare. Whole year: Tuesday, Thursday, Saturday, 10.30. PROFESSOR CHASE

This course is intended for those who wish a really close acquaintance with the principal plays of Shakespeare. In each semester, four plays are studied textually, and six or seven others are read more cursorily. Supplementary reading, group discussions, and reports.

Elective for Sophomores, Juniors, and Seniors.

15-16. The Renaissance and Seventeenth Century Writers. Whole year: Tuesday, Thursday, Saturday, 9.30.

PROFESSOR COFFIN

Given in 1934-1935; to be omitted in 1935-1936.

English literature, excluding the drama, from the Elizabethan period to the time of Queen Anne. The chief emphasis will be placed on Spenser, Donne, and the other metaphysical poets, Herrick, Milton, and Dryden; but other authors will be dealt with, including Elizabethan lyricists, Bacon, Jonson, and the Cavalier poets, Burton, Browne, Marvell, Walton, Clarendon, Butler, Anthony à Wood, Bunyan, Pepys, Evelyn, and Pope. Students in this course will have opportunity to do independent investigation of authors, or subjects, not chiefly emphasized in the course, and to report on them in papers and lectures before the class.

Elective for Juniors and Seniors.

[17-18. Nineteenth Century Poets. Whole year: Monday, Wednesday, Friday, 10.30.]

ASSISTANT PROFESSOR HARTMAN

Omitted in 1934-1935; to be offered in 1935-1936.

Readings in the poetry and prose of the major pre-Romantic, Romantic, and Victorian poets, with special emphasis upon Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, and Arnold. Lectures and conferences.

Elective for Juniors and Seniors.

19-20. Social Aims and Forces in English Letters. Whole year: Monday, Wednesday, Friday, 1.30. PROFESSOR CHASE

Given in 1934-1935; to be omitted in 1935-1936.

Certain leading men of letters of the eighteenth and nineteenth centuries, (e.g., Mandeville, Shaftesbury, Swift, Burke, J. S. Mill, Carlyle, Newman, Huxley, Samuel Butler), are studied, as representative of the thought of their respective ages, especially as regards the relation of the individual to society. More than other courses of the Department, this course is concerned with the interrelations of social and political changes, philosophy, science, and literature; and the writings

chiefly studied are prose works of men for whom literature was more a vehicle of ideas than a form of artistic expression.

Elective for Sophomores, Juniors, and Seniors.

[21-22. Chaucer and the Fourteenth Century. Whole year: Tuesday, Thursday, Saturday, 8.30.] PROFESSOR CHASE

Omitted in 1934-1935; to be offered in 1935-1936.

The Canterbury Tales, and Troilus and Criseyde; as much of Chaucer's other work as time permits; readings from Chaucer's contemporaries; reports and essays on topics connected with mediæval literature.

Elective for Juniors and Seniors.

[23-24. The Drama. Whole year: Monday, Wednesday, Friday, 8.30.] ASSOCIATE PROFESSOR BROWN

Omitted in 1934-1935; to be offered in 1935-1936.

A study of the most important plays of English dramatists, (excluding Shakespeare), of the Elizabethan and Restoration periods and of modern dramatists in Europe and America.

Prerequisite, Course 13-14.

[25-26. American Literature. Whole year: Monday, Wednesday, Friday, 2.30.] PROFESSOR MITCHELL

Omitted in 1934-1935; to be offered in 1935-1936.

A survey of the beginnings and development of American literature, including the study of Franklin, Irving, Cooper, Hawthorne, Poe, Longfellow, Whittier, Lowell, Whitman, and Emerson.

Elective for Sophomores, Juniors, and Seniors.

27-28. Contemporary English and American Literature. Whole year: Monday, Wednesday, Friday, 10.30.

PROFESSOR COFFIN

Given in 1934-1935; to be omitted in 1935-1936.

A study of some of the leading writers in English and American literature of the twentieth century. Among the authors read are Hardy, A. E. Housman, Masfield, Joyce, Lawrence, Galsworthy, Robinson, Frost, Lewis, Anderson, Millay, Wylie, O'Neill, Cather, Wilder, Eliot, Benét, Jeffers, Hemingway, and Faulkner.

Elective for Juniors and Seniors.

Students majoring in English are advised not to take more than four courses for college credit in either semester of their Senior year.



*FRENCH*

PROFESSORS BROWN AND LIVINGSTON, ASSOCIATE PROFESSOR  
GILLIGAN, AND MESSRS. BROOKE AND PELMONT

1-2. Grammar, composition, and reading of simple texts.  
Whole year: Monday, Wednesday, Friday, 2.30.

See page 61 for requirements in Modern Languages.

3-4. Reading and Composition. Oral Practice. Whole year:  
Monday, Wednesday, Friday; Divs. A and B, 9.30; Div. C,  
10.30; Divs. D and E, 11.30; Divs. F and G, 1.30.

PROFESSORS BROWN AND LIVINGSTON, ASSOCIATE  
PROFESSOR GILLIGAN, AND MR. BROOKE

Prerequisite, Course 1-2, or its equivalent.

5-6. French Prose and Poetry. Whole year: Monday, Wed-  
nesday, Friday; Div. A, 8.30; Div. B, 10.30; Divs. C and D,  
11.30.

PROFESSOR LIVINGSTON, ASSOCIATE PROFESSOR  
GILLIGAN, AND MR. BROOKE

A general reading course in French literature, designed for  
those who have completed Course 3-4 and wish to continue  
the study of French. There is some study of the literary  
relations of the works read. Composition. A part of the work  
is conducted in French.

Prerequisite, Course 3-4.

7-8. General view of French Literature from its origin to  
the present day. Whole year: Monday, Wednesday, Friday,  
9.30.

ASSOCIATE PROFESSOR GILLIGAN

Reading, lectures, written reports, and explanation of texts.

Prerequisite, Course 5-6.

11-12. Literature of the Nineteenth Century. Whole year  
Monday, Wednesday, Friday, 9.30. PROFESSOR LIVINGSTON

Leading authors and main currents of ideas in French litera-  
ture of the nineteenth century. Lectures, reading, written  
reports, and explanation of texts.

Prerequisite, Course 7-8.

13. Selected Authors. First semester: Monday, Wednesday,  
Friday, 8.30.

14. Continuation of Course 13. Second semester: at the  
same hours.

PROFESSOR BROWN

Given in 1934-1935; to be omitted in 1935-1936.

Primarily a reading course with discussions in class of the



works read. The authors to be studied in 1934-1935 are:  
 Racine, La Fontaine, Marivaux, Voltaire, Musset, Bourget.  
 Prerequisite, Course 5-6.

15-16. Advanced Composition and Conversation. Whole  
 year: Monday, Wednesday, Friday, Div. A, 10.30, Div. B, 2.30.

MR. PELMONT

This course is conducted entirely in French. It is limited in  
 numbers and may be elected only with the approval of the  
 Department.

## GEOLOGY and MINERALOGY

### *Geology*

PROFESSOR MESERVE

1. Physical Geology. First semester: Monday, Wednesday,  
 Friday, 9.30.

Given in 1934-1935; to be omitted in 1935-1936.

Elective for Sophomores, Juniors, and Seniors.

2. Historical Geology. Second semester: at the same hours.

Given in 1934-1935; to be omitted in 1935-1936.

Prerequisite, Course 1.

### *Mineralogy*

[1. The identification, composition, properties, occurrence,  
 and uses of the common minerals and rocks. Lectures and  
 laboratory work. Second semester: Tuesday, Thursday, Satur-  
 day, 8.30.]

Omitted in 1934-1935.

Elective for Sophomores, Juniors, and Seniors who have  
 passed Chemistry 1.

## GERMAN

PROFESSOR HAM, ASSISTANT PROFESSOR KÖLLN, AND  
 MR. WHITE

1-2. Elementary German. Whole year: Tuesday, Thurs-  
 day, Saturday; Div. A, 8.30; Div. B, 10.30; Div. C, 11.30;  
 Monday, Wednesday, Friday; Div. D, 8.30; Div. E, 10.30;  
 Div. F, 11.30.

PROFESSOR HAM, ASSISTANT PROFESSOR KÖLLN,  
 AND MR. WHITE

See page 61 for requirements in Modern Languages.

3-4. Advanced German. Whole year: Monday, Wednesday, Friday, 9.30. PROFESSOR HAM  
Reading and composition. Review of grammar.  
See note under Course 5-6.

5-6. Advanced German. Whole year: Tuesday, Thursday, Saturday, 9.30. MR. WHITE  
Reading and composition. Review of grammar. Practice in speaking German.

Courses 3-4 and 5-6 are parallel courses, elective for students who have passed Course 1-2 or its equivalent. Both courses may be elected simultaneously, but may not be taken in successive years.

7-8. Modern German Prose and Poetry. Whole year: Monday, Wednesday, Friday, 8.30. PROFESSOR HAM  
Literature of the eighteenth and nineteenth centuries. Practice in writing German.  
See note under Course 12.

[9-10. German Literature. Whole year: Monday, Wednesday, Friday, 8.30.] ASSISTANT PROFESSOR KÖLLN  
Omitted in 1934-1935; to be offered in 1935-1936.  
A rapid survey of German Literature from the earliest times to the middle of the eighteenth century; a more detailed study of the period from 1748 to 1900, with classroom and outside reading. The lectures are in German.  
See note under Course 12.

11. Schiller. First semester: Monday, Wednesday, Friday, 8.30.

12. The Romantic Movement in Germany. Second semester: Monday, Wednesday, Friday, 8.30.

ASSISTANT PROFESSOR KÖLLN  
Given in 1934-1935; to be omitted in 1935-1936.  
Lectures, classroom and outside reading.  
The lectures are in German.

Courses 7-8, 9-10, and 11, 12 are elective for those who have passed Course 3-4, or 5-6, and, with the consent of the instructor, for those who have passed Course 1-2 with high rank.

13-14. Goethe. Whole year: Monday, Wednesday, Friday, 11.30. ASSISTANT PROFESSOR KÖLLN  
Life and works of the poet; interpretation, especially of Faust.

Elective for those who have passed Course 9-10, and, with the consent of the instructor, for other suitably qualified Seniors.

15-16 Advanced Composition and Conversation. Whole year: three hours a week by appointment.

ASSISTANT PROFESSOR KÖLLN

This course is conducted in German. It may be elected only with the approval of the Department.

## GREEK

PROFESSORS MEANS AND SMITH

1-2. Elementary Greek. Whole year: Monday, Tuesday, Wednesday, Friday, 8.30. PROFESSOR MEANS

A systematic drill in vocabulary, forms, and syntax of Attic Greek. During the second semester, Book I of Xenophon's *Memorabilia* will be read.

Elective for those who enter without Greek.

3. Xenophon's *Anabasis* and selections from Plato, accompanied by a continuation of grammatical studies. First semester: Monday, Wednesday, Friday, 9.30; and a fourth hour by arrangement. PROFESSOR SMITH

Prerequisite, Course 1-2, or its equivalent.

4. Homer. Second semester: Monday, Wednesday, Friday, 9.30; and a fourth hour by arrangement. PROFESSOR SMITH  
Selections from the Homeric poems. Study of Homeric meter and dialect.

Prerequisite, Course 3, or its equivalent.

[5-6. Plato's *Republic*. Whole year: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR SMITH

Omitted in 1934-1935.

The object of the course will be to read the entire *Republic*, to discuss certain of the topics suggested by Plato, and to survey briefly the pre-Socratics.

Prerequisites, Courses 3, 4, or their equivalent.

[7. Literature of the Age of Pericles. First semester: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR SMITH

Omitted in 1934-1935; to be offered in 1935-1936.

Selections will be read from Xenophon, Herodotus, and Thucydides.

Prerequisites, Courses 3, 4, or their equivalent.

[8. Dramatic, Lyric, and Pastoral Poetry. Second semester: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR MEANS

Omitted in 1934-1935; to be offered in 1935-1936.

Prerequisites, Courses 3, 4, or their equivalent.

[9-10. Aristotle's Nicomachean Ethics. Whole year: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR MEANS

Omitted in 1934-1935.

Prerequisites, Courses 3, 4, or their equivalent.

[11. Greek Literature. First semester: Tuesday, Thursday, Saturday, 11.30.] PROFESSOR MEANS

Omitted in 1934-1935; to be offered in 1935-1936.

A study of Greek Literature in translation from Homer through the Alexandrian Age. No knowledge of the Greek language is required.

Elective for Sophomores, Juniors, and Seniors.

12. Attic Prose Composition. Whole year: one and one-half hours a week by appointment. PROFESSOR MEANS

Prerequisite, Course 3, or its equivalent.

19-20. Homer's Odyssey. Whole year: three hours a week at the convenience of instructor and students.

PROFESSOR MEANS

The Department offers from time to time a course whose chief purposes are to have the student read Greek literature widely and to develop his ability to read it rapidly. In 1934-1935, the Odyssey of Homer is read in its entirety.

Graduates of Bowdoin College are entitled to compete for the Fellowships in Greek Archæology, and in the Language, Literature, and History of Ancient Greece. These Fellowships carry a stipend of \$1,400 for study in Greece in connection with the American School of Classical Studies at Athens.

## HISTORY and GOVERNMENT

### History

PROFESSORS VAN CLEVE AND SMITH, ASSOCIATE PROFESSOR KENDRICK, ASSISTANT PROFESSORS HELMREICH AND DAGGETT, AND MR. JOHNSON

1-2. History of Europe from the Fall of the Roman Empire

to the Twentieth Century. Whole year: Monday, Wednesday, 10.30, and a conference hour by appointment.

PROFESSOR VAN CLEVE AND ASSISTANT  
PROFESSOR HELMREICH

A survey of the chief political, economic, and intellectual developments of European Society: the heritage of classical antiquity, the expansion of Church and Empire, the growth of Nationalism and the modern State, together with the evolution of present-day political and social systems. Lectures, text-book, collateral readings, reports, and weekly conferences.

Elective for Freshmen, and, with the consent of the instructor, for upperclassmen. Beginning with the Class of 1935, prerequisite for all advanced courses in European History, unless otherwise specified.

[3-4. Europe in the Middle Ages. Whole year: Monday, Wednesday, Friday, 11.30.] PROFESSOR VAN CLEVE

Omitted in 1934-1935; to be offered in 1935-1936.

The history of mediæval institutions, with special emphasis upon the cultural and intellectual development from the last century of the Roman Empire to the sixteenth century.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

Prerequisite, Course 1-2. Exceptions may be made with the consent of the instructor.

[5. History of Europe from 1500 to 1789, with special emphasis upon the Renaissance and the Reformation. First semester: Monday, Wednesday, Friday, 10.30.]

[6. History of Europe from 1789 to 1815, with special emphasis upon the French Revolution and the Napoleonic Period. Second semester: Monday, Wednesday, Friday, 10.30.]

ASSOCIATE PROFESSOR KENDRICK

Omitted in 1934-1935; to be offered in 1935-1936.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

7-8. History of England. Whole year: Monday, Wednesday, Friday, 11.30.

PROFESSOR VAN CLEVE, ASSOCIATE PROFESSOR KENDRICK,  
AND ASSISTANT PROFESSOR DAGGETT

Given in 1934-1935; to be omitted in 1935-1936.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.



9. History of Europe from 1815 to 1871. First semester: Monday, Wednesday, Friday, 9.30.

10. History of Europe since 1871. Second semester: Monday, Wednesday, Friday, 9.30.

ASSOCIATE PROFESSOR KENDRICK

The political and economic developments which have produced existing conditions in Europe and the expansion of European influence into Asia and Africa. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

Prerequisites, History 1-2, or 3-4, or 5, 6, or 7-8, or Government 1-2.

11. History of the United States from 1783 to 1860. First semester: Tuesday, Thursday, Saturday, 9.30.

12. History of the United States from 1860 to 1930. Second semester: Tuesday, Thursday, Saturday, 9.30.

MR. JOHNSON

A general survey of the history of the nation since the Revolution. In addition to political history, the economic, social, and intellectual development of the United States is considered. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

[13. Political Thought and Political Institutions. From the Greek City State to the Reformation. First semester: Monday, Wednesday, Friday, 2.30.]

PROFESSOR VAN CLEVE

Omitted in 1934-1935, and in 1935-1936.

14. The Origin and Development of Recent Political Thought. Second semester: Monday, Wednesday, Friday, 2.30.

PROFESSOR VAN CLEVE

Given in 1934-1935; to be omitted in 1935-1936.

Emphasis is given to the history of political theory from the Reformation to the present day. Beginning with an analysis of the current tendencies in political theory, an effort is made to interpret them in the light of their historical development.

Prerequisites, History 3-4, or 5, 6, or 7-8, or 9, 10, or 11, 12, or Government 3-4.

15. Recent European History. First semester: Monday, Wednesday, Friday, 10.30. ASSOCIATE PROFESSOR KENDRICK

Given in 1934-1935; to be omitted in 1935-1936.

A survey of the causes of the World War and of the peace settlement. The chief political and economic problems which

have affected the relations of the European powers in the post-war period. Lectures, readings, reports, and conferences.

Prerequisites, History 1-2, or 7-8, or 9, 10. Students may also be admitted by consent of the instructor.

[15a. The European Powers and the East. First semester: Monday, Wednesday, Friday, 10.30.]

ASSOCIATE PROFESSOR KENDRICK

Omitted in 1934-1935, and in 1935-1936.

A survey of the political and economic activities of the European powers in the Orient and of the consequent effects upon international relations. Lectures, text-book, collateral readings, and conferences.

Prerequisites, History 1-2, or 7-8, or 9, 10. Students may also be admitted by consent of the instructor.

17. Economic and Social History of the United States from the Revolution to 1850. First semester: Tuesday, Thursday, 2.30; and a conference hour to be assigned.

18. Economic and Social History of the United States from 1850 to the Present Time. Second semester: at the same hours.

MR. JOHNSON

An historical and topical treatment of such subjects as agriculture, manufacturing, foreign and domestic commerce, labor, urban growth, immigration. These various factors are integrated to explain the civilization of the United States in the past and at the present time. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

19-20. History of Greece. Whole year: Monday, Wednesday, Friday, 2.30.

PROFESSOR SMITH

Given in 1934-1935; to be omitted in 1935-1936.

Elective for Juniors and Seniors who secure the consent of the instructor.

[21-22. History of Rome. Whole year: Monday, Wednesday, Friday, 2.30.]

PROFESSOR SMITH

Omitted in 1934-1935; to be offered in 1935-1936.

Elective for Juniors and Seniors who secure the consent of the instructor.

Courses 19-20 and 21-22 are urgently recommended for students majoring in either Greek or Latin.

Government

PROFESSORS HORMELL AND STANWOOD, AND ASSISTANT  
PROFESSORS HELMREICH AND DAGGETT

1-2. American National, State, and Local Government.  
Whole year: Monday, Wednesday, Friday, 9.30.

PROFESSOR HORMELL AND ASSISTANT PROFESSOR  
HELMREICH

A foundation for the more advanced courses in government and history. A study is made of political institutions and problems. Special training is given in the use of library materials. Lectures, text-book, assigned readings, reports, and conferences.

Elective for Sophomores, Juniors, and Seniors.

3-4. American Constitutional Law. Whole year: Monday, Wednesday, Friday, 8.30.

PROFESSOR HORMELL AND ASSISTANT PROFESSOR DAGGETT

Given in 1934-1935; to be omitted in 1935-1936.

This course offers a study in the development of constitutional principles in the United States. Lectures, case-book, reports, and conferences.

Elective for Juniors and Seniors.

Prerequisite, Course 1-2. American History is recommended.

[5-6. Municipal Government and Administration. Whole year: Monday, Wednesday, Friday, 8.30.]

PROFESSOR HORMELL

Omitted in 1934-1935; to be offered in 1935-1936.

The purpose of this course is to acquaint the student with the problems of city government and administration in the United States and Europe, and with the general problems of public administration.

Elective for Juniors and Seniors.

Prerequisite, Course 1-2.

7-8. International Law. Whole year: Tuesday, Thursday, Saturday, 10.30; conference hours to be assigned.

PROFESSOR STANWOOD

The principles of international law; the organization, uses, and activities of the League of Nations; the Permanent Court of International Justice, with a study of cases already decided; the functions and duties of ambassadors, embassy and consular officials; certain diplomatic controversies in which our Govern-

ment has been engaged, illustrating the attitude of the United States toward various principles of the Laws of Nations.

Elective for Juniors and Seniors.

Prerequisites, History 1-2, or 9, 10.

9-10. The Elements of the Common Law. Whole year: Tuesday, Thursday, 1.30; and conference hours to be assigned.

PROFESSOR STANWOOD

Designed to acquaint the student with the elementary principles of Contracts, Agency, Partnerships, Deeds and Mortgages, Sales, Negotiable Paper, Torts, etc.

As this is not a law school course, nor intended to prepare the student to practice law, evidence and procedure are not taught.

Elective for Seniors.

11-12. European Governments. Whole year: Tuesday, Thursday, Saturday, 8.30. ASSISTANT PROFESSOR HELMREICH

A brief survey of the government of the British Commonwealth of Nations is followed by a comparative consideration of the governments of France, Germany, Italy, Russia, and other countries. Stress is laid on contemporary political questions and their relation to the problem of government. The course ends with a short discussion of the agencies of international coöperation.

Prerequisites, Government 1-2, or History 1-2.

## HYGIENE and PHYSICAL EDUCATION

### *Hygiene*

DR. JOHNSON

Lectures on Human Anatomy, Physiology, and Personal Hygiene. First semester: Wednesday; Div. A, 1.30; Div. B, 2.30.

Required of Freshmen.

### *Physical Education*

ASSISTANT PROFESSOR MORRELL, AND MESSRS.  
LANCASTER AND MILLER

1. (a) Under the direction of the College Physician, each student receives a medical and physical examination. Students with defects in posture are assigned to a special corrective class.

(b) Required Athletics and Class Exercises. From the beginning of the first semester to one week before final examinations.

September to December: three times a week, 3.30.

Required Athletics. As far as possible students are allowed to choose the branch of athletic sports to be followed. Among the sports offered are: football, track, tennis, baseball, and touch-football. Regular days for tennis and touch-football are as follows: Monday, Wednesday, Friday, beginning at 2.30; with make-up days Tuesday and Thursday at 3.30. Football, track, hockey, and baseball, each week-day at 3.30.

December to June: three times a week, 3.30.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, swimming, baseball, tennis, and golf.

Required of Freshmen.

2. Exercises. Whole year: three times a week, 3.30.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, basketball, swimming, football, touch-football, baseball, tennis, and golf.

Required of Sophomores.

3. Exercises. December to April: Monday, Wednesday, Friday, 3.30.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, boxing, wrestling, basketball, swimming, handball, football, touch-football, baseball, tennis, and golf.

Required of Juniors.

4. Exercises. Whole year: Tuesday, Thursday, 3.30; and a third hour by arrangement.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, boxing, wrestling, basketball, swimming, handball, football, touch-football, baseball, tennis, and golf.

Elective for Seniors.

## ITALIAN

PROFESSOR BROWN

1-2. Elementary Course. Grammar, composition, and reading. Whole year: Tuesday, Thursday, 1.30-3.00.

Given in 1934-1935; to be omitted in 1935-1936.

Elective for Sophomores, Juniors, and Seniors.



[3. Dante, Petrarch, and Boccaccio. Selections from the Divine Comedy, the Sonnets, and the Decameron. First semester: Tuesday, Thursday, 1.30-3.00.]

[4. Continuation of Course 3. Second semester: at the same hours.]

Omitted in 1934-1935; to be offered in 1935-1936.

Prerequisite, Course 1-2.

## LATIN

DEAN NIXON, AND PROFESSORS MEANS AND SMITH

A-B. Selections from Ovid and Virgil. Prose Composition based on Cæsar and Cicero. Whole year: Monday, Tuesday, Wednesday, Friday, 8.30. PROFESSOR SMITH

Required of all candidates for the degree of A.B. who have not received credit in Advanced Latin for admission, and who do not take Greek 1-2.

1. Selections from Sallust, Livy, and Tacitus. First semester: Tuesday, Thursday, Friday, Saturday, 10.30.

2. Selections from Plautus, Terence, and Horace. Second semester: at the same hours. PROFESSOR MEANS

[3. Latin of the Empire and the Middle Ages. First semester: Tuesday, Thursday, Saturday, 8.30.] DEAN NIXON

Omitted in 1934-1935.

Prerequisites, Courses 1, 2.

[4. Roman Historians. Second semester: Tuesday, Thursday, Saturday, 8.30.] PROFESSOR SMITH

Omitted in 1934-1935.

Selections from one or from several of the Roman Historians.

Prerequisites, Courses 1, 2.

[5. Latin Comedy. First semester: Tuesday, Thursday, Saturday, 8.30.] DEAN NIXON

Omitted in 1934-1935.

Several comedies of Plautus and Terence are read in the original and in translation, with special attention to dramatic construction and presentation.

Prerequisites, Courses 1, 2.

6. Catullus and Horace. Second semester: Tuesday, Thursday, Saturday, 8.30. PROFESSOR SMITH

Given in 1934-1935; to be omitted in 1935-1936.

Selections from Catullus, and from the Satires and Epistles of Horace.

Prerequisites, Courses 1, 2.

The Sewall Latin Prize is awarded to the member of the Sophomore Class who passes the best examination in Course 4 or 6.

7. Selected Latin Authors. First semester: Monday, Wednesday, 10.30; and a third hour at the convenience of instructor and students.

PROFESSOR SMITH

Given in 1934-1935; to be omitted in 1935-1936.

Some work or works of one of the following authors will be read rapidly, and, in parts, studied intensively: Cicero, Sallust, Propertius, Tibullus, Virgil, Ovid. This course is designed particularly for prospective teachers and graduate students, and the reading will be adapted to their needs.

Prerequisites, any two courses from 3, 4, 5, 6.

[8. The Roman Novel. Second semester: Monday, Wednesday, 10.30; and a third hour at the convenience of instructor and students.]

DEAN NIXON

Omitted in 1934-1935.

Prerequisites, any two courses from 3, 4, 5, 6.

[9. Roman Philosophy. First semester: Monday, Wednesday, 10.30; and a third hour at the convenience of instructor and students.]

PROFESSOR SMITH

Omitted in 1934-1935; to be offered in 1935-1936.

Selections from either or both Cicero and Lucretius. A brief survey is made of Ancient Philosophy, with special reference to the philosophy taught in the work studied.

Prerequisites, any two courses from 3, 4, 5, 6.

[10. Latin Satire and Epigram. Second semester: Monday, Wednesday, 10.30; and a third hour at the convenience of instructor and students.]

DEAN NIXON

Omitted in 1934-1935.

Selections from Juvenal and Martial, with especial study of social life in the early Roman Empire.

Prerequisites, any two courses from 3, 4, 5, 6.

[11. Latin Prose Composition. Whole year: one and one-half hours per week by appointment.]

PROFESSOR SMITH

Omitted in 1934-1935.

Prerequisites, any two courses from 3, 4, 5, 6.

[12. Latin Literature. Second semester: Tuesday, Thursday, Saturday, 11.30.]

PROFESSOR SMITH

Omitted in 1934-1935.

A survey of Latin Literature in translation from the Salian Hymns to the beginnings of Latin Christian Literature. No knowledge of the Latin language is required.

Elective for Juniors and Seniors.

## MATHEMATICS

PROFESSOR HAMMOND, ASSOCIATE PROFESSOR HOLMES,  
AND MR. KORGEN

1. Trigonometry, Analytic Geometry, and Calculus. First semester: Monday, Tuesday, Wednesday, Friday; Divs. A and C, 8.30; Divs. B and D, 9.30; Divs. E and R, 2.30.

2. Continuation of Course 1. Second semester: at the same hours.

PROFESSOR HAMMOND, ASSOCIATE PROFESSOR  
HOLMES, AND MR. KORGEN

Trigonometry and selected topics from analytic geometry and elementary calculus.

3. Analytic Geometry and Calculus. First semester: Monday, Wednesday, Friday, 11.30.

4. Continuation of Course 3. Second semester: at the same hours.

PROFESSOR HAMMOND

Selected topics in analytic geometry and in differential and integral calculus.

Prerequisites, Courses 1, 2.

5. Calculus. First semester: Monday, Wednesday, Friday, 11.30.

6. Calculus and Differential Equations. Second semester: at the same hours.

ASSOCIATE PROFESSOR HOLMES

Advanced calculus with a text-book, lectures, and collateral readings. Standard methods of solving ordinary differential equations. Applications to geometry, mechanics, and physics.

Prerequisites, Courses 3, 4.

7. Advanced Mathematics. First semester: Monday, Wednesday, Friday, 9.30.

8. Continuation of Course 7. Second semester: at the same hours.

PROFESSOR HAMMOND

The Department plans to vary the content of this course from year to year to suit the needs and desires of students and instructor. Courses may be offered in theory of functions of a complex variable, mathematical analysis, projective geometry,

or advanced analytic geometry. Juniors and Seniors who desire to elect this course should consult the instructor.

[9. Modern Synthetic Geometry. First semester: Monday, Wednesday, Friday, 10.30.]

Prerequisites, Courses 1, 2.

[10. Continuation of Course 9. Second semester: at the same hours.] PROFESSOR HAMMOND

Omitted in 1934-1935; to be offered in 1935-1936.

Properties of triangles and circles.

Prerequisite, Course 9.

11. Algebra. First semester: Monday, Wednesday, Friday, 10.30.

Prerequisites, Courses 1, 2; and, either Courses 3, 4, or the consent of the instructor.

12. Continuation of Course 11. Second semester: at the same hours. ASSOCIATE PROFESSOR HOLMES

Given in 1934-1935; to be omitted in 1935-1936.

Selected topics from college algebra.

Prerequisite, Course 11.

Courses 9, 10, 11, and 12, while not courses in the teaching of mathematics, offer to prospective teachers an added insight into the subject-matter of secondary school algebra and geometry.

## MUSIC

ASSOCIATE PROFESSOR WASS

1. Music as an Art. First semester: Tuesday, Thursday, Saturday, 8.30.

A general study of the development of the Art of Music, preparing one to understand and appreciate musical performances. Sound, musical sound, notation, rhythm, melody, harmony — their evolution and application to modern music. History of music, study of the great composers, their lives, works, and influence upon the development of modern music. Frequent tests by written papers on assigned topics. No technical preparation requisite for this course.

Elective for Sophomores, Juniors, and Seniors.

2. Continuation of Course 1. Second semester: at the same hours.

Advanced musical appreciation and history. Elements of Theory. Study of musical forms from listeners' standpoint. Assigned readings, oral tests, and written reports.

Prerequisite, Course 1.

3. Elementary Harmony. First semester: Tuesday, Thursday, Saturday, 11.30.

Systematic study of intervals and chords, and their correct and effective use in four part harmony. Harmonization of melodies. Daily written exercises, based on Foote and Spalding's Harmony. Knowledge of notation necessary. Text-book: Foote and Spalding's Harmony.

Elective for Sophomores, Juniors and Seniors.

4. Advanced Harmony. Elementary Counterpoint. Second semester: at the same hours.

Lectures and practical work. Collateral reading on history and biography. Study of musical forms with analysis. Study of evolution of music from the primitive folk-song to the symphony of Beethoven. Study of the clefs. Orchestral instruments. Ability to play four part harmony, like hymn tune, is necessary.

Prerequisite, Course 3.

5. Counterpoint. First semester: Tuesday, Thursday, Saturday, 10.30.

Lectures and practical work based on Spalding's Manual. Collateral reading on biography and theory. Study of contrapuntal works of the Masters with automatic instruments. Text-book: Spalding's Tonal Counterpoint.

Elective for those who have passed Course 4 with a grade of B, or higher.

6. Continuation of Course 5. Advanced Counterpoint. Second semester: at the same hours.

Prerequisite, Course 5.

## PHILOSOPHY

PROFESSOR MASON AND ASSISTANT PROFESSOR STALLKNECHT

1-2. History of Philosophy. Whole year: Monday, Wednesday, Friday, 8.30.

PROFESSOR MASON AND ASSISTANT

PROFESSOR STALLKNECHT

The aim of this course is to introduce the student to philosophy through a study of the history of philosophy by showing him what the great thinkers have thought about the world and by making clear to him the more important philosophical points of view. It covers the general history of ancient, mediæval, and modern philosophy with more special study of such thinkers as Plato, Aristotle, DesCartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. It is arranged to meet the needs of those who want merely a general idea of philosophy and its history as well as of those who intend to take the advanced courses.

Elective for Sophomores, Juniors, and Seniors.



- [3. Metaphysics. First semester: Monday, Wednesday, Friday, 9.30.] PROFESSOR MASON

Omitted in 1934-1935; to be offered in 1935-1936.

A course in general theoretical philosophy, considered systematically. The problems of truth, reality, nature, mind, etc., are taken up both with respect to the fundamental principles involved and to their bearing on the various phases of life and experience. The solution of these problems is considered along the lines suggested by materialism, positivism, dualism, realism, idealism, pragmatism, intuitionism, and other types of thought.

Prerequisite, Course 1-2.

4. Ethics. Second semester: Monday, Wednesday, Friday, 9.30. PROFESSOR MASON

Given in 1934-1935; to be omitted in 1935-1936.

A systematic study of moral experience with reference to the interpretations presented by the schools of ethical thought.

Prerequisite, Course 1-2; except that it may be taken by Juniors and Seniors in the same year as Course 1-2.

5. Present Movements in Philosophy. First semester: Monday, Wednesday, Friday, 9.30. PROFESSOR MASON

Given in 1934-1935; to be omitted in 1935-1936.

This course covers the main movements of the philosophy of the present day. These movements are traced back to their sources in the history of philosophy and are also considered critically with respect to their application to fundamental philosophical problems. Special study is given to naturalism, realism, pragmatism, and idealism, and the texts of such thinkers as Haeckel, Russell, Bergson, Bradley, James, and Royce are read as examples of those movements.

Prerequisite, Course 1-2.

- [6. Philosophical Aspects of Literature. Second semester: Monday, Wednesday, Friday, 9.30.]

ASSISTANT PROFESSOR STALLKNECHT

Omitted in 1934-1935; to be offered in 1935-1936.

A study of the several distinctive philosophical attitudes that are to be found in literature. The student is invited not to examine systems of philosophy from a technical or even a logical point of view, but to perceive the emotional and mental atmospheres which aid in determining the growth of both philosophy and literature.

Prerequisite, Course 1-2; except that it may be taken by Juniors and Seniors in the same year as Course 1-2.

7. Logic and the Philosophy of Science. First semester: Monday, Wednesday, Friday, 10.30.

ASSISTANT PROFESSOR STALLKNECHT

Given in 1934-1935; to be omitted in 1935-1936.

An introductory study of logical theory and technique, of scientific methods, and of the philosophical background of natural science.

Prerequisite, Course 1-2.

8. Advanced History of Philosophy. Second semester: Monday, Wednesday, Friday, 10.30.

ASSISTANT PROFESSOR STALLKNECHT

Special study of individual philosophers. In 1934-1935, Plato; in 1935-1936, probably Kant.

This course may be taken in two successive years.

Prerequisite, Course 1-2.

[9. *Æsthetics*. First semester: Monday, Wednesday, Friday, 10.30.]

ASSISTANT PROFESSOR STALLKNECHT

Omitted in 1934-1935; to be offered in 1935-1936.

A philosophical study of the æsthetic experience as distinguished from other phases of human life, such as the moral, the theoretic, and the practical. The chief writings of some of the great philosophers who have written on the subject are studied, including such thinkers as Plato, Hume, Kant, Schopenhauer, and Croce. Bosanquet's *History of Æsthetics* is used as a reference work.

Prerequisite, Course 1-2.

## PHYSICAL EDUCATION

(See HYGIENE AND PHYSICAL EDUCATION)

## PHYSICS

PROFESSOR LITTLE AND ASSISTANT PROFESSOR WELCH

1-2. General Physics. Whole year: Recitation Divisions, Tuesday, Thursday, Saturday, 9.30 or 11.30; Demonstration Lecture, Saturday, 8.30; One two-hour Laboratory Exercise, Monday, 8.30-10.30, or 10.30-12.30; Thursday, 1.30-3.30, Friday, 1.30-3.30.

PROFESSOR LITTLE AND ASSISTANT PROFESSOR WELCH

An introductory course covering the whole field of General Physics, and providing sufficient practice in laboratory tech-

nique to meet the elementary requirements of the other natural sciences and medicine.

Elective for Freshmen, Sophomores, Juniors, and Seniors.

[3. Graphical Physics. First semester: Tuesday, Thursday, Saturday, 10.30.]

Omitted in 1934-1935; to be offered in 1935-1936.

Prerequisites, Physics 1-2, and Mathematics 1, 2.

4. Recent Developments in Physics. Second semester: Tuesday, Thursday, Saturday, 10.30.

ASSISTANT PROFESSOR WELCH

A non-mathematical course affording students, who have some background in the natural sciences, an opportunity to become acquainted with modern physical concepts of the nature of things. In particular, conduction of electricity in gases, radio-activity, x-rays, photo-electricity, thermionics, crystal and atomic structures are discussed from the viewpoint of the electron theory.

Prerequisite, Course 1.

5. Laboratory Physics. First semester: Tuesday, Thursday, 8.30; Laboratory hours by arrangement, on Monday and Tuesday.

6. Continuation of Course 5. Second semester: at the same hours.

PROFESSOR LITTLE AND ASSISTANT PROFESSOR WELCH

Standard physical measurements are made in the fields of mechanics, sound, heat, electricity and magnetism, optics, and modern physics.

Prerequisites, Physics 1-2, and Mathematics 1, 2.

7-8. Special Laboratory or Theoretical Studies. Whole year: three hours a week, or an equivalent in laboratory work, at the convenience of instructor and students.

PROFESSOR LITTLE

This course offers to students having requisite training the opportunity of pursuing individual physical investigations under the direction of the instructor.

Elective only with the approval of the Department.

*PSYCHOLOGY*

PROFESSOR BURNETT AND DR. MILLER

1-2. General Psychology. Whole year: Tuesday, Thursday, Saturday, 8.30.

PROFESSOR BURNETT AND DR. MILLER

The aim of this course is to acquaint the student with the facts and the laws of the mind. Emphasis is laid upon those topics which are most intimately connected with practical life and a knowledge of which is highly important for a man of liberal education. The subject matter is treated from the point of view of natural science. Emphasis is laid upon developing in the student the skill to use Psychology for interpreting the events of life and for accomplishing its business.

Elective for Sophomores, Juniors, and Seniors.

3. *Abnormal Psychology*. First semester: Tuesday, Thursday, Saturday, 9.30.

This course considers the abnormal facts of mental life, such as insanity, hypnotism, hysteria, and multiple personality, for the light these throw on borderland states in every man's life. The emphasis is thus on the slightly abnormal phenomena of every day, which interfere with a man's full mental efficiency for work and enjoyment.

Prerequisite, Course 1-2.

4. *Social Psychology*. Second semester: at the same hours as Course 3.

PROFESSOR BURNETT

This course deals with the effect of social conditions on mental life. It inquires into the psychology of human social groups of all sorts, such as nations, legislatures, committees, crowds, publics, unions, associations, etc., and into the operations of group mind revealed in customs, conventions, fashions, institutions, religions, myths, art, and language. It tries to answer the question: How and why does a man when aware of belonging to a group, behave and think and feel otherwise — sometimes better, sometimes worse — than when not aware of that group relationship?

Prerequisite, Course 1-2.

5-6. *Experimental Psychology*. Whole year: Tuesday, Thursday, Friday, 1.30-3.30.

DR. MILLER

The object of this course is training in methods of investigation, in the discovery and reliance upon experimental evidence, with especial reference to the particular application to the science of Psychology.

Prerequisite, Course 1-2.

Under certain circumstances this work may be continued for another year.

## RELIGION

DR. SCHROEDER

1. *Biblical Literature*. First semester: Monday, 9.30; Wednesday, 9.30-11.30.

2. Continuation of Course 1. Second semester: at the same hours.

A critical introduction to the Old and New Testaments; an examination of the religion and literature of the Bible.

The purpose of the course is to acquaint the student with the contents of the Bible and to analyze critically the development of its religious insight.

Elective for Sophomores, Juniors, and Seniors.

## SPANISH

MR. BROOKE

[1-2. Elementary Spanish. Grammar, composition, and reading. Whole year: Monday, Wednesday, Friday, 1.30.]

Omitted in 1934-1935; to be offered in 1935-1936.

Elective for Sophomores, Juniors, and Seniors.

3-4. Advanced Spanish. Whole year: Monday, Wednesday, Friday, 1.30.

Given in 1934-1935; to be omitted in 1935-1936.

Reading of Spanish prose and poetry. Composition. Brief general view of Spanish literature.

Prerequisite, Course 1-2, or its equivalent.



## EXAMINATION GROUPS

Courses are arranged in eighteen examination groups, as printed below. Whole year courses are marked by hyphens. No student may elect more than one course at a time in any one of these groups. Examinations in Chemistry 11, 12; English 4, 31-32; German 15-16; Greek 12; Latin 11; Physics 7-8; Biology 7-8 will be scheduled by the respective instructors.

**\*Mon., Wed., Fri.****I. 8.30 A. M.**

Botany 1  
English 23-24  
French 13, 14  
German 7-8; 9-10; 11, 12  
Government 3-4; 5-6  
Greek 1-2 (see p. 82)  
Latin A-B (see p. 90)  
Philosophy 1-2

**II. 9.30 A. M.**

French 7-8, 11-12  
Geology 1, 2  
German 3-4  
Government 1-2  
Greek 3, 4  
History 9, 10  
Mathematics 7, 8  
Philosophy 3, 4; 5, 6  
Religion 1, 2 (see p. 98)

**III. 10.30 A. M.**

Chemistry 1-2  
English 17-18; 27-28  
History 1-2; 5, 6; 15; 15a  
Latin 7, 8; 9, 10  
Mathematics 9, 10; 11, 12  
Philosophy 7, 8, 9  
Zoölogy 3-4; 5, 6

**IV. 11.30 A. M.**

Comparative Literature 1, 2  
German 13-14  
History 3-4; 7-8  
Mathematics 3, 4; 5, 6

**Tues., Thurs., Sat.****VII. 8.30 A. M.**

Art 1, 2; 7-8  
Economics 6, 13, 14  
English 21-22  
Government 11-12  
Latin 3, 4; 5, 6  
Mineralogy 1  
Music 1, 2  
Physics 5, 6 (see p. 97)  
Psychology 1-2

**VIII. 9.30 A. M.**

Astronomy 1, 2  
Biology 9  
Economics 1-2; 5; 15-16  
English 15-16  
German 5-6  
Greek 5-6; 7, 8; 9-10  
History 11, 12  
Psychology 3, 4  
Sociology 3, 4

**IX. 10.30 A. M.**

English 13-14  
Government 7-8  
Latin 1, 2 (see p. 90)  
Music 5, 6  
Physics 3, 4  
Sociology 1-2

**X. 11.30 A. M.**

Art 3-4; 5-6  
Economics 3-4; 9-10  
English 7, 8; 9-10; 11-12  
Greek 11  
Latin 12  
Music 3, 4

\* This is not a schedule of hours, but the hours when the courses are usually held are given for convenience.

**Mon., Wed., Fri.****V. 1.30 P. M.**

Chemistry 9, 10  
 Education 1-2; 3-4  
 English 19-20  
 Spanish 1-2; 3-4  
 Zoölogy 1-2

**VI. 2.30 P. M.**

Chemistry 7-8  
 English 25-26  
 French 1-2  
 History 13, 14; 19-20; 21-22

**Tues., Thurs.****XI. 1.30 P. M.**

Chemistry 3, 4  
 Economics 7-8, 11  
 Government 9-10  
 Italian 1-2; 3, 4  
 Psychology 5-6 (see p. 98)

**XII. 2.30 P. M.**

Chemistry 5, 6  
 English 5, 6 (see p. 75)  
 History 17-18  
 Zoölogy 12

**Courses Meeting in Sections****XIII.**

English 1-2 (see p. 74)

**XIV.**

French 3-4; 5-6 (see p. 79)

**XV.**

French 15-16 (see p. 80)  
 Mathematics 1, 2 (see p. 92)

**XVI.**

German 1-2 (see p. 80)

**XVII.**

Hygiene (see p. 88)

**XVIII.**

Physics 1-2 (see p. 96)

**LECTURESHIPS****ANNIE TALBOT COLE LECTURESHIP**

This lectureship was founded in 1906 by Mrs. Calista S. Mayhew, of South Orange, N. J., in memory of her niece, Mrs. Samuel Valentine Cole, with a gift of \$4,750. According to the provision of the donor, this lectureship is to "aim at contributing to the ennoblement and enrichment of life by standing for the idea that life is a glad opportunity. It shall, therefore, exhibit and endeavor to make attractive the highest ideals of character and conduct, and also, in so far as possible, foster an appreciation of the beautiful as revealed through nature, poetry, music, and the fine arts."

*BENJAMIN APTHORP GOULD FULLER  
MEMORIAL FUND*

This fund of \$3,821 was founded in 1911 in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, and provides for instruction in Social Hygiene in its broadest aspect.

*MAYHEW LECTURESHIP*

This lectureship was founded in 1923 by Mrs. Calista S. Mayhew. The income from the bequest of \$5,000 is used "to provide lectures on bird life and its effect on forestry."

*TALLMAN LECTURE FUND*

This fund of \$100,000 was given by Frank G. Tallman, of Wilmington, Delaware, in 1928, as a memorial to the Bowdoin members of his family. The income is "to be expended annually upon a series of lectures to be delivered by men selected by the Faculty either in this country or abroad."

*JOHN WARREN ACHORN LECTURESHIP*

This lectureship was established in 1928 by Mrs. John Warren Achorn, as a memorial to her husband, a member of the Class of 1879. The income from the fund of \$2,500 is used for lectures on birds or bird life.

*INSTITUTES*

The regular instruction of the College is supplemented every two years by Institutes in various subjects. Institutes have been held in Modern History, Modern Literature, the Fine Arts, the Social Sciences, and the Natural Sciences.

The method of conducting these Institutes is to bring to Brunswick ten or more lecturers, each an authority in his field, and each of whom gives a public lecture and conducts a round-table conference solely for students. Thus, each student, during his college course has an opportunity, not only to hear at least twenty people from beyond the college faculty, but to participate in round-table conferences with those in whose subjects he is most interested.

# ADMINISTRATION OF THE COLLEGE

## *TERMS and VACATIONS*

The Academic Year is divided into two semesters, or terms, of equal length. Commencement Day is the Thursday after the third Monday in June. The summer vacation of fourteen weeks follows Commencement Day. There are three periods of vacation during the year: the first, a recess of about four days, including Thanksgiving Day; the second, a recess of about ten days including Christmas and New Year's; and the third, the Easter recess of ten days beginning on Friday of the week before the first day of April, and continuing until Tuesday of the week following the first day of April. The following are also observed as holidays: Armistice Day, Washington's Birthday, Patriots' Day, Ivy Day, and Memorial Day.

## *REGISTRATION and ENROLLMENT*

All students are required to register on the first day of each academic year, except that Freshmen on entering college are required to register on Wednesday morning preceding the opening of the academic year. A fine of two dollars is charged for late registration.

Students must enroll for courses previous to the opening of each semester, in accordance with the regulations posted at the College. A fine is imposed for late enrollment.

## *COLLEGE BILLS*

Bills for tuition, blanket tax, and union fee are mailed to each student about two weeks before the opening of each semester. Bills for all other college charges are mailed in duplicate at the close of each semester, one copy to the student and the other to the parent or guardian. All bills become payable on presentation.

No student will be advanced in class standing until all the dues of the previous year have been paid; and no degrees will be conferred upon students who have not paid all their dues to the College.

No student will be dismissed from college on request unless he shall have paid all his college bills, including that of the current semester.

During the time that term bills which are overdue remain unpaid, a student receives no credit for college work.

### EXPENSES

**TUITION.**—The tuition fee is \$250 a year, one-half of which must be paid at the beginning of each semester before a student is allowed to register. Any student completing the number of courses required for a degree in less than four years will be required to pay full tuition for four years.

**OTHER COLLEGE CHARGES.**—All damage done to the buildings or other property of the College by persons unknown, may be assessed equally on all the undergraduates. A diploma fee of \$5 is charged to each student at graduation. The College also collects an annual fee of \$3 or \$4 for a locker and the use of towels in the gymnasium; a fee of \$5 each semester for the privileges of the union; and a fee of \$12.50 a semester, to support the various student activities.

**ROOMS.**—Rooms, including heat and care, in the college dormitories may be rented at prices varying from \$160 to \$310 a year. The price may be halved if the room is shared with another student, as is usually done. Electric lights are furnished at the rate of \$6 per 40-watt lamp a year. None of the college rooms is furnished. Freshmen are required to room in the college dormitories, unless other arrangements are made with the Dean. Applications for rooms should be made to the Treasurer.

**BOARD.**—Board at the fraternity houses and at other places in the town varies from \$7 to \$8 a week. The cafeteria in the Moulton Union accommodates seventy-five to a hundred students, and meals are furnished at reasonable rates.

A leaflet containing estimates of all necessary college expenses, as well as scholarship aid and self-help has been prepared. A copy will be sent gratis on application to the Dean.

### FEES FOR COURSES

The payment of fees for *extra courses* is regulated by the following provisions. (Any course taken in excess of four courses, with the exception of English 4 and Hygiene, is regarded as an *extra course*.)



(1) The sum of \$7.50 is charged for each extra course, the same to be paid in advance and to be rebated at the close of the semester in which the course is taken, provided the four regular courses and the extra course be passed. (2) Such charges are remitted in the case of Seniors who need the extra course or courses to complete their work for graduation.

The fees for laboratory courses are as follows:

Chemistry 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, \$3.75 each; Mineralogy, \$2.50. If two courses are taken at the same time, one of which is not Chemistry 7 or 8, the fee for the two is \$5.50.

Zoölogy 3, 4, 5, 6, \$3 each; Zoölogy 12, \$5.

### ATTENDANCE AT EXERCISES

Attendance is required of all students at recitations and lectures continuously throughout the academic year.

### EXAMINATIONS

The regular examinations of the College are held at the close of each semester.

An unexcused absence from an examination entails a mark of zero. In case of illness or other unavoidable cause of absence from examination, the Dean has power to suspend the action of this rule.

### RANK

The rank of a student in each course is computed on a scale of 10, but is preserved on the college records in the letters A, B, C, D, and E. A signifies a rank from 9 to 10; B, a rank from 8 to 9; C, a rank from 7 to 8; D, a rank from 6 to 7; E, a rank lower than 6, and a condition.

### REPORTS OF STANDING

A report of the rank of each student is sent to his parents or guardian at the close of each semester. The report contains a statement of the standing of the student in each of his courses, together with the number of unexcused absences from chapel.

### REQUIREMENTS FOR DEGREES

In order to be recommended for the degree of Bachelor of Arts or Bachelor of Science, a candidate must have been at

least one year in residence at Bowdoin College and have complied with the regulations in regard to courses. He must, moreover, have attained a grade of C, or higher, in at least half his courses.

In accordance with a vote of the Boards passed in 1916, upon recommendation of the Faculty, the degree of Master of Arts, in course, is no longer conferred.

### DEGREES WITH DISTINCTION

The Degree of Bachelor of Arts or Bachelor of Science with distinction is awarded in three grades:

*Cum Laude.* A candidate is recommended for a degree *cum laude* who has obtained an average grade of B in all courses presented for a degree.

*Magna cum Laude.* A candidate is recommended for a degree *magna cum laude* who has obtained a grade of A in three-fourths, and B in another eighth, of his courses.

*Summa cum Laude.* A candidate is recommended for a degree *summa cum laude* who has obtained a grade of A in seven-eighths of his courses. A candidate for a degree *summa cum laude* must have been in residence at Bowdoin College at least three years.

### HONORS IN MAJOR SUBJECTS

Honors in major subjects are awarded, on vote of the Faculty, to students who especially distinguish themselves in those subjects. They are awarded in three grades: *honors*, *high honors*, and *highest honors*.

The award is based, not primarily on the average grade attained in the courses that constitute the major, but on the result reached in the additional work, — especially that which the student has done largely on his own initiative, — and on his ultimate attainment in the subject.

### RELIGIOUS EXERCISES

Prayers are held each week-day at 8.20 A. M. in the College Chapel, and vesper services are held on Sundays at 5 o'clock. All students, unless excused by authority of the Dean, are

required to be present. From time to time during the year prominent clergymen of various denominations come to Brunswick to preach at the College.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association is an undenominational student organization, membership in which is open to every undergraduate. It stands definitely for a life governed by the principles of Christ as interpreted to meet the needs of college students. The Association conducts many lines of work. Occasional meetings are addressed by prominent business and professional men. The College preachers often meet the undergraduates informally on the Sunday evenings of their visits.

### BOARD OF PROCTORS

The maintenance of order in the dormitories and the responsibility for their proper care are vested in a Board of Proctors.

The members for the year 1934-1935 are:

THE ACTING DEAN, *Chairman*

Melville Lambert Hughes, Jr.	Stanley Herbert Low
Robert Edmund Hurley	William Howard Niblock
Elmer Hutchinson	Roscoe Goodridge Palmer
Albert Wilkie Kent	Stanley Allston Sargent

### STUDENT COUNCIL

The Student Council is composed of ten members from the Senior class and two from the Junior class elected annually by the undergraduates. In matters pertaining to student affairs it makes recommendations to the student body, and occasionally to the Faculty. The members for the year 1934-1935 are:

William Howard Niblock, *President*

Stanley Allston Sargent, *Vice-President*

John Salmon Baker	Elmer Hutchinson
Edward Baravalle	Albert Wilkie Kent
John Stillman Boyd	Douglass Willey Walker
Gilbert Duncan Harrison, Jr.	Josiah Hayden Drummond
Melville Lambert Hughes, Jr.	Philip Given Good

## ATHLETIC COUNCIL

The athletic interests of the College are regulated by the Athletic Council. It consists of thirteen members: three from the Faculty of the College, and five each from the alumni and student bodies. The members for the year 1934-1935 are as follows:

*Faculty*

Doctor Henry Lincoln Johnson

Professor Edward Sanford Hammond

Associate Professor Morgan Bicknell Cushing

*Alumni*

William Robert Crowley

Allan Woodcock

Charles Lawrence Hildreth

Leland Webb Hovey

Howard Morgan Mostrom

*Students*

William Howard Niblock

Stanley Allston Sargent

Josiah Hayden Drummond

Philip Given Good

Virgil Bond

## FRATERNITY LIFE

The students of the College have divided themselves into groups for the purposes of social and personal relations. There are eleven chapters of the national Greek-letter societies, occupying their own fraternity houses. The Moulton Union makes it possible for all members of the College to enjoy many of the social and home-like advantages of fraternity life. The Committee on the Union is composed of four members of the Faculty and three undergraduates. The members for 1934-1935 are as follows:

Associate Professor Morgan Bicknell Cushing, *Chairman*; Professor Thomas Means, and Messrs. Donovan Dean Lancaster, Reinhardt Lunde Korgen, Harry Whittier Snow, Paul Gordon Favour, Jr., and Charles Howard Smith.

## MEDICAL ATTENDANCE

In case of illness students should immediately call upon, or summon, the college physician, Dr. Johnson, whose office is in the Infirmary.

The Dudley Coe Memorial Infirmary, completed in 1917, and endowed by the donor with a sum ample for all running ex-

penses including that of resident attendants, is a gift of Dr. Thomas Upham Coe, of the Class of 1857, in memory of his son. It is fifty-eight feet in length and thirty-eight feet in width, and has three stories and a basement. It is entirely fireproof.

The basement contains a dining room, kitchen, laundry, furnace room, and janitor's room.

The first floor contains the reception hall, physician's office, operating room, sterilizing room, nurse-matron's rooms, two wards of two beds each, and bath rooms.

The second floor is designed especially for the care of contagious diseases and contains two hospital units; each unit, comprising two wards of two beds each, duty room, diet kitchen, and bath room. These units are so arranged that they can be isolated. There are also a physician's room and a sterilizing room on this floor.

The third floor contains rooms for the nurses connected with the infectious wards, rooms for maids, a solarium, and a storeroom.

Students, who are admitted to the Dudley Coe Memorial Infirmary on recommendation of the College Physician, are cared for without fee till discharged.

A fund of \$1,000, given by Mr. and Mrs. George F. Godfrey, of Bangor, in memory of their son, Henry Prentiss Godfrey, is devoted to providing medical attendance for students who may be sick while in college.



# FINANCIAL AID

## SCHOLARSHIPS

More than \$25,000 is distributed annually in the form of scholarships to aid meritorious students of slender means. Scholarships are not college honors and should be sought only by students who would have difficulty in meeting the expenses of their college education unless so aided. While scholarships are awarded primarily on the basis of need, a student, to continue to receive such aid, must maintain an average rank of C, or higher, in at least half his courses, this being the minimum requirement for graduation. Scholarships are not promised, or awarded, previous to admission to college, except the State of Maine Scholarships.

Applications for scholarships must be made upon blank forms furnished by the Treasurer of the College. They must be made out anew each year and deposited in the Dean's office before November 1st.

### ALPHABETIC INDEX TO SCHOLARSHIPS

Name (with Date of Foundation)	Donor or Source	Amount
Clara Rundlett Achorn (1932)	Edgar O. Achorn, 1881	\$10,000
Stanwood Alexander (1902)	DeAlva S. Alexander, 1870	9,739
Eva D. H. Baker (1932)	Guy P. Estes, 1909	1,000
Dennis M. Bangs, 1891 (1917)	Mrs. Hadassah J. Bangs	4,829
Beverly (1923)	Beverly Men's Singing Club	2,119
William A. Blake, 1873 (1882)	Mrs. Noah Woods	4,000
George Franklin Bourne (1887)	Mrs. Narcissa A. Bourne	1,000
James Olcott Brown, 1856 (1865)	John B. Brown	4,000
Moses M. Butler, 1845 (1902)	Mrs. Moses M. Butler	10,000
Buxton (1875)	Cyrus Woodman, 1836	6,169
Florence Mitchell Call (1928)	Norman Call, 1869	1,500
Sylvester B. Carter, 1866 (1918)	Sylvester B. Carter, 1866	2,708
Justus Charles (1875)	Justus Charles	9,594
Henry T. Cheever, 1834 (1897)	Henry T. Cheever, 1834	500
Hugh J. Chisholm (1914)	Mrs. Hugh J. Chisholm	5,000
Class of 1872 (1902)	Class of 1872	2,500
Class of 1881 (1907)	Class of 1881	3,947
Class of 1892 (1917)	Class of 1892	1,500
Class of 1896 (1916)	Class of 1896	1,792
Class of 1903 (1913)	Class of 1903	2,605
Mary Cleaves (1871)	Mary Cleaves	1,000
E. C. Converse (1923)	Edmund C. Converse	51,375
Nelson Perley Cram, 1861 (1872)	Marshall Cram	1,000
Ephraim C. Cummings, 1853 (1914)	Mrs. Ephraim C. Cummings	3,000

# Financial Aid

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Charles M. Cumston, 1843	(1903)	Charles M. Cumston, 1843	24,175
Deane	(1923)	Mrs. Sarah M. B. Deane	993
Benjamin Delano	(1877)	Benjamin Delano	1,000
John C. Dodge, 1834	(1872)	John C. Dodge, 1834, and sons	3,000
James L. Doherty and Harriet I. Doherty	(1932)	Harriet I. Doherty	5,000
Frank Newman Drew	(1926)	Franklin M. Drew, 1858	2,000
Edward A. Drummond	(1914)	Edward A. Drummond	5,000
Charles Dummer, 1814	(1874)	Mrs. Charles Dummer	6,000
And Emerson	(1875)	And Emerson	7,063
Emery	(1934)	Mrs. Anne C. E. Allinson	12,045
Dana Estes	(1911)	Dana Estes	2,500
G. W. Field, 1837	(1881)	George W. Field, 1837	4,000
Joseph N. Fiske	(1896)	Mrs. Joseph N. Fiske	1,000
Benjamin A. G. Fuller, 1839	(1915)	Mrs. John S. Cobb	1,242
George Gannett, 1842	(1913)	Mrs. George Gannett	6,289
Garcelon and Merritt	(1891)		
The sum of \$5,000 annually from the income of this fund.			
William Little Gerrish, 1864	(1890)	Frederic H. Gerrish, 1866	1,000
Charles H. Gilman, 1882	(1924)	Mrs. Charles H. Gilman	1,000
John P. Hale, 1827	(1916)	Mrs. John P. Hale and Mrs. Elizabeth H. Jacques	3,500
John F. Hartley, 1829	(1914)	Frank Hartley	15,000
Moses Mason Hastings	(1932)	Agnes L. H. Dodge	9,000
Hasty	(1933)	Almira K. Hasty	1,000
Lucien Howe, 1870	(1930)	Lucien Howe, 1870	42,473
Howard R. Ives, 1898	(1917)	Friends of Mr. Ives	1,715
Alfréd Johnson	(1870)	Alfred Waldo Johnson, 1845	3,000
Joseph Lambert	(1896)	Mrs. Ann E. Lambert	1,000
Frank H. Kidder	(1929)	Frank H. Kidder	21,333
Kling	(1934)	Charles P. Kling	50,000
Lawrence	(1925)	Mrs. Samuel C. Lawrence	25,000
Lawrence Foundation	(1847)	Mrs. Amos Lawrence	6,000
Richard Almy Lee, 1908	(1930)	Elizabeth Lee Eliot and Sylvia Lee	2,000
Weston Lewis, 1872	(1919)	Mrs. Weston Lewis	15,000
Charles F. Libby, 1864	(1915)	Charles F. Libby, 1864	3,000
Amos D. Lockwood	(1888)	Mrs. Sarah F. Lockwood	1,000
George C. Lovell	(1917)	Mrs. George C. Lovell	2,500
Moses R. Ludwig and Albert F. Thomas	(1884)	Mrs. Hannah C. Ludwig	920
Francis L. Mayhew	(1923)	Mrs. Calista S. Mayhew	6,332
James Means, 1833	(1885)	William G. Means	2,000
Joseph E. Merrill, 1854	(1908)	Joseph E. Merrill, 1854	
The sum of \$4,000 annually from the income of this fund.			
Edward F. Moody, 1903	(1911)	Miss Inez A. Blanchard	2,219
Freedom Moulton	(1933)	Augustus F. Moulton, 1873	10,000
Edward H. Newbegin, 1891	(1909)	Henry Newbegin, 1857	1,500

*Bowdoin College*

Crosby Stuart Noyes	(1897)	Crosby S. Noyes	4,000
Alpheus S. Packard, 1861	(1905)	Alpheus S. Packard, 1861	958
Abbey Page	(1919)	Harvey D. Gibson, 1902	
Roland M. Peck, 1879	(1917)	Anna Aurilla Peck	1,000
Elias D. Pierce	(1878)	Mrs. Lydia Pierce	1,000
Stanley Plummer, 1867	(1919)	Stanley Plummer, 1867	2,000
Annie E. Purinton	(1908)	Mrs. D. Webster King	5,000
Henry B. Quinby, 1869	(1930)	Mrs. Gurdon M. Maynard	30,000
Mary L. Savage	(1872)	William T. Savage, 1833	1,000
Stephen Sewall	(1871)	Stephen Sewall	1,000
William B. Sewall	(1870)	Mrs. William B. Sewall	1,000
Shepley	(1871)	Ether Shepley	1,000
Bertram Louis Smith, Jr., 1903	(1925)	Bertram L. Smith	4,000
Joseph W. Spaulding	(1926)	Mary C. Spaulding	2,500
Ellis Spear, 1858	(1918)	Ellis Spear, 1858	11,006
William E. Spear, 1870	(1924)	Mrs. William E. Spear	1,425
William Law Symonds, 1854	(1902)	Mr. Symond's family	3,367
W. W. Thomas	(1875)	W. W. Thomas	6,000
John Prescott Webber, Jr., 1903	(1902)	John P. Webber	2,500
Ellen J. Whitmore	(1902)	Ellen J. Whitmore	2,000
Huldah Whitmore	(1887)	William G. Barrows, 1839	5,000
Nathaniel M. Whitmore, 1854, and George S. Whitmore, 1856	(1887)	Mrs. Mary J. Whitmore	2,000
Richard Woodhull, 1827	(1911)	Mrs. Mary E. W. Perry	10,000
Cyrus Woodman, 1836	(1891)	Cyrus Woodman, 1836	56,937
Cyrus Woodman, 1836	(1902)	Miss Mary Woodman	6,107

## TERMS OF FOUNDATION AND AWARD

LAWRENCE FOUNDATION. A fund of \$6,000, given by Mrs. Amos Lawrence of Massachusetts, the income to be annually appropriated for the whole or a part of the tuition of meritorious students who may need pecuniary assistance, preference being given to those who shall enter the College from Lawrence Academy, at Groton, Mass. (1847)

BROWN MEMORIAL SCHOLARSHIPS. A fund for the support of four scholarships in Bowdoin College, given by Hon. J. B. Brown of Portland, in memory of his son, James Olcott Brown, A.M., of the Class of 1856. According to the provisions of this foundation, there will be paid annually the income of one thousand dollars to the best scholar in each undergraduate class who shall have graduated at the High School in Portland after having been a member thereof not less than one year. (1865)

ALFRED JOHNSON SCHOLARSHIPS. Three scholarships of \$1,000 each founded by Alfred Waldo Johnson of Belfast, of the Class of 1845, in memory of his grandfather, Rev. Alfred Johnson, and his father, Hon. Alfred Johnson. (1870)

WILLIAM B. SEWALL SCHOLARSHIP. A scholarship of \$1,000 founded by Mrs. Maria M. Sewall, in memory of her husband, William B. Sewall, Esq. (1870)

STEPHEN SEWALL SCHOLARSHIP. A scholarship of \$1,000 given by Deacon Stephen Sewall, of Winthrop. (1871)

SHEPLEY SCHOLARSHIP. A fund of \$1,000 given by Hon. Ether Shepley, LL.D., of Portland, late Chief Justice of the Supreme Court of Maine. (1871)

MARY L. SAVAGE MEMORIAL SCHOLARSHIP. A scholarship of \$1,000, founded by Rev. William T. Savage, D.D., of Quincy, Ill., in memory of his wife, Mary L. Savage. (1872)

AND EMERSON SCHOLARSHIPS. A fund amounting to \$7,063, given by And Emerson, Esq., of Boston, through Rev. Edwin Bonaparte Webb, D.D. (1875)

BENJAMIN DELANO SCHOLARSHIP. A scholarship of \$1,000, bequeathed by Captain Benjamin Delano of Bath. (1877)

The income of the preceding five scholarships is to be appropriated for the aid of students preparing to enter the ministry of the Evangelical Trinitarian churches.

MARY CLEAVES SCHOLARSHIPS. Three scholarships of \$1,000 each, founded by the will of Miss Mary Cleaves. (1871)

JOHN C. DODGE SCHOLARSHIP. A fund of \$3,000, given by Hon. John C. Dodge, LL.D., of the Class of 1834, and his sons. (1872)

CRAM MEMORIAL SCHOLARSHIP. A scholarship of \$1,000, founded by Hon. Marshall Cram of Brunswick, in memory of his son, Nelson Perley Cram, of the Class of 1861, who lost his life in the service of his country. (1872)

CHARLES DUMMER SCHOLARSHIPS. A fund of \$6,000, given by Mrs. Almira C. Dummer, in memory of her husband, Charles Dummer, A.M., who was for many years a member of the Board of Overseers. (1874)

BUXTON SCHOLARSHIP. A fund at present amounting to \$6,169, contributed by Cyrus Woodman, Esq., of Cambridge, Mass., to aid deserving students, preference being given to natives and residents of Buxton. (1875)



JUSTUS CHARLES FUND. A fund amounting to \$9,594, established by the will of Justus Charles, of Fryeburg, for such indigent students as, in the opinion of the President, are most meritorious, deserving, and needy. (1875)

W. W. THOMAS SCHOLARSHIPS. Six scholarships of \$1,000 each, founded by W. W. Thomas of Portland, to be awarded under certain conditions. (1875)

PIERCE SCHOLARSHIP. A scholarship of \$1,000 bequeathed by Mrs. Lydia Pierce of Brunswick, in memory of her son, Elias D. Pierce (1878)

G. W. FIELD SCHOLARSHIPS. Two scholarships of \$2,000 each, given by Rev. George W. Field, D.D., of Bangor, of the Class of 1837. In awarding the scholarships, preference is to be given, first, to students or graduates of the Bangor Theological Seminary, and second, to graduates of the Bangor High School. (1881)

BLAKE SCHOLARSHIP. A fund of \$4,000, bequeathed by Mrs. Noah Woods, of Bangor, in memory of her son, William A. Blake, of the Class of 1873. (1882)

MOSES R. LUDWIG AND ALBERT F. THOMAS SCHOLARSHIP. Founded by Mrs. Hannah C. Ludwig of Thomaston. (1884)

JAMES MEANS SCHOLARSHIP. A scholarship of \$2,000, given by William G. Means, Esq., of Andover, Mass., in memory of his brother, Rev. James Means, of the Class of 1833, who died in the service of his country. (1885)

HULDAH WHITMORE SCHOLARSHIPS. Two scholarships of \$2,500 each, given by Hon. William Griswold Barrows, LL.D., of Brunswick, in memory of his wife, to be awarded by the President under certain conditions. (1887)

NATHANIEL MCLELLAN WHITMORE SCHOLARSHIP AND GEORGE SIDNEY WHITMORE SCHOLARSHIP. Two scholarships of \$1,000 each, given by Mrs. Mary J. Whitmore, in memory of her sons, Nathaniel McLellan Whitmore, of the Class of 1854, and George Sidney Whitmore, of the Class of 1856. (1887)

GEORGE FRANKLIN BOURNE SCHOLARSHIP. A scholarship of \$1,000, given by Mrs. Narcissa Sewall Bourne, of Winthrop. (1887)

LOCKWOOD SCHOLARSHIP. A scholarship of \$1,000, established by Mrs. Sarah F. Lockwood, in memory of Hon. Amos



DeForest Lockwood, a former treasurer of the College. (1888)

WILLIAM LITTLE GERRISH SCHOLARSHIP. A scholarship of \$1,000, given by Frederic H. Gerrish, M.D., LL.D., of the Class of 1866, in memory of his brother, William Little Gerrish, of the Class of 1864. (1890)

GARCELON AND MERRITT FUND. The sum of \$5,000 from the income of the Garcelon and Merritt Fund is appropriated annually for the aid of worthy students. (1891)

CYRUS WOODMAN TRUST FUND. A fund, now amounting to \$56,937, established by Cyrus Woodman, Esq., of the Class of 1836, one-half of the income of which is appropriated for the benefit of needy students. (1891)

JOSEPH N. FISKE SCHOLARSHIP. A scholarship of \$1,000, given by Mrs. Charlotte M. Fiske, of Boston, in memory of her husband. (1896)

JOSEPH LAMBERT FUND. A bequest of \$1,000 by Mrs. Ann E. Lambert, Jamaica Plain, Mass. (1896)

CROSBY STUART NOYES SCHOLARSHIPS. Two scholarships of \$2,000 each, established by Crosby S. Noyes, A.M., of Washington, D. C. In awarding these, preference is to be given to natives or residents of Minot. (1897)

HENRY T. CHEEVER SCHOLARSHIP. A scholarship of \$500, given by Rev. Henry T. Cheever, D.D., of the Class of 1834, to be awarded by the President under certain conditions. (1897)

MOSES M. BUTLER SCHOLARSHIPS. A fund of \$10,000, given by Mrs. Olive M. Butler, of Portland, in memory of her husband, Moses M. Butler, of the Class of 1845, to establish four scholarships. (1902)

STANWOOD ALEXANDER SCHOLARSHIP. A scholarship of \$9,738.64, given by Hon. DeAlva S. Alexander, LL.D., of Buffalo, N. Y., of the Class of 1870, in memory of his father, Stanwood Alexander, of Richmond, Maine, to be awarded under certain conditions. (1902)

JOHN PRESCOTT WEBBER, JR., SCHOLARSHIP. The sum of \$2,500, given by John P. Webber, Esq., of Boston, Mass., in memory of his son, John Prescott Webber, Jr., of the Class of 1903. (1902)

ELLEN J. WHITMORE SCHOLARSHIP. A scholarship of \$2,000 given by Miss Ellen J. Whitmore, of Brunswick. (1902)

CYRUS WOODMAN SCHOLARSHIPS. A fund now amounting to \$6,107, given by Miss Mary Woodman, of Cambridge, Mass., to establish one or more scholarships in memory of her father.  
(1902)

WILLIAM LAW SYMONDS SCHOLARSHIP. A fund of \$3,367, founded by his family in memory of William Law Symonds, of the Class of 1854, the income to be applied by the Faculty in aid of Bowdoin students, preference to be given to those showing tendency to excellence in Literature.  
(1902)

CLASS OF 1872 SCHOLARSHIP. A fund of \$2,500 given by the Class of 1872.  
(1902)

CHARLES M. CUMSTON SCHOLARSHIP. A fund of \$24,175, given by Charles McLaughlin Cumston, LL.D., of the Class of 1843, the income to be given preferably to graduates of the English High School of Boston.  
(1903)

ALPHEUS S. PACKARD SCHOLARSHIP. A fund now amounting to \$958, bequeathed by Professor Alpheus S. Packard, Ph.D., LL.D., of the Class of 1861, to establish a scholarship for some student in Botany, Geology, or Zoölogy; no award to be made till the principal reaches \$2,000.  
(1905)

CLASS OF 1881 SCHOLARSHIP. A fund of \$3,947, given by the Class of 1881.  
(1907)

ANNIE E. PURINTON SCHOLARSHIP. A fund of \$5,000 given by Mrs. D. Webster King in memory of her sister, Miss Annie E. Purinton, for the establishment of a scholarship "the income thereof to be used to assist some deserving student through his college course, preference being given to a Topsham or Brunswick boy."  
(1908)

JOSEPH E. MERRILL SCHOLARSHIPS. Four thousand dollars per year, from the income of the fund, established by Joseph E. Merrill, of the Class of 1854, to assist needy and deserving American-born young men, preference being given to those born in the State of Maine, in securing an education at Bowdoin College.  
(1908)

EDWARD HENRY NEWBEGIN SCHOLARSHIP. A fund of \$1,500, given by Henry Newbegin, A.M., of the Class of 1857, to establish a scholarship in memory of his son, Rev. Edward Henry Newbegin, of the Class of 1891. To be awarded under certain conditions.  
(1909)

RICHARD WOODHULL SCHOLARSHIP. The sum of \$10,000, given by Mrs. Mary E. W. Perry to found and maintain a scholarship to be named for her father, Rev. Richard Woodhull, of the Class of 1827, preference to be given to his descendants. (1911)

DANA ESTES SCHOLARSHIP. A bequest of \$2,500 from Dana Estes, A.M., late of Brookline, Mass. (1911)

EDWARD F. MOODY SCHOLARSHIP. A bequest of \$2,219 from Miss Inez A. Blanchard of Portland, the income to be given to one or more meritorious students for proficiency in chemistry. (1911)

CLASS OF 1903 SCHOLARSHIP. A fund of \$2,605, given by the Class of 1903 on their decennial reunion, the income to be given preferably to worthy and needy descendants of members of the Class. (1913)

GEORGE GANNETT FUND. A bequest of \$6,289 from Mrs. George Gannett in memory of her husband, Rev. George Gannett, D.D., of the Class of 1842. (1913)

HUGH J. CHISHOLM SCHOLARSHIP. The sum of \$5,000, given by Mrs. Hugh J. Chisholm in memory of her husband. (1914)

EPHRAIM CHAMBERLAIN CUMMINGS SCHOLARSHIPS. The sum of \$3,000 given by Mrs. Ephraim C. Cummings in memory of her husband, Ephraim C. Cummings, A.M., of the Class of 1853. (1914)

EDWARD A. DRUMMOND SCHOLARSHIPS. The sum of \$5,000 from the bequest of Edward A. Drummond, the income to be given preferably to students from Bristol, Maine. (1914)

JOHN F. HARTLEY SCHOLARSHIP. A bequest of \$15,000 from Frank Hartley, M.D., in memory of his father, John Fairfield Hartley, LL.D., of the Class of 1829, the income to be awarded to one or more students or graduates of the College intending to enter the profession of the law. Four undergraduate scholarships of \$150.00 each will be awarded from this foundation unless specially voted otherwise. (1914)

CHARLES F. LIBBY SCHOLARSHIP. A bequest of \$3,000 from Hon. Charles F. Libby, LL.D., of the Class of 1864, the income to be given to a "deserving young man who is a resident of the city of Portland, and who has been educated in its public schools, and preferably one who is pursuing a classical course." (1915)

**BENJAMIN APTHORP GOULD FULLER SCHOLARSHIP.** The sum of \$1,242 given in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, to found a scholarship in the awarding of which "preference shall be given to a student from Augusta, Maine, all things being equal." (1915)

**JOHN P. HALE SCHOLARSHIP.** A fund of \$3,500 made up of a bequest of \$2,000 from Mrs. John P. Hale in memory of her husband, Hon. John Parker Hale, LL.D., of the Class of 1827, and a further bequest of \$1,500 from Mrs. Elizabeth H. Jacques, daughter of John P. Hale, the income of which shall be given to a student who "ranks in scholarship among the first two-thirds of his class. The Faculty shall select the recipient after the first two terms of his Freshman year and shall continue the income during his whole course unless he shall prove at any time unworthy of it." (1916)

**CLASS OF 1896 MEMORIAL SCHOLARSHIP FUND.** A fund of \$1,792, given by the Class of 1896 at its Twentieth Commencement. (1916)

**ROLAND MARCY PECK MEMORIAL.** A legacy of \$1,000 from the estate of Anna Aurilla Peck of Wilbraham, Mass., in memory of Roland Marcy Peck, A.M., of the Class of 1870. (1917)

**HOWARD ROLLIN IVES MEMORIAL SCHOLARSHIP.** The sum of \$1,715, given by friends in memory of Howard Rollin Ives, of the Class of 1893. (1917)

**GEORGE C. LOVELL SCHOLARSHIP.** A gift of \$2,500 from Mrs. George C. Lovell of Richmond, Maine, in memory of her husband, the income to be given preferably to students from Richmond, Maine. (1917)

**CLASS OF 1892 SCHOLARSHIP FUND.** The sum of \$1,500, given by the Class of 1892 at its Twenty-fifth Commencement, the income to be used for the benefit of deserving students, preference being given to sons of members of the Class of 1892. (1917)

**DENNIS MILLIKEN BANGS SCHOLARSHIP.** The sum of \$1,829, given by Mrs. Hadassah J. Bangs to establish a scholarship in memory of her son, Dennis M. Bangs, of the Class of 1891. (1917)

**SYLVESTER B. CARTER SCHOLARSHIP.** The sum of \$2,708,



bequeathed by Sylvester B. Carter, A.M., of the Class of 1866, the income of which is to be used to assist worthy and needy students whose residences are in the Commonwealth of Massachusetts. (1918)

ELLIS SPEAR SCHOLARSHIP. A fund of \$11,006, bequeathed by General Ellis Spear, LL.D., of the Class of 1858. (1918)

WESTON LEWIS SCHOLARSHIP FUND. A fund of \$15,000, given by Mrs. Weston Lewis in memory of her husband, Weston Lewis, A.M., of the Class of 1872. (1919)

STANLEY PLUMMER SCHOLARSHIP. The sum of \$2,000, bequeathed by Stanley Plummer, of the Class of 1867, the income to be awarded preferably to students born in Dexter, Maine. (1919)

ABBEE PAGE SCHOLARSHIPS. Two scholarships, established by Harvey Dow Gibson, LL.D., of the Class of 1902, providing \$250 each, annually, to be awarded to the two boys of each graduating class in Fryeburg Academy, who, in the opinion of the Trustees of the Academy or a committee appointed by them, shall excel all others in the class in the same respects as govern the Gordon Brown award at Yale. These scholarships are paid in the form of tuition at Bowdoin College during the recipients' Freshman and Sophomore years. (1919)

E. C. CONVERSE SCHOLARSHIP FUND. A fund of \$51,375, bequeathed by Edmund Cogswell Converse, the income of which is to be distributed as scholarships not exceeding \$500 each per annum. (1921)

BEVERLY SCHOLARSHIP. A fund of \$2,119, established by the Beverly Men's Singing Club, in memory of Rev. Joseph McKeen, D.D., of Beverly, First President of the College. (1923)

FRANCIS LEBARON MAYHEW SCHOLARSHIP FUND. This bequest of \$6,332 was made by Mrs. Calista S. Mayhew in memory of her husband. (1923)

DEANE SCHOLARSHIP. A bequest of \$993 from Mrs. Sarah M. B. Deane, the income to be awarded to "some deserving student who shows particular ability in English Literature." (1923)

CHARLES H. GILMAN SCHOLARSHIP. The sum of \$1,000, given by Mrs. Mary L. Gilman, in memory of her husband, Charles H. Gilman, of the Class of 1882. (1924)

WILLIAM E. SPEAR SCHOLARSHIP. A bequest of \$1,425 from



Mrs. Lida S. Spear, in memory of her husband, William E. Spear, of the Class of 1870. (1924)

LAWRENCE SCHOLARSHIP. A bequest of \$25,000 from Mrs. Samuel C. Lawrence, in memory of her brother, Almarin F. Badger, of the Class of 1858, the income to be divided into units of \$500 each, to be awarded to students residing in the State of Maine. (1925)

JOSEPH W. SPAULDING SCHOLARSHIP FUND. A bequest of \$2,500 from Mary C. Spaulding, in memory of her father, Joseph Whitman Spaulding, A.M., of the Class of 1878, the income to be used to assist some member of the Freshman class. (1926)

FRANK NEWMAN DREW SCHOLARSHIP. A bequest of \$2,000 from Franklin M. Drew, of the Class of 1858, in memory of his son. (1926)

FLORENCE MITCHELL CALL SCHOLARSHIP. A bequest of \$1,500 from Norman Call, A.M., M.D., of the Class of 1869, in memory of his wife. (1928)

FRANK H. KIDDER SCHOLARSHIP. A bequest of \$21,333 from Frank H. Kidder, late of Boston, Mass., the income to be awarded as scholarships, preference being given, firstly, to graduates of Thayer Academy and, secondly, to students from Massachusetts. (1929)

LUCIEN HOWE SCHOLARSHIP FUND. The sum of \$42,473, given by Lucien Howe, M.D., Sc.D., of the Class of 1870, the income to be awarded preferably to students who intend to study ophthalmology. (1930)

HENRY BREWER QUINBY SCHOLARSHIP FUND. A gift of \$30,000 from Mrs. Gurdon M. Maynard, in memory of her father, Hon. Henry Brewer Quinby, LL.D., of the Class of 1869, the income to be awarded in scholarships of \$500 each, to boys preferably from Maine of "American ancestry on both sides." (1930)

RICHARD ALMY LEE, of the Class of 1908, SCHOLARSHIP. A fund of \$2,000, given by Elizabeth Lee Eliot and Sylvia Lee, in memory of their mother, Mrs. Leslie A. Lee, the income to be awarded preferably to a member of the Beta Theta Pi fraternity. (1930)

CLARA RUNDLETT ACHORN SCHOLARSHIPS. A bequest of \$10,000 from Edgar Oakes Achorn, LL.D., of the Class of 1881,

the income to be awarded preferably to students entering the College from Lincoln Academy, Newcastle. (1932)

EVA D. H. BAKER SCHOLARSHIP. The sum of \$1,000, given by Guy P. Estes, of the Class of 1909, to be awarded under certain conditions. (1932)

JAMES L. DOHERTY AND HARRIET I. DOHERTY SCHOLARSHIP FUND. A bequest of \$5,000 from Harriet I. Doherty to establish scholarships bearing the names of her husband, James L. Doherty, of the Class of 1889, and herself. (1932)

MOSES MASON HASTINGS SCHOLARSHIP FUND. A sum, now amounting to \$9,000, bequeathed by Agnes L. H. Dodge in memory of her father, Moses Mason Hastings, the income to be awarded preferably to students from Bethel and Bangor. (1932)

FREEDOM MOULTON SCHOLARSHIPS. A bequest of \$10,000 from Augustus Freedom Moulton, LL.D., of the Class of 1873, in memory of his father. (1933)

HASTY SCHOLARSHIP. A bequest of \$1,000 from Almira K. Hasty, the income to be awarded preferably to students from Portland or Cape Elizabeth. (1933)

EMERY SCHOLARSHIP FUND. A bequest of \$12,045.76 from Mrs. Anne Crosby Emery Allinson, Litt.D., Bowdoin, 1911, in memory of her father, Hon. Lucilius Alonzo Emery, LL.D., of the Class of 1861, and her mother, Anne Crosby Emery, the income to be used for "an individual boy to be selected by the Dean each year or as often as such principal and income will permit." (1934)

RETURNED SCHOLARSHIP FUND. This fund has been set up as a separate account from various small amounts returned by graduates who received scholarships when in college. The amount of the fund is now \$175. (1934)

KLING SCHOLARSHIP FUND. A bequest of \$50,000 from Charles Potter Kling, of Augusta, "the income of which shall be used to provide free tuition and books to needy and worthy male students of Colonial or Revolutionary Ancestry." (1934)

## STATE OF MAINE SCHOLARSHIPS

To encourage the best students in the secondary schools of Maine to seek a college education, the College offers for 1935-36 four competitive scholarships of \$500 each. For the distribu-

tion of these awards the State is divided into four districts, as follows: 1. the Counties of Cumberland and York; 2. the Counties of Androscoggin, Kennebec, Lincoln, Oxford, and Sagadahoc; 3. the Counties of Hancock, Knox, Penobscot, Waldo, and Washington; 4. the Counties of Aroostook, Franklin, Piscataquis, and Somerset. Only one scholarship will usually be awarded in each district, but if any district fails to furnish a candidate who passes the special examinations set by the College, with a sufficiently high grade, no award will be made in that district, and an extra award *may* be made in another district. Candidates for these scholarships must be residents of Maine, must apply as from the districts in which they are attending school when making application, and must be in need of financial assistance. Candidates must satisfy, so far as possible at the time of examination, the entrance requirements of Bowdoin College.

More detailed information may be secured by writing to the Dean.

## LOAN FUNDS

The following Loan Funds were established to assist students in unexpected circumstances to continue their college courses. Applications for loans should be addressed to the President.

PRESIDENT'S LOAN FUND. A sum now amounting to \$5,625, received from various sources.

ALBION HOWE MEMORIAL LOAN FUND. A fund, now amounting to \$2,053, established by Lucien Howe, M.D., Sc.D., of the Class of 1870, of Buffalo, N. Y., in memory of his brother, Albion Howe, of the Class of 1861. (1903)

GEORGE P. DAVENPORT LOAN AND TRUST FUND. A fund, now amounting to \$7,856, established by George P. Davenport, A.M., of the Class of 1867, of Bath, Maine. (1908)

## MEDICAL SCHOLARSHIPS

GARCELON AND MERRITT FUND. About \$10,000 from the income of this fund, established in memory of Seward Garcelon, of the Medical Class of 1830, and Samuel Merritt, of the Medical Class of 1843, is appropriated annually for medical scholar-

ships. The larger part of this amount is awarded to students pursuing their studies in medical schools and the remainder may be assigned to students in the College who are taking the pre-medical course; but, in the discretion of the Trustees, all of the income available may be assigned to students in medical schools.

Applications for medical scholarships must be made upon blank forms furnished by the President of the College, and must be received by the President before December 1st.

## GRADUATE SCHOLARSHIPS

CHARLES CARROLL EVERETT SCHOLARSHIP. Certain real estate in Brunswick, converted into a fund amounting to \$13,993, bequeathed by Miss Mildred Everett, to found a scholarship in memory of her father, Charles Carroll Everett, D.D., of the Class of 1850, the net income of which is given to that member of the graduating class of Bowdoin College whom the President and Trustees shall deem the best qualified to take a post-graduate course in either this or some other country. (1903)

HENRY W. LONGFELLOW GRADUATE SCHOLARSHIP. A fund of \$0,672, given by the daughters of Henry W. Longfellow, of the Class of 1825, — Miss Alice M. Longfellow, Mrs. Edith L. Dana, and Mrs. Anne L. Thorp, — for a graduate scholarship “that would enable a student, after graduation, to pursue graduate work in some other college, or abroad if considered desirable; the work to be done in English, or general literature, and the field to be as large as possible — Belles Lettres in a wide sense. The student to be selected should be some one not merely proficient in some specialty, or with high marks, but with real ability in the subject and capable of profiting by the advanced work, and of developing in the best way.” (1907)

GALEN C. MOSES GRADUATE SCHOLARSHIP. A fund of \$5,000, bequeathed by Emma H. Moses, the income “to be awarded and paid to the student most proficient in any natural science during his undergraduate course, who shall actually pursue a post-graduate course in such science at any recognized college or university; said income to be paid to such student for a period not exceeding three years, unless he sooner completes or abandons said post-graduate course.” (1934)



## BOWDOIN PRIZE

The BOWDOIN PRIZE. A fund, now amounting to \$21,202, established as a memorial to William J. Curtis, LL.D., of the Class of 1875, by Mrs. Curtis and children. The prize, four-fifths of the total income, is to be awarded not oftener than "once in each five years to that graduate or former member of the College, or member of its faculty at the time of the award, who shall have made, during the period, the most distinctive contribution in any field of human endeavor. The prize shall only be awarded to one who shall, in the judgment of the committee of award, be recognized as having won national and not merely local distinction, or who, in the judgment of the committee, is fairly entitled to be so recognized." (1928)

The first award of this prize was made in 1933 to Fred Houdlett Albee, M.D., Sc.D., LL.D., of the Class of 1899.

## PRIZES

(Because of the decrease in income, it may be necessary to reduce the prizes paid this year pro rata.)

DAVID SEWALL PREMIUM. A prize amounting to Ten Dollars is awarded annually to a member of the Freshman class for excellence in English Composition. (1795)

CLASS OF 1868 PRIZE. A prize of Forty-five Dollars, contributed by the Class of 1868, is given annually to the author of the best written and spoken oration in the Senior class. (1868)

BROWN COMPOSITION PRIZES. Two prizes, one of Thirty Dollars and one of Twenty Dollars, established by Philip G. Brown, of the Class of 1877, in memory of Philip Henry Brown, Esq., of the Class of 1851, are offered to the Senior class for excellence in Extemporaneous English Composition. (1874)

SMYTH MATHEMATICAL PRIZE. A fund of \$6,952, the gift of Henry J. Furber, of the Class of 1861, named by him in honor of Professor William Smyth. From the present income of the fund \$300 is given to that student in each Sophomore class who obtains the highest rank in the mathematical studies of the first two years. The rank is determined mainly by the daily recitations, but the Faculty may in its discretion order a special examination, the result of which will be combined with the reci-



tation rank. The successful candidate receives \$100 at the time the award is made. The remaining \$200 is paid to him in instalments at the close of each term during Junior and Senior years. If a vacancy occurs during those years, the next in rank secures the benefit of the prize for the remainder of the time. (1876)

SEWALL GREEK PRIZE. A prize of Twenty-five Dollars, given by Professor Jotham Bradbury Sewall, D.D., of the Class of 1848, formerly Professor of Greek in the College, is awarded to the member of the Sophomore class who sustains the best examination in Greek. (1879)

SEWALL LATIN PRIZE. A prize of Twenty-five Dollars, also given by Professor Sewall, is awarded to the member of the Sophomore class who sustains the best examination in Latin. (1879)

GOODWIN COMMENCEMENT PRIZE. A prize of Fifty Dollars, given by Rev. Daniel Raynes Goodwin, D.D., of the Class of 1832, is awarded each year to the author of the best Commencement Part. (1882)

PRAY ENGLISH PRIZE. A prize of Forty-five Dollars, given by Dr. Thomas J. W. Pray, of the Class of 1844, is awarded each year to the best scholar in English Literature and original English Composition. (1889)

GOODWIN FRENCH PRIZE. A prize of Twenty-five Dollars, given by Rev. Daniel Raynes Goodwin, D.D., is awarded annually to the best scholar in French. (1890)

NOYES POLITICAL ECONOMY PRIZE. This prize, consisting of the annual income of \$1,000, was established by Crosby Stuart Noyes, A.M., and is awarded to the best scholar in Political Economy. (1897)

CLASS OF 1875 PRIZE IN AMERICAN HISTORY. This prize, consisting of the annual income of \$3,000, was established by William J. Curtis, LL.D., of the Class of 1875, and is awarded to the student who writes the best essay and passes the best examination on some assigned subject in American History. (1901)

BRADBURY DEBATING PRIZES. Prizes amounting to One Hundred and Five Dollars, given by Hon. James Ware Bradbury, LL.D., of the Class of 1825, are awarded each year for excellence in debating. (1901)

**HAWTHORNE PRIZE.** A prize of Forty Dollars, given by Helen Bradbury Shepard in memory of her aunts, Nora Archibald Smith and Mrs. George C. Riggs, Litt.D., (Kate Douglas Wiggin), is awarded each year to the author of the best short story. The competition is open to members of the Sophomore, Junior, and Senior Classes. (1903)

**ALEXANDER PRIZE FUND.** This fund was established by Hon. DeAlva S. Alexander, LL.D., of the Class of 1870, and furnishes two prizes of Forty-five Dollars and Thirty Dollars for excellence in select declamation. Competition is open to Freshmen, Sophomores, and Juniors. (1905)

**PHILO SHERMAN BENNETT PRIZE FUND.** This fund was established by Hon. William J. Bryan from trust funds of the estate of the late Philo Sherman Bennett, of New Haven, Connecticut, the proceeds to be used for a prize for the best essay discussing the principles of free government. Competition is open to Juniors and Seniors. (1905)

**ALMON GOODWIN PRIZE FUND.** This fund of \$1,000 was established by Mrs. Maud Wilder Goodwin, in memory of her husband, Almon Goodwin, of the Class of 1862. The annual income is awarded to a Phi Beta Kappa man to be chosen by vote of the Trustees of the College at the end of the recipient's Junior year. (1906)

**HILAND LOCKWOOD FAIRBANKS PRIZE FUND.** This fund of \$2,000 was established by Captain Henry N. Fairbanks, of Bangor, in memory of his son, Hiland Lockwood Fairbanks, of the Class of 1895. One-half of the annual income is awarded for excellence in Debating and Advanced Public Speaking (English 5, 6); one-fourth is awarded as two prizes for excellence in declamation (English 4); and the remaining fourth is left at the disposal of the English Department for the promotion of interest in public speaking. (1909)

**COL. WILLIAM HENRY OWEN PREMIUM.** A fund of \$668, established by Frederick Wooster Owen, M.D., in memory of his brother, Col. William Henry Owen, A.M., of the Class of 1851, the income of which is awarded at Commencement "to some graduating student recognized by his fellows as a humble, earnest, and active Christian." (1916)

**STANLEY PLUMMER PRIZE.** This prize, consisting of the

annual income of a fund of \$1,055, established by Stanley Plummer, of the Class of 1867, is awarded "for excellence in original and spoken composition in the English language on the part of the members of the Junior Class." (1919)

FORBES RICKARD PRIZE. An annual prize of \$10, given by Mrs. Forbes Rickard in memory of her son, Forbes Rickard, Jr., of the Class of 1917, who lost his life in the service of his country, is awarded to the undergraduate writing the best poem. (1919)

LUCIEN HOWE PRIZE SCHOLARSHIP. A fund of \$5,000, given by Lucien Howe, M.D., Sc.D., of the Class of 1870. Fifty dollars from the income is "awarded by the Faculty to that member of the Senior Class, who, during his college course, by example and influence, has shown the highest qualities of conduct and character, the award to be either in cash or in the form of a medal according to the wish of the recipient." The remainder is expended by the President to improve the social life of the undergraduates. (1920)

HANNIBAL HAMLIN EMERY LATIN PRIZE. This prize, consisting of the annual income of a fund of \$1,000, is awarded to a member of the Junior or Senior class for proficiency in Latin. (1922)

NATHAN GOULD PRIZE. This prize, consisting of the annual income of \$2,481, was established by Abba Gould Woolson, of Portland, in memory of her grandfather. It is awarded to that member of the "Senior class who has, throughout his college course, attained the highest standing in Greek and Latin studies." (1922)

SUMNER I. KIMBALL PRIZE. This prize, consisting of the annual income of \$2,799, was established by Hon. Sumner I. Kimball, Sc.D., of the Class of 1855. It is awarded to that member of the Senior class who has "shown the most ability and originality in the field of the Natural Sciences." (1923)

HORACE LORD PIPER PRIZE. This prize, consisting of the annual income of \$1,373, was established by Hon. Sumner I. Kimball, Sc.D., of the Class of 1855, in memory of Major Horace Lord Piper, of the Class of 1863. It is awarded to that member of the Sophomore class who presents an "original paper on the subject best calculated to promote the attainment

and maintenance of peace throughout the world, or on some other subject devoted to the welfare of humanity." (1923)

BERTRAM LOUIS SMITH, JR., PRIZE SCHOLARSHIP. A bequest of \$4,000 from Bertram Louis Smith, in memory of his son, a member of the Class of 1903, to encourage excellence of work in English Literature. This premium is awarded by the Faculty to a member of the Junior class who has completed two years' work in English Literature. (1925)

POETRY PRIZE. A prize of Five Dollars is given each semester for the best poem on Bowdoin written by an undergraduate. (1926)

EDGAR O. ACHORN PRIZE. This prize, consisting of the annual income of \$1,214, bequeathed by Edgar O. Achorn, of the Class of 1881, is awarded for excellence in debating between members of the Freshman and Sophomore classes; or, for an essay by a Freshman or Sophomore on "Chapel exercises, their place at Bowdoin," or, on any other subject on the place of religion in a liberal college. (1932)

## PHYSICAL EDUCATION

The Sargent Gymnasium has a frontage of 80 feet and a depth of 140 feet. On the first floor are the lockers, dressing rooms, managers' and instructors' rooms, and rooms for boxing, fencing, and hand-ball. On the second floor are the main exercising room, 112 feet by 76 feet, a smaller exercising room, a trophy room, and offices.

The building is equipped with the most approved apparatus, is heated and lighted by modern methods, and is supplied with a ventilating system able to change the air throughout the building every twenty minutes.

The General Thomas Worcester Hyde Athletic Building is connected with the Gymnasium. It has an earth floor 160 feet by 120 feet, and a one-twelfth mile running track ten feet wide. In this building are set off spaces 120 feet by 40 feet for track athletics and 120 feet by 120 feet for a full-sized baseball diamond with space to over-run the bases by nearly fifteen feet.

The Swimming Pool is also connected with the Gymnasium. The building is 130 feet by 60 feet, and the pool itself is 75 feet by 30 feet.



A straight path through the pine grove in the rear of the campus leads from the gymnasium a short distance to the Whittier Athletic Field. This field, named in honor of Dr. Frank Nathaniel Whittier, of the Class of 1885, long the director of the gymnasium, who was largely instrumental in the acquisition and preparation of it for athletic purposes, is about five acres in extent, and is well adapted in all respects for football, and track athletics.

Just to the south of Longfellow Avenue is Pickard Field, given by Frederick William Pickard, LL.D., of the Class of 1894, and named in honor of his family. Here, on a tract of sixty-six acres, are facilities for baseball, tennis, soccer, and freshman football.

## THE ART COLLECTIONS

The art treasures of the College, — except the portraits and busts in Memorial Hall, the series of portraits of the presidents of the College in Hubbard Hall, and the mural paintings in the Chapel, — are exhibited in the Walker Art Building. This building was designed by Messrs. McKim, Mead, and White and erected by the Misses Mary Sophia and Harriet Sarah Walker of Waltham, Massachusetts, as a memorial of their uncle, Theophilus Wheeler Walker.

The main entrance consists of a loggia, in front of which, and supporting the wall above, are six Ionic columns of stone. Niches in the front wall of the building on either side of the loggia contain bronze copies, by De Angelis, of Naples, of the classical statues of Demosthenes and Sophocles. Pedestals on either side of the ascent to the loggia are surmounted by copies in stone of the lions of the Loggia dei Lanzi.

The entrance from the loggia is to the Sculpture Hall, occupying the central portion of the building beneath a dome which rises to the height of forty-seven feet, and furnishes light to the apartment through a skylight at the top. The four tympana below the dome, each twenty-six feet in width, are filled with four paintings symbolizing the artistic achievements of Athens, Rome, Florence, and Venice, executed by Messrs. John La Farge, Elihu Vedder, Abbott Thayer, and Kenyon Cox, respectively.

Original classical marbles; busts, and work in low-relief; bronze and plaster fac-simile casts of classical figures and groups of statuary are exhibited in this room.

The Bowdoin, Boyd, and Sophia Wheeler Walker Galleries are entered from three sides of the Sculpture Hall. The Bowdoin Gallery contains chiefly the collection of about one hundred paintings, and one hundred and fifty original drawings by old and modern masters bequeathed to the College by Honorable James Bowdoin, and a series of portraits of some of the distinguished benefactors of the College. The Boyd Gallery contains, mainly, the collection of paintings given by Colonel George W. Boyd, of the Class of 1810, a collection of Japanese and Chinese works of art, collected and formerly owned by the late Professor William A. Houghton, A.M., a collection of objects of Oriental Art given by David S. Cowles, Esq., the Virginia Dox collection of objects of native American art, a collection of original Classical Antiquities from Mycenæan to Roman times given by Edward P. Warren, L.H.D., and collections given or loaned by Mr. George W. Hammond, Mrs. Levi C. Wade, Hon. Harold M. Sewall, Mr. Dana Estes, and other friends of the College. The Sophia Wheeler Walker Gallery contains exclusively works of art given by the Misses Walker, being chiefly specimens of ancient glass, Roman sculpture, old Flemish tapestry, Oriental ivory carvings, miniatures, etc., with paintings and drawings by modern artists of the foremost rank, and a bronze relief portrait, by French, of Theophilus Wheeler Walker.

In the basement are two lecture rooms and a room of Assyrian sculpture. The Charles A. Coffin collection of etchings is exhibited mainly in the Assyrian Room. There is also a collection of seventeenth, eighteenth, and nineteenth century watches, bequeathed by Hon. James Phinney Baxter, Litt.D.

**JAMES PHINNEY BAXTER FUND.** A bequest of \$5,000 from Hon. James Phinney Baxter, Litt.D., the income to be used for the "purchase of art objects, the same to be suitably labeled, James Phinney Baxter Collection in memory of Henry Johnson."

## THE LIBRARY

The Library contains about 160,000 bound volumes. It includes the private library of Hon. James Bowdoin, received after his death in 1811; and the extensive collections of the Peucinian and Athenæan Societies, added in 1880.

Special collections worthy of note are the Longfellow collection, the Isaac Watson Dyer Carlyle collection, the Huguenot collection, the Edward C. Guild German Dialect collection, the Abbott collection, and the Maine collection.

The Library possesses valuable sets of periodicals collected during the past century, and more than two hundred and ninety titles are currently received by subscription. The printed catalogue cards of the Library of Congress are received as issued, and this bibliographical collection of increasing value and serviceableness may be consulted by any investigator. Though no formal instruction in bibliography is given, the librarian and his assistants are always ready to lend personal aid to inquirers.

During term time, the Library is open week-days from 8.30 A.M. to 5.30 P.M., and from 6.45 to 10.30 P.M.; Sundays from 2.00 to 4.55 P. M., and 6.45 to 10.30 P. M. In vacation it is also open daily, with the exception of Sundays and holidays.

Annual accessions, which average three thousand volumes, are made to the Library by means of an appropriation by the Boards for the purpose, and from a part of the proceeds of the following library funds.

**HAKLUYT LIBRARY FUND.** This fund of \$1,100 was established in 1875 by Robert Waterston, for the purchase of books on exploration and travel.

**SMYTH FUND.** By the conditions of the Smyth Mathematical Prize Fund, given in 1876, the income over and above that necessary for paying the prize is devoted to the purchase of mathematical books.

**SIBLEY BOOK FUND.** This fund, now amounting to \$6,953, was established in 1881, by Jonathan Langdon Sibley, A.M., Librarian of Harvard College, and is for the purchase of books relating to American history.

**PATTEN LIBRARY FUND.** A fund of \$500 given in 1882 by Capt. John Patten, of Bath, Maine.

**SHERMAN BOOK FUND.** This fund of \$2,177 was established in 1882 by Mrs. John C. Dodge, of Cambridge, Mass., in memory of her brothers, Joseph Sherman, LL.D., of the Class of 1826, and Thomas Sherman, M.D., of the Medical Class of 1828. Its proceeds are used for current literature.

**AYER BOOK FUND.** This fund of \$1,000 was established by the Athenæan Society in 1887 from a bequest of Hon. Samuel Hazen Ayer, of the Class of 1839.

**BOND BOOK FUND.** This fund amounting to \$7,082, was given by Rev. Elias Bond, D.D., of the Class of 1837, for the purchase of books relating to religion and ethics.

**PACKARD BOOK FUND.** This fund, based upon receipts from certain publications of the Library, is devoted to the purchase of books relating to the State of Maine, as a memorial of Professor Alpheus Spring Packard, D.D., of the Class of 1816.

**WOOD BOOK FUND.** This fund of \$1,000 was given in 1890 by Dr. Robert W. Wood, of Cambridge, Mass., of the Medical Class of 1832. From its proceeds are purchased books on sociology.

**HENRY LELAND CHAPMAN MEMORIAL FUND.** A fund of \$7,005, established in 1893, by Frederic Henry Gerrish, M.D., LL.D., of the Class of 1866, in memory of his classmate, Professor Henry Leland Chapman, D.D., LL.D. Its income is used for the purchase of books in English Literature.

**GEORGE S. BOWDOIN BOOK FUND.** This fund of \$1,020, given in 1895 by the gentleman whose name it bears, is devoted to the maintenance of a collection of books relating to the Huguenots.

**JOSEPH WALKER FUND.** This fund, amounting to \$5,248, was given in 1896 by the Trustees under the will of the late Joseph Walker of Portland. Its proceeds, in accordance with a vote of the Boards, are applied to the general uses of the Library.

**PHILIP HENRY BROWN BOOK FUND.** This fund of \$2,000, the income of which is devoted to the purchase of books on rhetoric and literature, was given in 1901 by the executor of the estate of Captain John Clifford Brown in fulfillment of the latter's desire to establish a memorial of his father, Philip Henry Brown, Esq., of the Class of 1851.

**CUTLER LIBRARY FUND.** A fund of \$1,000 given in 1902 by



Hon. John L. Cutler, of the Class of 1837. Its income is used for the purchase of books and periodicals.

DRUMMOND BOOK FUND. This fund of \$3,000 is a memorial of the Rev. James Drummond, of the Class of 1836, and was given in 1907 by his widow, and his daughter, Mrs. Charles F. Dole, of Boston, Mass.

CLASS OF 1877 BOOK FUND. This fund of \$1,013 is a class contribution, made for the most part in 1908.

CLASS OF 1882 BOOK FUND. This fund of \$2,300 was given by the Class of 1882 as its contribution to the permanent funds of the College in 1908.

CLASS OF 1890 BOOK FUND. This fund of \$1,000 is a class contribution, made in 1908.

CLASS OF 1901 BOOK FUND. This fund of \$713 is a class contribution, made in 1903.

HUBBARD LIBRARY FUND. This fund, amounting to \$113,267, was established in 1908 by General Thomas Hamlin Hubbard, LL.D., of the Class of 1857. Its income is used "for the maintenance and improvement of the library building and library."

FISKE BOOK FUND. This fund of \$1,000 was established by the will of Rev. John Orr Fiske, D.D., of the Class of 1837. Its income became available in 1910.

WILLIAM A. PACKARD BOOK FUND. This fund of \$5,000 was established in 1910 by the will of Professor William Alfred Packard, Ph.D., D.D., of the Class of 1851. Its income is used "preferably for the purchase of such books as illustrate the Greek and Latin languages and literatures."

APPLETON LIBRARY FUND. This fund of \$10,052, was given in 1916 by Hon. Frederick Hunt Appleton, LL.D., of the Class of 1864, in memory of his father, Hon. John Appleton, LL.D., Chief Justice of Maine, of the Class of 1822. Its income is for the "general uses of the College Library."

LYNDE BOOK FUND. This fund of \$1,486 was established in 1918, by the will of George S. Lynde, of New York, in memory of Frank J. Lynde, of the Class of 1877.

CLASS OF 1875 BOOK FUND. This fund of \$1,663 was established in 1918 by the Class of 1875. Its income is used for the "purchase of books relating to American history, in its broadest sense."

THOMAS HUBBARD BOOK FUND. A fund of \$3,168, given in 1922, by the surviving children of General and Mrs. Hubbard, — John Hubbard, Anna Weir Hubbard, and Mrs. Sibyl Hubbard Darlington, — in memory of their brother, Thomas Hubbard.

STANWOOD BOOK FUND. A fund of \$1,269.72 bequeathed by Edward Stanwood, Litt.D., of the Class of 1861, received in 1925. Its income is used "preferably for books in American political history."

MORSE FUND. A bequest of \$1,000 from Edward S. Morse, Ph.D., received in 1926.

LEWIS PIERCE BOOK FUND. A fund now amounting to \$32,009, established in 1926 by Henry Hill Pierce, LL.D., of the Class of 1896, in memory of his father, a member of the Class of 1852. The income is used "preferably for the purchase of books."

HENRY CROSBY EMERY BOOK FUND. A fund now amounting to \$1,998, given in 1926 by the Class of 1899 in memory of one of their teachers, Professor Henry Crosby Emery, Ph.D., LL.D., of the Class of 1892. The income is used for the purchase of books in the Social Sciences.

CLASS OF 1888 LIBRARY FUND. A fund of \$1,210, established in 1928 by the Class of 1888 on its fortieth anniversary. The income is for the "use of the Library, preferably for the purchase of books."

DARLINGTON BOOK FUND. A gift of \$1,000 from Mrs. Sibyl Hubbard Darlington, the "income to be used for the purchase of current books, preferably for the reading room."

SAMUEL WESLEY HATCH BOOK FUND. A bequest of \$1,000, received in 1928, from Miss Laura A. Hatch, of Brunswick, as a memorial of her father, Samuel Wesley Hatch, of the Class of 1847. The income is used for the purchase of books.

CLASS OF 1904 LIBRARY FUND. A fund now amounting to \$988, established in 1929 by the Class of 1904 on its twenty-fifth anniversary.

SOLON B. LUFKIN LIBRARY FUND. A bequest of \$500 from Solon B. Lufkin, of Brunswick, for the "purposes of the Library," received in 1931.

LOUIS C. HATCH BEQUEST. The sum of \$100 is provided each

year by the will of Louis C. Hatch, Ph.D., of the Class of 1895, "for books on the subjects of history, government, and economics, decided preference to be given to large sets and to publications of learned societies, valuable for the purposes of investigation."

ACHORN FUND. By the conditions of the fund of \$1,500 established in 1932 by Edgar O. Achorn, LL.D., of the Class of 1881, for providing the College with American flags, any surplus income is used for the purchase of books for the Library.

FRANCIS FESSENDEN LIBRARY FUND. A bequest of \$10,000, received in 1934 from John Hubbard, a son of General Thomas H. Hubbard, LL.D., of the Class of 1857, to establish a library fund in memory of his father's friend, General Francis Fessenden, of the Class of 1858.

# SUMMARY

Name (with Date of Foundation)	Donor or Source	Amount
General Fund	Several persons	\$3,093
Hakluyt (1875)	Robert Waterston	1,100
Smyth (1876)	Henry J. Furber, 1861	
Jonathan L. Sibley (1881)	Jonathan L. Sibley	6,958
John Patten (1882)	John Patten	500
Joseph Sherman, 1826, and Thomas Sherman, 1828 (1882)	Mrs. John C. Dodge	2,177
Samuel H. Ayer, 1839 (1887)	Athenæan Society	1,000
Elias Bond, 1837 (1889)	Elias Bond, 1837	7,082
Alpheus S. Packard, 1816 (1890)	Sale of Publications	500
Robert W. Wood, 1832 (1890)	Robert W. Wood, 1832	1,000
Henry L. Chapman, 1866 (1893)	Frederic H. Gerrish, 1866	7,005
George S. Bowdoin (1895)	George S. Bowdoin	1,020
Joseph Walker (1896)	Joseph Walker	5,248
Philip Henry Brown, 1851 (1901)	John Clifford Brown	2,000
John L. Cutler, 1837 (1902)	John L. Cutler, 1837	1,000
James Drummond, 1836 (1907)	Mrs. Drummond and daughter	3,045
Class of 1877 (1908)	Class of 1877	1,013
Class of 1882 (1908)	Class of 1882	2,300
Class of 1890 (1908)	Class of 1890	1,000
Class of 1901 (1908)	Class of 1901	713
Thomas H. Hubbard, 1857 (1908)	Thomas H. Hubbard, 1857	113,267
John O. Fiske, 1837 (1910)	John O. Fiske, 1837	1,000
William A. Packard, 1851 (1910)	William A. Packard, 1851	5,000
John Appleton, 1822 (1916)	Frederick H. Appleton, 1864	10,052
Frank J. Lynde, 1877 (1918)	George S. Lynde	1,486

Class of 1875	(1918)	Class of 1875	1,663
Thomas Hubbard	(1922)	His sisters and brother	3,168
Edward Stanwood, 1861	(1925)	Edward Stanwood, 1861	1,270
Edward S. Morse	(1926)	Edward S. Morse	1,000
Lewis Pierce, 1852	(1926)	Henry Hill Pierce, 1896	32,009
Henry Crosby Emery, 1892	(1926)	Class of 1899	1,998
Class of 1888	(1928)	Class of 1888	1,210
Darlington	(1928)	Mrs. Sibyl H. Darlington	1,000
Samuel Wesley Hatch	(1928)	Laura A. Hatch	1,000
Class of 1904	(1929)	Class of 1904	988
Lufkin	(1931)	Solon B. Lufkin	500
Louis C. Hatch, 1895	(1931)	Louis C. Hatch, 1895	
Achorn	(1932)	Edgar O. Achorn, 1881	
Francis Fessenden	(1934)	John Hubbard	10,000
		Total	<hr/> \$234,365



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Term Expires in 1936

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'30, Biological Laboratories of Harvard University, Cambridge,  
Mass.

ALUMNI RECORD

It is desired to keep as full a record as possible of the residences, occupations, and public services of the alumni. Information is solicited in regard to these points, and also in regard to matters appropriate to the *Bowdoin Alumnus* published quarterly at the College.

Communications should be addressed to the Alumni Secretary.

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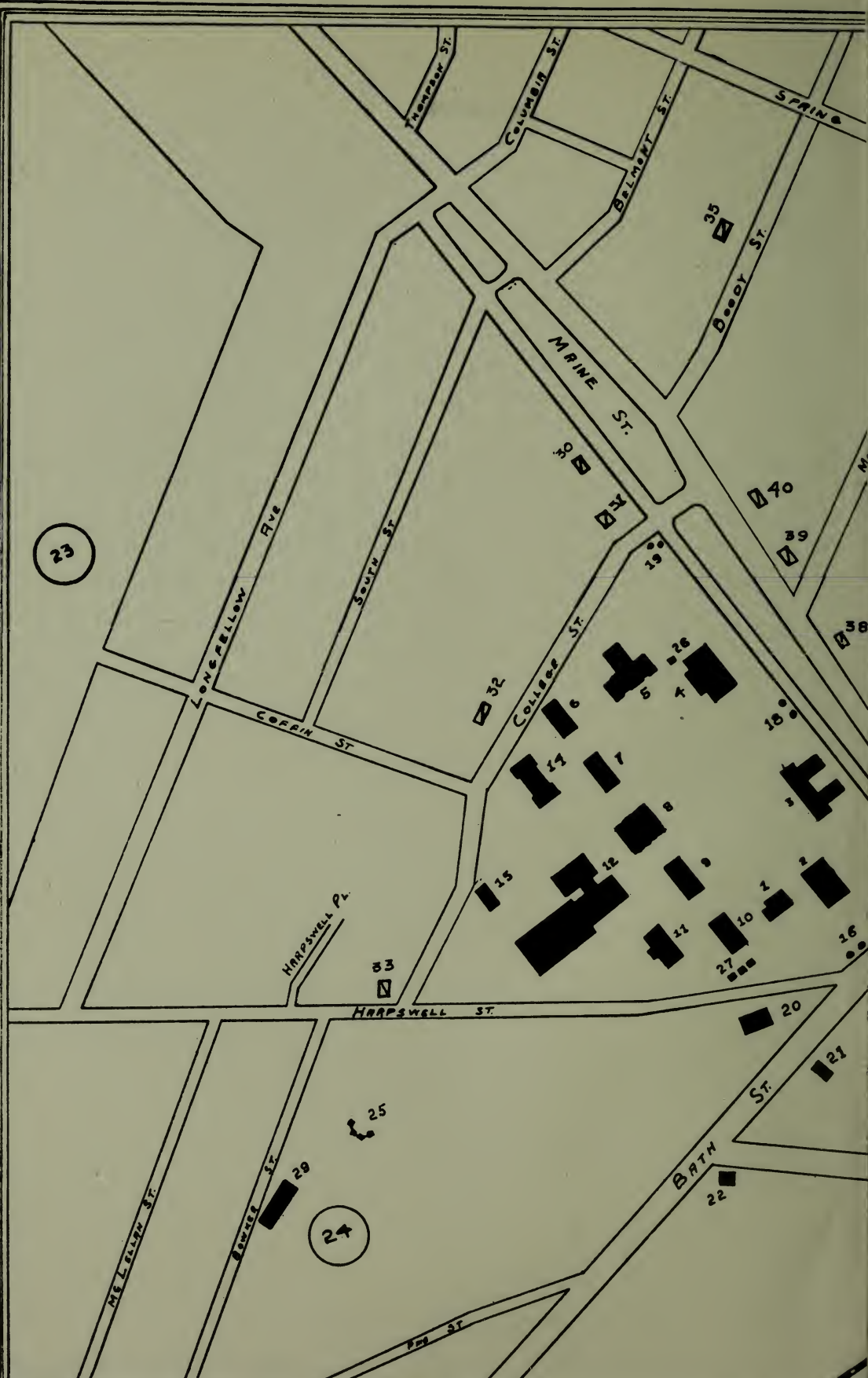
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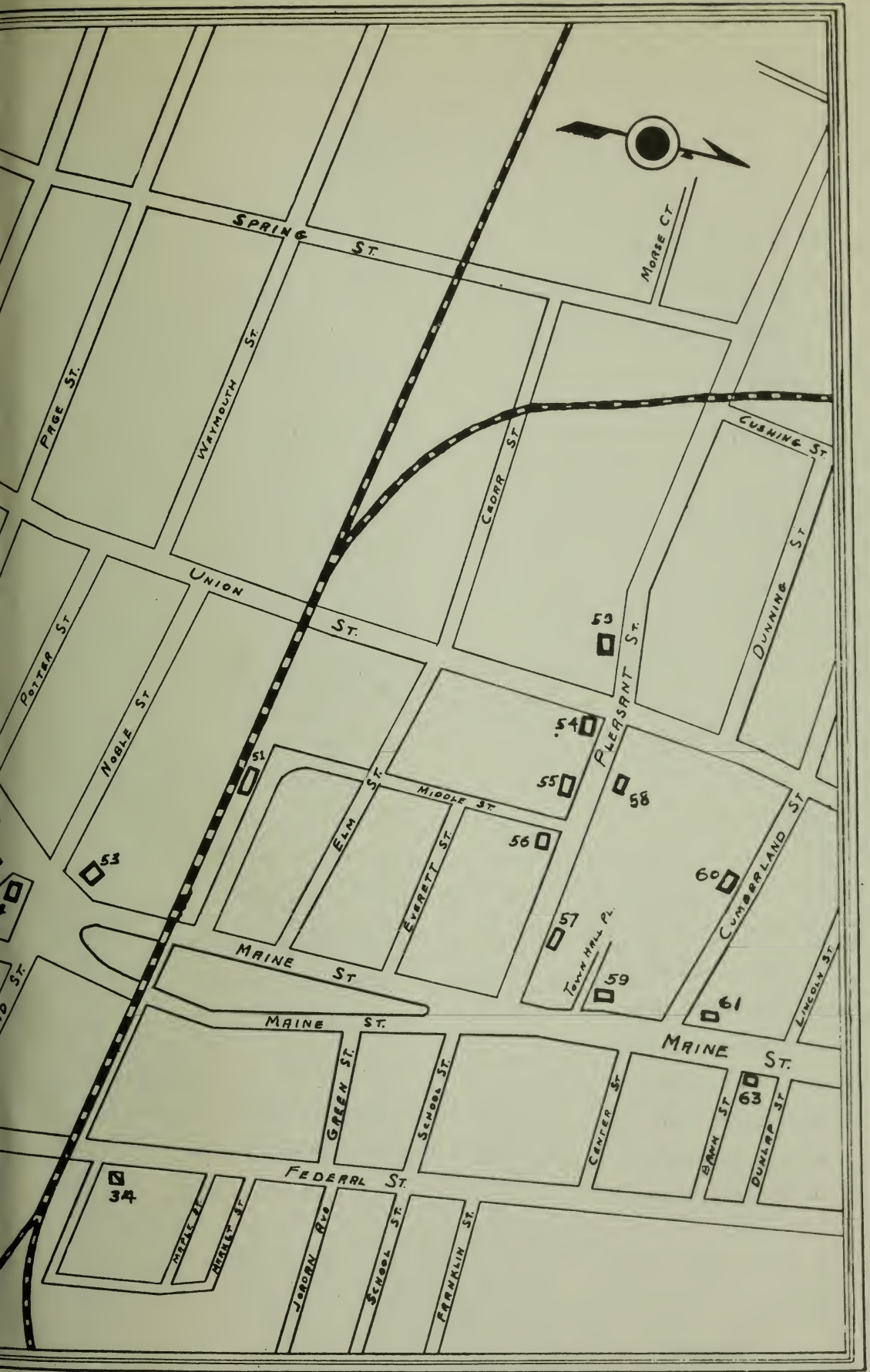






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# Key to Map

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- |   |                                   |
|---|-----------------------------------|
| 1. Massachusetts Hall   | 27. Presidents' Gateway           |
| 2. Memorial Hall  | 29. Hubbard Grandstand            |
| 3. Searles Science Building   | 30. Delta Upsilon House           |
| 4. Walker Art Building  | 31. Delta Kappa Epsilon House     |
| 5. Hubbard Hall (Library)   | 32. Zeta Psi House                |
| 6. Wm. DeWitt Hyde Hall   | 33. Kappa Sigma House             |
| 7. Appleton Hall  | 34. Alpha Tau Omega House         |
| 8. The Chapel   | 35. Chi Psi Lodge                 |
| 9. Maine Hall   | 36. Beta Theta Pi House           |
| 10. Winthrop Hall   | 37. Alpha Delta Phi House         |
| 11. Heating Plant   | 38. Sigma Nu House                |
| 12. Sargent Gymnasium, Hyde Athletic<br>Building, and Swimming Pool | 39. Theta Delta Chi House         |
| 14. Moulton Union   | 40. Psi Upsilon House             |
| 15. Coe Infirmary   | 51. Railroad Station              |
| 16. 1878 Gateway  | 52. Congregational Church         |
| 17. Franklin C. Robinson Gateway                                    | 53. Catholic Church               |
| 18. 1875 Gateway  | 54. Episcopal Church              |
| 19. Warren E. Robinson Gateway                                      | 55. Public Library                |
| 20. Seth Adams Hall   | 56. Universalist Church           |
| 21. Carpenters' Shop  | 57. Methodist Church              |
| 22. President's House   | 58. Post Office                   |
| 23. Pickard Field   | 59. Town Hall                     |
| 24. Whittier Field  | 60. Baptist Church                |
| 25. 1903 Gateway  | 61. First National Bank           |
| 26. Memorial Flagstaff  | 63. Brunswick Savings Institution |





